

**Florida Standard: Interpretive Listening**
**Intermediate Low**

The student will be able to understand and interpret information, concepts, and ideas orally from culturally authentic sources on a variety of topics in the target language.

Benchmark Code	Benchmark	Lessons Where Standard/Benchmark Is Directly Addressed In Major Tool
WL.K12.IL.1.1	Use context cues to identify the main idea and essential details on familiar topics expressed in short conversations, presentations, and messages.	<p><b>Mata la piñata</b>            Explorer Ch. 5 (Conversemos); Ch. 10 (Conversemos)            Comprehension-based Assessment (Listening section)</p> <p><b>Bianca Nieves</b>            Explorer Ch. 5 (Conversemos); Ch. 10 (Conversemos)            Pre-Reading p.9 suggested Teacher Read Aloud of <i>Ferdinando el toro</i> by Munro Leaf            Pre-Reading p.10 Class Story            Prep 4 Success Vignette stories; pp. 11-13, 34-36, 49-51            Comprehension-based Assessment (Listening section)</p> <p><b>Papálotl</b>            Explorer Ch. 4 (Conversemos); Ch. 8 (Conversemos)            Comprehension-based Assessment (Listening section)</p> <p><b>Tucán</b>            Prep 4 Success Vignette Stories p.9-10; p.26-27; p.42-43            Pre-Reading Map Talk Ch. 1 p.7            Ch. 1 Picasso of Plates p.15            Explorer Ch. 3 (Conversemos); Ch. 7 (Conversemos)            Comprehension-based Assessment (Listening section)</p> <p><b>Fénix</b>            Prep 4 Success Vignette Stories p.14-15; p.27-28; p.45-46            Pre-reading Map Talk Ch. 1 p.5            Explorer Ch. 4 (Conversemos); Ch. 7 (Conversemos)            Comprehension-based Assessment (Listening section)</p>
WL.K12.IL.1.2	Demonstrate understanding of the main idea and essential details of short conversations and oral presentations.	<p><b>Mata la piñata</b>            Explorer Ch. 5 (Conversemos); Ch. 10 (Conversemos)            Comprehension-based Assessment (Listening section)</p> <p><b>Bianca Nieves</b>            Prep 4 Success Vignette stories p.11-13, 34-36, 49-51            Explorer Ch. 5 (Conversemos); Ch. 10 (Conversemos)</p>

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		<p>Pre-Reading p.9 (suggested Teacher Read Aloud of <i>Ferdinando el toro</i> by Munro Leaf)            Pre-Reading p.10 Class Story            Comprehension-based Assessment (Listening section)</p> <p><b>Papálotl</b>            Explorer Ch. 4 (Conversemos); Ch. 8 (Conversemos)            Comprehension-based Assessment (Listening section)</p> <p><b>Tucán</b>            Explorer Ch. 3 (Conversemos); Ch. 7 (Conversemos)            Comprehension-based Assessment (Listening section)</p> <p><b>Fénix</b>            Pre-reading Map Talk Ch. 1 p.5            Explorer Ch. 4 (Conversemos); Ch. 7 (Conversemos)            Comprehension-based Assessment (Listening section)</p>
WL.K12.IL.1.4	Identify key points and essential details on familiar topics presented through a variety of media.	<p><b>Mata la piñata</b>            Audio files for all chapters of the book accompanied by comprehension activities from the Teacher's Guide.</p> <p><b>Bianca Nieves</b>            Pre-Reading p.9 suggested Teacher Read Aloud of <i>Ferdinando el toro</i> by Munro Leaf            Pre-Reading p.10 Class Story            Prep 4 Success Vignette stories p.11-13, 34-36, 49-51</p> <p><b>Papálotl</b>            Prep 4 Success Class Vignette Stories p. 13-14; p. 34-35; p. 50-51            Ch. 5 Shrinking Bingo p.17            Ch. 8 Pass it Up! p.11</p> <p><b>Tucán</b>            Prep 4 Success Vignette Stories p. 9-10; p. 26-27; p. 42-43</p> <p><b>Fénix</b>            Prep 4 Success Vignette Stories p.14-15; p.27-28; p.45-46            Pre-reading Map Talk Ch. 1 p.5            Comprehension-based Assessment (Listening section)</p>

