

## Pacing Guide (50-Minute Class Sessions)

### Student Edition

The Student Edition constitutes the main tool for the *EntreCultures* Program. The Level 1 Student Edition contains 6 units plus a preliminary unit. Each unit is comprised of the following sections.

- **Rencontre interculturelle:** Introduction to a francophone country or region through a native-speaker vlogger from that region. Students will repeatedly interact with the unit vlogger, building intercultural competence.
- **Communiquons 1, 2, 3:** Communicative section related to the unit theme with specific vocabulary, grammar, and culture focus.
  - **Comment dit-on ?** Introduction of thematic vocabulary and expressions in context. Students learn and apply words they will need to complete communicative tasks.
  - **Découvrons:** Inductive approach to grammar in context. Students notice patterns, test hypotheses, and apply language structures to support communication.
  - **Zoom culture** presentation of cultural products or practices through perspectives to develop intercultural reflection through cultural comparison.
  - **J'avance:** Formative checkpoints for reflection and self-assessment. Students monitor their progress with Can-Do statements, self-assess, and identify areas for improvement.
- **Notre communauté mondiale:** Projects and tasks that connect classroom learning to francophone communities and global themes. Students investigate communities, research perspectives, and apply language skills in authentic, real-world projects, building real-life skills for future opportunities.
- **J'y arrive:** Unit Summative Assessment (Integrated Performance Assessment, IPA). Students demonstrate performance and reflect on what they can do with the language at this stage of proficiency.

### Resources

**Workbook:** Grammar and Vocabulary Practice activities to provide reinforcement of key unit content through exercises.

**Nualang:** Interactive and playful digital environment to practice speaking, listening, and pronunciation of French

- Nualang **Roleplays:** Structured dialogues that allow students to rehearse conversational exchanges, practice pronunciation, and build confidence in speaking.
- Nualang **Chatbots** conversation practice: AI-powered interactive conversations that adapt to student input, encouraging spontaneous language use and real-time communication practice.
- Nualang **Play Live:** Teacher-led sessions where students play games, rehearsing content learned in the units in a fun and dynamic setting.
- Nualang **Discuss:** Pair discussion activities to interact with peers, exchange opinions, practice or demonstrate interpersonal communication.

**Vocabulary Flashcards:** Digital audio-recorded flashcards and printable versions to practice unit vocabulary.

**Companion Reader:** A digital reader with audio support and comprehension activities. Reinforces unit themes and vocabulary while developing reading and listening skills.

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**Unité préliminaire: Bonjour !**

**Unit Goals:** Interpret charts, graphs, and images to learn about diverse francophone places, people, and cultures; interact with others in French by asking and answering some basic questions about months, days of the week, numbers, and phone numbers; explore opportunities to investigate French-speaking resources in one’s own community.

STUDENT EDITION (Section Focus)	RESOURCES Workbook, Nualang, Companion Reader (Additional Activities)	OBJECTIVES	DAYS
<b>Unit Opener</b> Essential Questions <i>Rencontre interculturelle</i>		<b>Unit Introduction:</b> Introduce the unit theme and cultural focus.	3 (Day 1–3)
<b>Communiquons 1:</b> <i>Comment dit-on ? Bonjour et au revoir</i> <i>Zoom culture: Les salutations et l’espace vital</i>	Nualang practice activities: <i>Unité préliminaire, Communiquons 1</i> Workbook <i>Communiquons 1, Comment dit-on ?</i> vocabulary activities Vocabulary flashcards	<b>Vocabulary:</b> Present and practice new vocabulary with games, activities, authentic resources, or vlogger videos. <b>Culture:</b> Explore products, practices, and perspectives of the target culture through <i>Zoom culture</i> connection and reflection activities.	5 (Days 4–8)
<b>Formative Assessment:</b> <i>J’avance</i>	Nualang Chatbot conversation practice	<b>Formative Assessment:</b> Review content and give formative assessment for <i>Communiquons 1</i> .	1 (Day 9)
<b>Communiquons 2:</b> <i>Comment dit-on ? Expressions pour la salle de classe</i> <i>Zoom culture: Téléphoner en France</i>	Nualang practice activities: <i>Unité préliminaire Communiquons 2</i> Workbook vocabulary activities: <i>Communiquons 2, Comment dit-on ?</i> Vocabulary flashcards	<b>Vocabulary:</b> Present and practice new vocabulary with games, authentic resources, activities, or vlogger videos. <b>Culture:</b> Explore products, practices, and perspectives of the target culture through <i>Zoom culture</i> connection and reflection activities.	5 (Days 10–14)
<b>Formative Assessment:</b> <i>J’avance</i>	Nualang Live Nualang Chatbot conversation practice	<b>Formative Assessment:</b> Review content and give formative assessment for <i>Communiquons 2</i> .	1 (Day 15)
<b>Communiquons 3:</b> <i>Comment dit-on ? Le calendrier, les mois et les dates</i> <i>Zoom culture: Le système métrique</i>	Nualang practice activities: <i>Unité préliminaire, Communiquons 3</i> Workbook vocabulary activities: <i>Communiquons 3, Comment dit-on ?</i> Vocabulary flashcards	<b>Vocabulary:</b> Present and practice new vocabulary with activities, authentic resources, and vlogger videos.	6 (Days 16–21)
<b>Formative Assessment:</b> <i>J’avance</i>	Nualang Live Nualang: Chatbot conversation practice	<b>Formative Assessment:</b> Review content and give formative assessment for <i>Communiquons 3</i> .	1 (Day 22)
<i>Notre communauté mondiale</i> Project-Based Learning		<b>Project-Based Learning:</b> Complete Global Community tasks to prepare for collaborative or individual projects connecting to other disciplines and explore how learning French shapes future opportunities.	2 (Days 23–24)