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WL.K12.IL.1.5	Demonstrate understanding of the main idea and essential details from oral narration and stories on familiar topics.	<p><b>Mata la piñata</b> Prep 4 Success: Vignette Stories (expose students to oral narration on familiar topics) p.11-13, 34-36, 49-52</p> <p><b>Bianca Nieves</b> Pre-Reading p.9 suggested Teacher Read Aloud of <i>Ferdinando el toro</i> by Munro Leaf Pre-Reading p.10 Class Story Prep 4 Success Vignette stories p.11-13, 34-36, 49-51</p> <p><b>Papálotl</b> Prep 4 Success Vignette Stories p. 13-14; p. 34-35; p. 50-51</p> <p><b>Tucán</b> Prep 4 Success Vignette Stories p. 9-10; p. 26-27; p. 42-43</p> <p><b>Fénix</b> Prep 4 Success Vignette Stories p.14-15; p.27-28; p.45-46</p>
WL.K12.IL.1.6	Demonstrate understanding of multiple-step directions and instructions in familiar settings.	<p><b>Mata la piñata</b> Prep 4 Success: Parade of Charades p.7</p> <p><b>Bianca Nieves</b> Prep 4 Success: Parade of Charades p.7 Ch. 1 Picasso of Plates p.14</p> <p><b>Papálotl</b> Prep 4 Success: Parade of Charades p.6-8</p> <p><b>Tucán</b> Ch. 1 Picasso of Plates p.15</p> <p><b>Fénix</b> Pre-reading Map Talk Ch. 1 p.5</p>

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WL.K12.IM.1.1	Identify the main idea and supporting details on familiar topics expressed in a series of connected sentences, conversations, presentations, and messages.	<p><b>Mata la piñata</b>            Explorer Ch. 5 (Conversemos)            Explorer Ch. 10 (Conversemos)            Comprehension-based Assessment (Listening section)</p> <p><b>Bianca Nieves</b>            Explorer Ch. 5 (Conversemos)            Explorer Ch. 10 (Conversemos)            Pre-Reading p.9 suggested Teacher Read Aloud of <i>Ferdinando el toro</i> by Munro Leaf            Pre-Reading p.10 Class Story            Prep 4 Success Vignette stories p.11-13, 34-36, 49-51            Comprehension-based Assessment (Listening section)</p> <p><b>Papálotl</b>            Explorer Ch. 4 (Conversemos)            Explorer Ch. 8 (Conversemos)            Comprehension-based Assessment (Listening section)</p> <p><b>Tucán</b>            Prep 4 Success Vignette Stories p.9-10; p.26-27; p.42-43            Pre-Reading Map Talk p.7            Ch. 1 Picasso of Plates p.15            Explorer Ch. 3 (Conversemos)            Explorer Ch. 7 (Conversemos)            Comprehension-based Assessment (Listening section)</p> <p><b>Fénix</b>            The audio book allows students to listen to, and make meaning from, the conversations between the story characters.            Prep 4 Success Vignette Stories p.14-15; p.27-28; p.45-46            Pre-reading Map Talk Ch. 1 p.5            Explorer Ch. 4 (Conversemos)            Explorer Ch. 7 (Conversemos)            Comprehension-based Assessment (Listening section)</p>

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WL.K12.IM.1.2	Demonstrate understanding of the main idea and supporting details of presentations on familiar topics.	<p><b>Mata la piñata</b> Explorer Ch. 5 (Conversemos) Explorer Ch. 10 (Conversemos) Comprehension-based Assessment (Listening section)</p> <p><b>Bianca Nieves</b> Explorer Ch. 5 (Conversemos) Explorer Ch. 10 (Conversemos) Pre-Reading p.9 suggested Teacher Read Aloud of <i>Ferdinando el toro</i> by Munro Leaf Pre-Reading p.10 Class Story Prep 4 Success Vignette stories p.11-13, 34-36, 49-51 Comprehension-based Assessment (Listening section)</p> <p><b>Papálotl</b> Explorer Ch. 4 (Conversemos) Explorer Ch. 8 (Conversemos) Comprehension-based Assessment (Listening section)</p> <p><b>Tucán</b> Explorer Ch. 3 (Conversemos) Explorer Ch. 7 (Conversemos) Comprehension-based Assessment (Listening section)</p> <p><b>Fénix</b> Pre-reading Map Talk Ch. 1 p.5 Explorer Ch. 4 (Conversemos) Explorer Ch. 7 (Conversemos) Comprehension-based Assessment (Listening section)</p>
WL.K12.IM.1.3	Recognize the main idea and supporting details on familiar topics of personal interest presented through messages and announcements.	<p><b>Mata la piñata</b> Ch. 1 Gusgueras de México Slideshow Ch. 2 El mariachi mexicano Slideshow; El mariachi infographic p.17-19 Ch. 4 La historia de las piñatas Slideshow; La historia de las piñatas reading and questions p.21-23; Cómo es la piñata perfecta reading p.20 Ch. 5 Jalisco, Mexico Slideshow Ch. 6 Comida jaliscience Slideshow Ch. 7 Qué hacer en Guadalajara Slideshow</p>

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		<p><b>Bianca Nieves</b>            Ch. 1 Slideshow Exhacienda en Guanajuato, MX            Ch. 2 Beyond the Text Reading Manolete p. 13            Ch. 3 Beyond the Text El abanico y el mantón de Manila p. 21            Ch. 4 Beyond the Text PeTA p.15            Ch. 6 Beyond the Text Las partes de la corrida p.16; Una corrida de toros en Guanajuato, MX            Ch. 8 Beyond the Text Bull Ranches p.18            Ch. 9 Plazas de Toros p.27            Ch. 10 El mundo es un pañuelo p.14</p> <p><b>Papálotl</b>            Ch. 1 Slideshow Altar de muertos; Slideshow Michoacán, MX            Ch. 3 Reading Anganguero, Michoacán p. 21; Reading El ciclo de la vida de la mariposa monarca p.22            Ch. 4 Reading La migración de la mariposa monarca p.15; Reading Cada año hay menos p.20            Ch. 5 Reading El Día de Muertos p.24            Ch. 6 Butterfly Facts Cards p.19            Ch. 7 Zamora, Michoacán p.25            Ch. 8 El Santuario Guadalupano p.19</p> <p><b>Tucán</b>            Ch. 1 El fútbol en Costa Rica            Ch. 3 Centros de rescate de fauna silvestre Slideshow            Ch. 5 Impresoras 3D Slideshow            Ch. 6 Animales con prótesis            Ch. 7 Derechos animales</p> <p><b>Fénix</b>            Ch. 1 Reading El problema de los perros en condición de calle en México p.44; Slideshow Refugios de animales            Ch. 2 Reading #adoptanocompres p.28; Slideshow Las enfermedades más comunes en los perros            Ch. 3 Slideshow Morelia, México; Reading Alergia a las mascotas p.17            Ch. 4 Reading Zamora, Michoacán p.22            Ch. 5 Slideshow Perros famosos; Reading Crueldad hacia los animales p.21            Ch. 6 Slideshow Perros endémicos de México; Reading El bosque Cuauhtémoc p.26            Ch. 7 Reading La leyenda del ave fénix p.55; Reading Datos curiosos cards p.38</p>

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WL.K12.IM.1.4	Identify essential information and supporting details on familiar topics presented through a variety of media.	<p><b>Mata la piñata</b> Audio files for all chapters of the book accompanied by comprehension activities from the Teacher's Guide.</p> <p><b>Bianca Nieves</b> Pre-Reading p.9 suggested Teacher Read Aloud of <i>Ferdinando el toro</i> by Munro Leaf Pre-Reading p.10 Class Story Prep 4 Success Vignette stories p.11-13, 34-36, 49-51</p> <p><b>Papálotl</b> Prep 4 Success Vignette stories p. 13-14; p. 34-35; p. 50-51 Ch. 5 <i>Shrinking Bingo</i> p.17 Ch. 8 <i>Pass it Up!</i> p.11</p> <p><b>Tucán</b> Prep 4 Success Vignette stories p. 9-10; p. 26-27; p. 42-43</p> <p><b>Fénix</b> Prep 4 Success Vignette stories p.14-15; p.27-28; p.45-46</p>
WL.K12.IM.1.6	Demonstrate understanding of complex directions and instructions in familiar settings.	<p><b>Mata la piñata</b> Prep 4 Success: <i>Parade of Charades</i> p.7 (students follow a series of instructions as they do their charades)</p> <p><b>Bianca Nieves</b> Prep 4 Success: <i>Parade of Charades</i> p.7 Ch. 1 <i>Picasso of Plates</i> p.14</p> <p><b>Papálotl</b> Prep 4 Success: <i>Parade of Charades</i> p.6-8</p> <p><b>Tucán</b> Ch. 1 <i>Picasso of Plates</i> p.15</p> <p><b>Fénix</b> Prep 4 Success: <i>Draw 1, 2, 3</i> p.34 Pre-reading Map Talk Ch. 1 p.5</p>

**Florida Standard: Interpretive Reading**

**Intermediate Low**

The student will be able to understand and interpret information, concepts, and ideas orally from culturally authentic sources on a variety of topics in the target language.