Total: Approximately 24 days / 5–6 weeks

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**Unité 1: L'identité**

**Unit Goals:** Interpret images, video, audio, and print texts in French to understand various aspects of identity; interact to exchange personal information and express preferences; present basic information about the self; investigate, explain, and reflect on the role of language in shaping identity in France, Quebec, and one's own community.

STUDENT EDITION (Section Focus)	RESOURCES Workbook, Nualang, Companion Reader (Additional Activities)	OBJECTIVES	DAYS
<b>Unit Opener</b> Essential Questions <i>Rencontre interculturelle</i>		<b>Unit Introduction:</b> Introduce the unit theme and cultural focus. Watch vloggers Marianne and François's videos.	2 (Day 1–2)
<b>Communiquons 1:</b> <i>Comment dit-on ? Qui suis-je ?</i> <i>Zoom culture: Justin Trudeau</i>	Nualang practice activities: <i>Unité 1, Communiquons 1</i> Workbook <i>Communiquons 1, Comment dit-on ?</i> vocabulary activities Vocabulary flashcards	<b>Vocabulary:</b> Present and practice new vocabulary with games, activities, authentic resources, or vlogger videos. <b>Culture:</b> Explore products, practices, and perspectives of the target culture through <i>Zoom culture</i> connection and reflection activities.	4 (Days 3–6)
<i>Découvrons: Expressing Who I Am</i>	Nualang Live Workbook grammar activities: <i>Communiquons 1, Découvrons</i>	<b>Grammar:</b> Present and practice new grammar structures through <i>Découvertes</i> pair inquiry activity or grammar video.	2 (Days 7–8)
<b>Formative Assessment:</b> <i>J'avance</i>	Nualang Chatbot conversation practice	<b>Formative Assessment:</b> Review content and give formative assessment for <i>Communiquons 1</i> .	1 (Day 9)
<b>Communiquons 2:</b> <i>Comment dit-on ? Mes activités préférées</i> <i>Zoom culture: Le handball</i>	Nualang practice activities: <i>Unité 1, Communiquons 2</i> Workbook vocabulary activities: <i>Communiquons 2, Comment dit-on ?</i> Vocabulary flashcards	<b>Vocabulary:</b> Present and practice new vocabulary with games, authentic resources, activities, or vlogger videos. <b>Culture:</b> Explore products, practices, and perspectives of the target culture through <i>Zoom culture</i> connection and reflection activities.	2 (Days 10–11)
<i>Découvrons: Expressing Preferences</i>	Nualang Live Workbook grammar activities: <i>Communiquons 2, Découvrons</i>	<b>Grammar:</b> Present and practice new grammar structures through <i>Découvertes</i> pair inquiry activity or grammar video. <b>Culture:</b> Explore products, practices, and perspectives of the target culture through <i>Zoom culture</i> connection and reflection activities.	3 (Days 12–14)
<b>Formative Assessment:</b> <i>J'avance</i>	Nualang Chatbot conversation practice	<b>Formative Assessment:</b> Review content and give formative assessment for <i>Communiquons 2</i> .	1 (Day 15)
<b>Communiquons 3:</b> <i>Comment dit-on ? Questions et réponses</i> <i>Zoom culture: L'identité linguistique au Québec</i>	Nualang practice activities: <i>Unité 1, Communiquons 3</i> Workbook vocabulary activities: <i>Communiquons 3, Comment dit-on ?</i> Vocabulary flashcards	<b>Vocabulary:</b> Present and practice new vocabulary with activities, authentic resources, and vlogger videos.	3 (Days 16–18)