Benchmark Code	Benchmark	Lessons Where Standard/Benchmark Is Directly Addressed In Major Tool
WL.K12.IL.2.1	Use context clues and background knowledge to demonstrate understanding of the main idea and essential details in texts that contain familiar themes.	<p><b>Mata la piñata</b>                      TG and Explorer Ch. 3 History of Piñatas reading and response p.21-23                      TG and Explorer Ch. 9 History of the Zombie and response p.21-23                      Ch. 1 Las gusgueras reading (slide show)                      Ch. 2 El mariachi mexicano reading (slideshow)                      Ch. 5 Jalisco, MX reading (slideshow)                      Prep 4 Success: 9 you're fine p.19</p> <p><b>Bianca Nieves</b>                      Ch. 1 Slideshow Exhacienda en Guanajuato, MX                      Ch. 2 Beyond the Text Reading Manolete p. 13                      Ch. 3 Beyond the Text El abanico y el mantón de Manila p. 21                      Ch. 4 Beyond the Text PeTA p.15                      Ch. 6 Beyond the Text Las partes de la corrida p.16; Una corrida de toros en Guanajuato, MX                      Ch. 8 Beyond the Text Bull Ranches p.18                      Ch. 9 Plazas de Toros p.27                      Ch. 10 El mundo es un pañuelo p.14</p> <p><b>Papálotl</b>                      Ch. 1 Slideshow Altar de muertos; Slideshow Michoacán, MX                      Ch. 3 Reading Anganguero, Michoacán p. 21; Reading El ciclo de la vida de la mariposa monarca p.22                      Ch. 4 Reading La migración de la mariposa monarca p.15; Reading Cada año hay menos p.20                      Ch. 5 Reading El Día de Muertos p.24                      Ch. 6 Butterfly Facts Cards p.19                      Ch. 7 Zamora, Michoacán p.25                      Ch. 8 El Santuario Guadalupano p.19</p> <p><b>Tucán</b>                      Ch. 1 Reading El fútbol en Costa Rica p.16                      Ch. 2 Slideshow Historias de animales rescatadas                      Ch. 3 Slideshow Centros de rescate de fauna silvestre                      Ch. 4 Slideshow Rescate Wildlife Rescue Center</p>

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		<p>Ch. 5 Slideshow Impresoras 3D            Ch. 6 Reading Animales con prótesis p.25            Ch. 7 Reading Derechos animales p.16            Ch. 8 Reading Datos curiosos de los tucanes p.15            Ch. 9 Reading El tucán Grecia p.16</p> <p><b>Fénix</b>            Ch. 1 Reading El problema de los perros en condición de calle en México p.44;            Slideshow Refugios de animales            Ch. 2 Reading #adoptanocompres p.28; Slideshow Las enfermedades más comunes en los perros            Ch. 3 Slideshow Morelia, México; Reading Alergia a las mascotas p.17            Ch. 4 Reading Zamora, Michoacán p.22            Ch. 5 Slideshow Perros famosos; Reading Crueldad hacia los animales p.21            Ch. 6 Slideshow Perros endémicos de México; Reading El bosque Cuauhtémoc p.26            Ch. 7 Reading La leyenda del ave fénix p.55; Reading Datos curiosos cards p.38</p>
WL.K12.IL.2.2	Interpret written literary text in which the writer tells or asks about familiar topics.	<p><b>Mata la piñata</b>            The text of the book requires students to interpret language on a familiar topic.</p> <p><b>Bianca Nieves</b>            The text of the book requires students to interpret language on a familiar topic.</p> <p><b>Tucán</b>            The text of the book requires students to interpret language on a familiar topic.</p> <p><b>Papálotl</b>            The text of the book requires students to interpret language on a familiar topic.</p> <p><b>Fénix</b>            The text of the book requires students to interpret language on a familiar topic.</p>
WL.K12.IL.2.3	Determine the meaning of a message and identify the author’s purpose through authentic written texts such as advertisements and public announcements.	<p><b>Mata la piñata</b>            Ch. 1 Churumais on social media (students read ads and posts from social media and respond to what they've read) p.18-25            Ch. 9 Memes activity (students read authentic memes, determine their purpose, then create their own) p.13-18</p>