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STUDENT EDITION (Section Focus)	RESOURCES Workbook, Nualang, Companion Reader (Additional Activities)	OBJECTIVES	DAYS
<i>Découvrons</i> : Asking and Answering Questions	Nualang Live Workbook grammar activities: <i>Communiquons 3, Découvrons</i>	<b>Grammar:</b> Present and practice new grammar structures through <i>Découvertes</i> pair inquiry activity or grammar video. <b>Culture:</b> Explore products, practices, and perspectives of the target culture through <i>Zoom culture</i> connection and reflection activities.	3 (Days 19–21)
<b>Formative Assessment:</b> <i>J'avance</i>	Nualang: Chatbot conversation practice	<b>Formative Assessment:</b> Review content and give formative assessment for <i>Communiquons 3</i> .	1 (Day 22)
<i>Notre communauté mondiale</i> Project-Based Learning	Companion Reader <i>Brandon Brown veut un chien</i> (Introduction) The reader may be best incorporated after Unit 3, once students have built some vocabulary and grammar structure awareness. However, you can start introducing the characters and doing pre-reading activities at any time that best fits your instruction.	<b>Project-Based Learning:</b> Complete Global Community tasks to prepare for collaborative or individual projects connecting to other disciplines and explore how learning French shapes future opportunities. <b>Companion Reader:</b> Introduce the character of Brandon Brown and practice simple questions and answers to reinforce what students have learned in the unit.	2 (Days 23–24)
<b>Summative Assessment:</b> <i>J'y arrive</i>		<b>Summative Assessment:</b> Give summative unit assessment.	1 (Day 25)

Total: Approximately 25 days / 5–6 weeks

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**Unité 2: À l'école**

**Unit Goals:** Interpret images, videos, and schedules to learn about school life in a francophone country; exchange and compare information about school, people, activities, and schedules: present information about my school activities and preferences; investigate and interact with others about attitudes towards school in francophone cultures.

STUDENT EDITION (Section Focus)	RESOURCES Workbook, Nualang, Companion Reader (Additional Activities)	OBJECTIVES	DAYS
<b>Unit Opener</b> Essential Questions <i>Rencontre interculturelle</i>		<b>Unit Introduction:</b> Introduce the unit theme and cultural focus. Watch videoblogger Hamid's video.	2 (Day 1–2)
<b>Communiquons 1:</b> <i>Comment dit-on ? Les fournitures scolaires</i> <i>Zoom culture: Le système scolaire en Algérie</i>	Nualang practice activities: <i>Unité 2, Communiquons 1</i> Workbook <i>Communiquons 1, Comment dit-on ?</i> vocabulary activities Vocabulary flashcards	<b>Vocabulary:</b> Present and practice new vocabulary with games, activities, authentic resources, or vlogger videos. <b>Culture:</b> Explore products, practices, and perspectives of the target culture through <i>Zoom culture</i> connection and reflection activities.	3 (Days 3–5)
<i>Découvrons: Identifying People and Things</i>	Nualang Live Workbook grammar activities: <i>Communiquons 1, Découvrons</i>	<b>Grammar:</b> Present and practice new grammar structures through <i>Découvertes</i> pair inquiry activity or grammar video.	3 (Days 6–8)
<b>Formative Assessment:</b> <i>J'avance</i>	Nualang Chatbot conversation practice	<b>Formative Assessment:</b> Review content and give formative assessment for <i>Communiquons 1</i> .	1 (Day 9)
<b>Communiquons 2:</b> <i>Comment dit-on ? Les matières</i> <i>Zoom culture: La récré</i>	Nualang practice activities: <i>Unité 2, Communiquons 2</i> Workbook vocabulary activities: <i>Communiquons 2, Comment dit-on ?</i> Vocabulary flashcards	<b>Vocabulary:</b> Present and practice new vocabulary with games, authentic resources, activities, or vlogger videos. <b>Culture:</b> Explore products, practices, and perspectives of the target culture through <i>Zoom culture</i> connection and reflection activities.	2 (Days 10–11)
<i>Découvrons: Telling Time</i>	Nualang Live Workbook grammar activities: <i>Communiquons 2, Découvrons</i>	<b>Grammar:</b> Present and practice new grammar structures through <i>Découvertes</i> pair inquiry activity or grammar video. <b>Culture:</b> Explore products, practices, and perspectives of the target culture through <i>Zoom culture</i> connection and reflection activities.	3 (Days 12–14)
<b>Formative Assessment:</b> <i>J'avance</i>	Nualang Chatbot conversation practice	<b>Formative Assessment:</b> Review content and give formative assessment for <i>Communiquons 2</i> .	1 (Day 15)
<b>Communiquons 3:</b> <i>Comment dit-on ? Qu'est-ce qu'on fait à l'école ?</i> <i>Zoom culture: La technologie à l'école</i>	Nualang practice activities: <i>Unité 2, Communiquons 3</i> Workbook vocabulary activities: <i>Communiquons 3, Comment dit-on ?</i> Vocabulary flashcards	<b>Vocabulary:</b> Present and practice new vocabulary with activities, authentic resources, and vlogger videos.	3 (Days 16–18)

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STUDENT EDITION (Section Focus)	RESOURCES Workbook, Nualang, Companion Reader (Additional Activities)	OBJECTIVES	DAYS
<i>Découvrons</i> : Expressing Daily School Activities	Nualang Live Workbook grammar activities: <i>Communiquons 3, Découvrons</i>	<b>Grammar:</b> Present and practice new grammar structures through <i>Découvertes</i> pair inquiry activity or grammar video. <b>Culture:</b> Explore products, practices, and perspectives of the target culture through <i>Zoom culture</i> connection and reflection activities.	3 (Days 19–21)
<b>Formative Assessment:</b> <i>J'avance</i>	Nualang Chatbot conversation practice	<b>Formative Assessment:</b> Review content and give formative assessment for <i>Communiquons 3</i> .	1 (Day 22)
<i>Notre communauté mondiale</i> Project-Based Learning	Companion Reader <i>Brandon Brown veut un chien</i> (Introduction) The reader may be incorporated at this point in the unit or at any time that best fits your instruction.	<b>Project-Based Learning:</b> Complete Global Community tasks to prepare for collaborative or individual projects connecting to other disciplines and explore how learning French shapes future opportunities. <b>Companion Reader:</b> Introduce the character of Brandon Brown and practice simple questions and answers to reinforce what students have learned in the unit.	2 (Days 23–24)
<b>Summative Assessment:</b> <i>J'y arrive</i>		<b>Summative Assessment:</b> Give summative unit assessment.	1 (Day 25)

Total: Approximately 25 days / 5–6 weeks

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**Unité 3: La vie en famille**

**Unit Goals:** Interpret charts, graphs, images, and videos to learn about family life and activities in the French speaking world; interact with others in French by exchanging information about home and family life; present information about what home, family, or friends mean to you; investigate and compare family structures in francophone communities and your own.

STUDENT EDITION (Section Focus)	RESOURCES Workbook, Nualang, Companion Reader (Additional Activities)	OBJECTIVES	DAYS
<b>Unit Opener</b> Essential Questions <i>Rencontre interculturelle</i>		<b>Unit Introduction:</b> Introduce the unit theme and cultural focus. Watch videoblogger Jeanne’s video.	2 (Day 1–2)
<b>Communiquons 1:</b> <i>Comment dit-on ? La famille Bouziane</i> <i>Zoom culture: Les animaux de compagnie</i>	Nualang practice activities: <i>Unité 3, Communiquons 1</i> Workbook <i>Communiquons 1, Comment dit-on ?</i> vocabulary activities Vocabulary flashcards	<b>Vocabulary:</b> Present and practice new vocabulary with games, activities, authentic resources, or vlogger videos. <b>Culture:</b> Explore products, practices, and perspectives of the target culture through <i>Zoom culture</i> connection and reflection activities.	3 (Days 3–5)
<i>Découvrons:</i> Indicating Family relationships	Nualang Live Workbook grammar activities: <i>Communiquons 1, Découvrons</i>	<b>Grammar:</b> Present and practice new grammar structures through <i>Découvertes</i> pair inquiry activity or grammar video. <b>Culture:</b> Explore products, practices, and perspectives of the target culture through <i>Zoom culture</i> connection and reflection activities.	3 (Days 6–8)
<b>Formative Assessment:</b> <i>J’avance</i>	Nualang Chatbot conversation practice	<b>Formative Assessment:</b> Review content and give formative assessment for <i>Communiquons 1</i> .	1 (Day 9)
<b>Communiquons 2:</b> <i>Comment dit-on ? Comment sont les membres de ma famille ?</i> <i>Zoom culture: Les PACS et le mariage en France</i>	Nualang practice activities: <i>Unité 3, Communiquons 2</i> Workbook vocabulary activities: <i>Communiquons 2, Comment dit-on ?</i> Vocabulary flashcards	<b>Vocabulary:</b> Present and practice new vocabulary with games, authentic resources, activities, or vlogger videos. <b>Culture:</b> Explore products, practices, and perspectives of the target culture through <i>Zoom culture</i> connection and reflection activities.	2 (Days 10–11)
<i>Découvrons:</i> Describing Family Members	Nualang Live Workbook grammar activities: <i>Communiquons 2, Découvrons</i>	<b>Grammar:</b> Present and practice new grammar structures through <i>Découvertes</i> pair inquiry activity or grammar video. <b>Culture:</b> Explore products, practices, and perspectives of the target culture through <i>Zoom culture</i> connection and reflection activities.	3 (Days 12–14)
<b>Formative Assessment:</b> <i>J’avance</i>	Nualang Chatbot conversation practice	<b>Formative Assessment:</b> Review content and give formative assessment for <i>Communiquons 2</i> .	1 (Day 15)