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WL.K12.IL.2.3	Determine the meaning of a message and identify the author’s purpose through authentic written texts such as advertisements and public announcements.	<p><b>Bianca Nieves</b> Ch. 4 Beyond the Text PeTA p.15 Ch. 8 Beyond the Text Bull Ranches p.18</p> <p><b>Papálotl</b> Ch. 4 Reading Cada año hay menos p.20</p> <p><b>Tucán</b> Ch. 1 Reading El fútbol en Costa Rica p.16 Ch. 4 Slideshow Rescate Wildlife Rescue Center Ch. 5 Slideshow Impresoras 3D Ch. 9 Reading El tucán Grecia p.16</p> <p><b>Fénix</b> Ch. 2 Reading #adoptanocompres p.28; Slideshow Las enfermedades más comunes en los perros</p>
WL.K12.IL.2.4	Demonstrate understanding of vocabulary used in context when following written directions.	<p><b>Mata la piñata</b> Prep 4 Success: Sketchy six (students sketch vocabulary based on teacher instructions) p.5; Caught in Action (students draw the events of the class story as they listen) p.14-15; Slap (students listen to descriptions and select the image being described) p.41-44</p> <p><b>Bianca Nieves</b> Pre-reading Map Talk p.12 Prep 4 Success: Sketchy Six p.6; Caught in Action p.14; Nine You're Fine p. 19; Floor Memory p. 20-30 Ch. 1 Basquetbolito p. 17 Ch. 4 Cartography p. 17 Ch. 6 Toma Uno Por Favor p.22 Ch. 7 Alerta p.13 Ch. 8 True or False Game p.26</p> <p><b>Papálotl</b> Ch. 1 Slideshow Altar de muertos; Slideshow Michoacán, MX Ch. 3 Reading Anganguero, Michoacán p. 21; Reading El ciclo de la vida de la mariposa monarca p.22 Ch. 4 Reading La migración de la mariposa monarca p.15; Reading Cada año hay menos p.20 Ch. 5 Reading El Día de Muertos p.24</p>

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		<p>Ch. 6 Butterfly Facts Cards p.19 Ch. 7 Zamora, Michoacán p.25 Ch. 8 El Santuario Guadalupano p.19</p> <p><b>Tucán</b> Ch. 1 Reading El fútbol en Costa Rica p.16 Ch. 2 Slideshow Historias de animales rescatadas Ch. 3 Slideshow Centros de rescate de fauna silvestre Ch. 4 Slideshow Rescate Wildlife Rescue Center Ch. 5 Slideshow Impresoras 3D Ch. 6 Reading Animales con prótesis p.25 Ch. 7 Reading Derechos animales p.16 Ch. 8 Reading Datos curiosos de los tucanes p.15 Ch. 9 Reading El tucán Grecia p.16</p> <p><b>Fénix</b> Ch. 2 Reading #adoptanocompres p.28; Slideshow Las enfermedades más comunes en los perros Ch. 3 Reading Alergia a las mascotas p.17 Ch. 5 Reading Crueldad hacia los animales p.21 Ch. 6 Reading El bosque Cuauhtémoc p.26 Ch. 7 Reading La leyenda del ave fénix p.55; Reading Datos curiosos cards p.38</p>

**Florida Standard: Interpretive Reading**

**Intermediate Mid**

The student will be able to understand and interpret information, concepts, and ideas in writing from culturally authentic sources on a variety of topics in the target language.

Benchmark Code	Benchmark	Lessons Where Standard/Benchmark Is Directly Addressed In Major Tool
WL.K12.IM.2.1	Identify the main idea and key details in texts that contain familiar and unfamiliar vocabulary used in context.	<p><b>Mata la piñata</b> Prep 4 Success: 9 you're fine p.19 Ch. 1 Las gusgueras reading (slide show) Ch. 2 El mariachi mexicano reading (slideshow) TG and Explorer Ch. 3 History of Piñatas reading and response p.21-23 Ch. 5 Jalisco, MX reading (slideshow) TG and Explorer Ch. 9 History of the Zombie and response p.21-23</p> <p><b>Bianca Nieves</b> Ch. 1 Slideshow Exhacienda en Guanajuato, MX Ch. 2 Beyond the Text Reading Manolete p. 13</p>