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STUDENT EDITION (Section Focus)	RESOURCES Workbook, Nualang, Companion Reader (Additional Activities)	OBJECTIVES	DAYS
<b>Communiquons 3:</b> <i>Comment dit-on ? Chez moi</i> <i>Zoom culture: Les bâtiments et le logement</i>	Nualang practice activities: <i>Unité 3, Communiquons 3</i> Workbook vocabulary activities: <i>Communiquons 3, Comment dit-on ?</i> Vocabulary flashcards	<b>Vocabulary:</b> Present and practice new vocabulary with activities, authentic resources, and vlogger videos.	3 (Days 16–18)
<i>Découvrons: Asking Informal Questions</i>	Nualang Live Workbook grammar activities: <i>Communiquons 3, Découvrons</i>	<b>Grammar:</b> Present and practice new grammar structures through <i>Découvertes</i> pair inquiry activity or grammar video. <b>Culture:</b> Explore products, practices, and perspectives of the target culture through <i>Zoom culture</i> connection and reflection activities.	3 (Days 19–21)
<b>Formative Assessment:</b> <i>J'avance</i>	Nualang Chatbot conversation practice	<b>Formative Assessment:</b> Review content and give formative assessment for <i>Communiquons 3</i> .	1 (Day 22)
<i>Notre communauté mondiale</i> Project-Based Learning	Companion Reader <i>Brandon Brown veut un chien</i> (Introduction) The reader may be incorporated at this point in the unit or at any time that best fits your instruction.	<b>Project-Based Learning:</b> Complete Global Community tasks to prepare for collaborative or individual projects connecting to other disciplines and explore how learning French shapes future opportunities. <b>Companion Reader:</b> Introduce the character of Brandon Brown and practice simple questions and answers to reinforce what students have learned in the unit.	2 (Days 23–24)
<b>Summative Assessment:</b> <i>J'y arrive</i>		<b>Summative Assessment:</b> Give summative unit assessment.	1 (Day 25)

Total: Approximately 25 days / 5–6 weeks

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**Unité 4: Bon appétit !**

**Unit Goals:** Share opinions and habits about food preferences and food purchases; interpret photographs, videos, advertisements, infographics, blogs, and menus to understand food choices and culinary customs; create a menu based on food preferences and traditions of a francophone country; investigate and interact with others about healthy food choices and the problem of hunger in francophone cultures.

STUDENT EDITION (Section Focus)	RESOURCES Workbook, Nualang, Companion Reader (Additional Activities)	OBJECTIVES	DAYS
<b>Unit Opener</b> Essential Questions <i>Rencontre interculturelle</i>		<b>Unit Introduction:</b> Introduce the unit theme and cultural focus. Watch videoblogger Ariane’s video.	2 (Day 1–2)
<b>Communiquons 1:</b> <i>Comment dit-on ? Au supermarché</i> <i>Zoom culture: Le marché en Afrique</i>	Nualang practice activities: <i>Unité 4, Communiquons 1</i> Workbook <i>Communiquons 1, Comment dit-on ?</i> vocabulary activities Vocabulary flashcards	<b>Vocabulary:</b> Present and practice new vocabulary with games, activities, authentic resources, or vlogger videos. <b>Culture:</b> Explore products, practices, and perspectives of the target culture through <i>Zoom culture</i> connection and reflection activities.	3 (Days 3–5)
<i>Découvrons: Expressing Quantities of Foods</i>	Nualang Live Workbook grammar activities: <i>Communiquons 1, Découvrons</i>	<b>Grammar:</b> Present and practice new grammar structures through <i>Découvertes</i> pair inquiry activity or grammar video. <b>Culture:</b> Explore products, practices, and perspectives of the target culture through <i>Zoom culture</i> connection and reflection activities.	3 (Days 6–8)
<b>Formative Assessment:</b> <i>J’avance</i>	Nualang Chatbot conversation practice	<b>Formative Assessment:</b> Review content and give formative assessment for <i>Communiquons 1</i> .	1 (Day 9)
<b>Communiquons 2:</b> <i>Comment dit-on ? A. Au café et au restaurant</i> <i>B. les numéros de 101 à 1000</i> <i>Zoom culture: L’heure des repas</i>	Nualang practice activities: <i>Unité 4, Communiquons 2</i> Workbook vocabulary activities: <i>Communiquons 2, Comment dit-on ?</i> Vocabulary flashcards	<b>Vocabulary:</b> Present and practice new vocabulary with games, authentic resources, activities, or vlogger videos. <b>Culture:</b> Explore products, practices, and perspectives of the target culture through <i>Zoom culture</i> connection and reflection activities.	3 (Days 10–12)
<i>Découvrons: Expressing What You Eat and Drink</i>	Nualang Live Workbook grammar activities: <i>Communiquons 2, Découvrons</i>	<b>Grammar:</b> Present and practice new grammar structures through <i>Découvertes</i> pair inquiry activity or grammar video. <b>Culture:</b> Explore products, practices, and perspectives of the target culture through <i>Zoom culture</i> connection and reflection activities.	2 (Days 13–14)
<b>Formative Assessment:</b> <i>J’avance</i>	Nualang Chatbot conversation practice	<b>Formative Assessment:</b> Review content and give formative assessment for <i>Communiquons 2</i> .	1 (Day 15)

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STUDENT EDITION (Section Focus)	RESOURCES Workbook, Nualang, Companion Reader (Additional Activities)	OBJECTIVES	DAYS
<p><b>Communiquons 3:</b> <i>Comment dit-on ? Les aliments et les bonnes pratiques</i> <i>Zoom culture: Le gaspillage alimentaire</i></p>	<p>Nualang practice activities: <i>Unité 4, Communiquons 3</i> Workbook vocabulary activities: <i>Communiquons 3, Comment dit-on ?</i> Vocabulary flashcards</p>	<p><b>Vocabulary:</b> Present and practice new vocabulary with activities, authentic resources, and vlogger videos.</p>	<p>3 (Days 16–18)</p>
<p><i>Découvrons:</i> Negative Statements</p>	<p>Nualang Live Workbook grammar activities: <i>Communiquons 3, Découvrons</i></p>	<p><b>Grammar:</b> Present and practice new grammar structures through <i>Découvertes</i> pair inquiry activity or grammar video. <b>Culture:</b> Explore products, practices, and perspectives of the target culture through <i>Zoom culture</i> connection and reflection activities.</p>	<p>3 (Days 19–21)</p>
<p><b>Formative Assessment:</b> <i>J'avance</i></p>	<p>Nualang Chatbot conversation practice</p>	<p><b>Formative Assessment:</b> Review content and give formative assessment for <i>Communiquons 3</i>.</p>	<p>1 (Day 22)</p>
<p><i>Notre communauté mondiale</i> Project-Based Learning</p>	<p>Companion Reader <i>Brandon Brown veut un chien</i> (Chapters 1–3) The reader may be incorporated at this point in the unit or at any time that best fits your instruction.</p>	<p><b>Project-Based Learning:</b> Complete Global Community tasks to prepare for collaborative or individual projects connecting to other disciplines and explore how learning French shapes future opportunities. <b>Companion Reader:</b> Complete activities or provide group reading tasks.</p>	<p>2 (Days 23–24)</p>
<p><b>Summative Assessment:</b> <i>J'y arrive</i></p>		<p><b>Summative Assessment:</b> Give summative unit assessment.</p>	<p>1 (Day 25)</p>

Total: Approximately 25 days / 5–6 weeks

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**Unité 5: Le temps libre**

**Unit Goals:** Identify information from print and audiovisual materials relating to leisure activities; exchange information about leisure activities; make simple social plans and invite someone to an event; investigate how and why people use their leisure time and interact with francophone cultures and in one’s own community.

STUDENT EDITION (Section Focus)	RESOURCES Workbook, Nualang, Companion Reader (Additional Activities)	OBJECTIVES	DAYS
<b>Unit Opener</b> Essential Questions <i>Rencontre interculturelle</i>		<b>Unit Introduction:</b> Introduce the unit theme and cultural focus. Watch videoblogger Kate’s video.	2 (Day 1–2)
<b>Communiquons 1:</b> <i>Comment dit-on ? Le sport et la musique</i> <i>Zoom culture: Tour de France et Tour du Togo</i>	Nualang practice activities: <i>Unité 5, Communiquons 1</i> Workbook <i>Communiquons 1, Comment dit-on ?</i> vocabulary activities Vocabulary flashcards	<b>Vocabulary:</b> Present and practice new vocabulary with games, activities, authentic resources, or vlogger videos. <b>Culture:</b> Explore products, practices, and perspectives of the target culture through <i>Zoom culture</i> connection and reflection activities.	3 (Days 3–5)
<i>Découvrons:</i> Expressing Where to Go for Leisure Activities <i>Zoom culture: La pétanque</i>	Nualang Live Workbook grammar activities: <i>Communiquons 1, Découvrons</i>	<b>Grammar:</b> Present and practice new grammar structures through <i>Découvertes</i> pair inquiry activity or grammar video. <b>Culture:</b> Explore products, practices, and perspectives of the target culture through <i>Zoom culture</i> connection and reflection activities.	3 (Days 6–8)
<b>Formative Assessment:</b> <i>J’avance</i>	Nualang Chatbot conversation practice	<b>Formative Assessment:</b> Review content and give formative assessment for <i>Communiquons 1</i> .	1 (Day 9)
<b>Communiquons 2:</b> <i>Comment dit-on ? Les activités entre amis</i> <i>Zoom culture: Le festival Eke Epke à Glidji, au Togo</i>	Nualang practice activities: <i>Unité 5, Communiquons 2</i> Workbook vocabulary activities: <i>Communiquons 2, Comment dit-on ?</i> Vocabulary flashcards	<b>Vocabulary:</b> Present and practice new vocabulary with games, authentic resources, activities, or vlogger videos. <b>Culture:</b> Explore products, practices, and perspectives of the target culture through <i>Zoom culture</i> connection and reflection activities.	3 (Days 10–12)
<i>Découvrons:</i> Expressing Upcoming Plans	Nualang Live Workbook grammar activities: <i>Communiquons 2, Découvrons</i>	<b>Grammar:</b> Present and practice new grammar structures through <i>Découvertes</i> pair inquiry activity or grammar video. <b>Culture:</b> Explore products, practices, and perspectives of the target culture through <i>Zoom culture</i> connection and reflection activities.	2 (Days 13–14)
<b>Formative Assessment:</b> <i>J’avance</i>	Nualang Chatbot conversation practice	<b>Formative Assessment:</b> Review content and give formative assessment for <i>Communiquons 2</i> .	1 (Day 15)

Pacing Guide (50-Minute Class Sessions)

STUDENT EDITION (Section Focus)	RESOURCES Workbook, Nualang, Companion Reader (Additional Activities)	OBJECTIVES	DAYS
<p><b>Communiquons 3:</b> <i>Comment dit-on ? Des vêtements pour chaque saison</i> <i>Zoom culture: Le système métrique</i> <i>Zoom culture: La mode française et francophone</i></p>	<p>Nualang practice activities: <i>Unité 5, Communiquons 3</i> Workbook vocabulary activities: <i>Communiquons 3, Comment dit-on ?</i> Vocabulary flashcards</p>	<p><b>Vocabulary:</b> Present and practice new vocabulary with activities, authentic resources, and vlogger videos.</p>	<p>3 (Days 16–18)</p>
<p><i>Découvrons:</i> Requesting Information</p>	<p>Nualang Live Workbook grammar activities: <i>Communiquons 3, Découvrons</i></p>	<p><b>Grammar:</b> Present and practice new grammar structures through <i>Découvertes</i> pair inquiry activity or grammar video. <b>Culture:</b> Explore products, practices, and perspectives of the target culture through <i>Zoom culture</i> connection and reflection activities.</p>	<p>3 (Days 19–21)</p>
<p><b>Formative Assessment:</b> <i>J'avance</i></p>	<p>Nualang Chatbot conversation practice</p>	<p><b>Formative Assessment:</b> Review content and give formative assessment for <i>Communiquons 3</i>.</p>	<p>1 (Day 22)</p>
<p><i>Notre communauté mondiale</i> Project-Based Learning</p>	<p>Companion Reader <i>Brandon Brown veut un chien</i> (Chapters 4–6)</p>	<p><b>Project-Based Learning:</b> Complete Global Community tasks to prepare for collaborative or individual projects connecting to other disciplines and explore how learning French shapes future opportunities. <b>Companion Reader:</b> Complete activities or provide group reading tasks.</p>	<p>2 (Days 23–24)</p>
<p><b>Summative Assessment:</b> <i>J'y arrive</i></p>		<p><b>Summative Assessment:</b> Give summative unit assessment.</p>	<p>1 (Day 25)</p>

Total: Approximately 25 days / 5–6 weeks

Pacing Guide (50-Minute Class Sessions)

**Unité 6: En ville**

**Unit Goals:** Interpret blogs, lists, proverbs, and promotional materials about shopping choices and activities; share information and preferences about places in one's community and in the French-speaking world; use maps to describe the relative location of stores in a community; explore some of the unique features of transportation in francophone communities and how they impact the environment.

STUDENT EDITION (Section Focus)	RESOURCES Workbook, Nualang, Companion Reader (Additional Activities)	OBJECTIVES	DAYS
<b>Unit Opener</b> Essential Questions <i>Rencontre interculturelle</i>		<b>Unit Introduction:</b> Introduce the unit theme and cultural focus. Watch vlogger Noah's video.	2 (Day 1–2)
<b>Communiquons 1:</b> <i>Comment dit-on ? Faire les courses</i> <i>Zoom culture: Faire les courses en France</i>	Nualang practice activities: <i>Unité 6, Communiquons 1</i> Workbook <i>Communiquons 1, Comment dit-on ?</i> vocabulary activities Vocabulary flashcards	<b>Vocabulary:</b> Present and practice new vocabulary with games, activities, authentic resources, or vlogger videos. <b>Culture:</b> Explore products, practices, and perspectives of the target culture through <i>Zoom culture</i> connection and reflection activities.	4 (Days 3–6)
<i>Découvrons: Expressing What I Want to, Must, and Can Do</i>	Nualang Live Workbook grammar activities: <i>Communiquons 1, Découvrons</i>	<b>Grammar:</b> Present and practice new grammar structures through <i>Découvertes</i> pair inquiry activity or grammar video. <b>Culture:</b> Explore products, practices, and perspectives of the target culture through <i>Zoom culture</i> connection and reflection activities.	2 (Days 7–8)
<b>Formative Assessment:</b> <i>J'avance</i>	Nualang Chatbot conversation practice	<b>Formative Assessment:</b> Review content and give formative assessment for <i>Communiquons 1</i> .	1 (Day 9)
<b>Communiquons 2:</b> <i>Comment dit-on ? A. Faire du shopping dans les magasins</i> <i>B. Le shopping en ligne</i> <i>Zoom culture: Les soldes</i>	Nualang practice activities: <i>Unité 6, Communiquons 2</i> Workbook vocabulary activities: <i>Communiquons 2, Comment dit-on ?</i> Vocabulary flashcards	<b>Vocabulary:</b> Present and practice new vocabulary with games, authentic resources, activities, or vlogger videos. <b>Culture:</b> Explore products, practices, and perspectives of the target culture through <i>Zoom culture</i> connection and reflection activities.	3 (Days 10–12)
<i>Découvrons: Describing What People Buy and Where</i>	Nualang Live Workbook grammar activities: <i>Communiquons 2, Découvrons</i>	<b>Grammar:</b> Present and practice new grammar structures through <i>Découvertes</i> pair inquiry activity or grammar video. <b>Culture:</b> Explore products, practices, and perspectives of the target culture through <i>Zoom culture</i> connection and reflection activities.	2 (Days 13–14)
<b>Formative Assessment:</b> <i>J'avance</i>	Nualang Chatbot conversation practice	<b>Formative Assessment:</b> Review content and give formative assessment for <i>Communiquons 2</i> .	1 (Day 15)

Pacing Guide (50-Minute Class Sessions)

STUDENT EDITION (Section Focus)	RESOURCES Workbook, Nualang, Companion Reader (Additional Activities)	OBJECTIVES	DAYS
<b>Communiquons 3:</b> <i>Comment dit-on ? L'emplacement des magasins</i> <i>Zoom culture: Les transports en commun</i>	Nualang practice activities: <i>Unité 6, Communiquons 3</i> Workbook vocabulary activities: <i>Communiquons 3, Comment dit-on ?</i> Vocabulary flashcards	<b>Vocabulary:</b> Present and practice new vocabulary with activities, authentic resources, and vlogger videos.	3 (Days 16–18)
<i>Découvrons: Expressing Activities in Town</i> <i>Zoom culture: L'office de tourisme</i>	Nualang Live Workbook grammar activities: <i>Communiquons 3, Découvrons</i>	<b>Grammar:</b> Present and practice new grammar structures through <i>Découvertes</i> pair inquiry activity or grammar video. <b>Culture:</b> Explore products, practices, and perspectives of the target culture through <i>Zoom culture</i> connection and reflection activities.	3 (Days 19–21)
<b>Formative Assessment:</b> <i>J'avance</i>	Nualang Chatbot conversation practice	<b>Formative Assessment:</b> Review content and give formative assessment for <i>Communiquons 3</i> .	1 (Day 22)
<i>Notre communauté mondiale</i> Project-Based Learning	Companion Reader <i>Brandon Brown veut un chien</i> (Chapters 7–10)	<b>Project-Based Learning:</b> Complete Global Community tasks to prepare for collaborative or individual projects connecting to other disciplines and explore how learning French shapes future opportunities. <b>Companion Reader:</b> Complete activities or provide group reading tasks.	2 (Days 23–24)
<b>Summative Assessment:</b> <i>J'y arrive</i>		<b>Summative Assessment:</b> Give summative unit assessment.	1 (Day 25)

Total: Approximately 25 days / 5–6 weeks