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		<p>Ch. 3 Beyond the Text El abanico y el mantón de Manila p. 21</p> <p>Ch. 4 Beyond the Text PeTA p.15</p> <p>Ch. 6 Beyond the Text Las partes de la corrida p.16; Una corrida de toros en Guanajuato, MX</p> <p>Ch. 8 Beyond the Text Bull Ranches p.18</p> <p>Ch. 9 Plazas de Toros p.27</p> <p>Ch. 10 El mundo es un pañuelo p.14</p> <p><b>Papálotl</b></p> <p>Ch. 1 Slideshow Altar de muertos; Slideshow Michoacán, MX</p> <p>Ch. 3 Reading Angangueo, Michoacán p. 21; Reading El ciclo de la vida de la mariposa monarca p.22</p> <p>Ch. 4 Reading La migración de la mariposa monarca p.15; Reading Cada año hay menos p.20</p> <p>Ch. 5 Reading El Día de Muertos p.24</p> <p>Ch. 6 Butterfly Facts Cards p.19</p> <p>Ch. 7 Zamora, Michoacán p.25</p> <p>Ch. 8 El Santuario Guadalupano p.19</p> <p><b>Tucán</b></p> <p>Ch. 1 Reading El fútbol en Costa Rica p.16</p> <p>Ch. 2 Slideshow Historias de animales rescatadas</p> <p>Ch. 3 Slideshow Centros de rescate de fauna silvestre</p> <p>Ch. 4 Slideshow Rescate Wildlife Rescue Center</p> <p>Ch. 5 Slideshow Impresoras 3D</p> <p>Ch. 6 Reading Animales con prótesis p.25</p> <p>Ch. 7 Reading Derechos animales p.16</p> <p>Ch. 8 Reading Datos curiosos de los tucanes p.15</p> <p>Ch. 9 Reading El tucán Grecia p.16</p> <p><b>Fénix</b></p> <p>Ch. 1 Reading El problema de los perros en condición de calle en México p.44; Slideshow Refugios de animales</p> <p>Ch. 2 Reading #adoptanocompres p.28; Slideshow Las enfermedades más comunes en los perros</p> <p>Ch. 3 Slideshow Morelia, México; Reading Alergia a las mascotas p.17</p> <p>Ch. 4 Reading Zamora, Michoacán p.22</p> <p>Ch. 5 Slideshow Perros famosos; Reading Crueldad hacia los animales p.21</p> <p>Ch. 6 Slideshow Perros endémicos de México; Reading El bosque Cuauhtémoc p.26</p> <p>Ch. 7 Reading La leyenda del ave fénix p.55; Reading Datos curiosos cards p.38</p>

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WL.K12.IM.2.2	Determine the main idea and essential details when reading narratives, literary selections, and other fictional writings on familiar topics.	<p><b>Mata la piñata</b>            Prep 4 Success: 9 you're fine p.19            Ch. 1 Las gusgueras reading (slide show)            Ch. 2 El mariachi mexicano reading (slideshow)            TG and Explorer Ch. 3 History of Piñatas reading and response p.21-23            Ch. 5 Jalisco, MX reading (slideshow)            TG and Explorer Ch. 9 History of the Zombie and response p.21-23</p> <p><b>Bianca Nieves</b>            Ch. 1 Slideshow Exhacienda en Guanajuato, MX            Ch. 2 Beyond the Text Reading Manolete p. 13            Ch. 3 Beyond the Text El abanico y el mantón de Manila p. 21            Ch. 4 Beyond the Text PeTA p.15            Ch. 6 Beyond the Text Las partes de la corrida p.16; Una corrida de toros en Guanajuato, MX            Ch. 8 Beyond the Text Bull Ranches p.18            Ch. 9 Plazas de Toros p.27            Ch. 10 El mundo es un pañuelo p.14</p> <p><b>Papálotl</b>            Ch. 1 Slideshow Altar de muertos; Slideshow Michoacán, MX            Ch. 3 Reading Anganguero, Michoacán p. 21; Reading El ciclo de la vida de la mariposa monarca p.22            Ch. 4 Reading La migración de la mariposa monarca p.15; Reading Cada año hay menos p.20            Ch. 5 Reading El Día de Muertos p.24            Ch. 6 Butterfly Facts Cards p.19            Ch. 7 Zamora, Michoacán p.25            Ch. 8 El Santuario Guadalupano p.19</p> <p><b>Tucán</b>            Ch. 1 Reading El fútbol en Costa Rica p.16            Ch. 2 Slideshow Historias de animales rescatadas            Ch. 3 Slideshow Centros de rescate de fauna silvestre            Ch. 4 Slideshow Rescate Wildlife Rescue Center            Ch. 5 Slideshow Impresoras 3D            Ch. 6 Reading Animales con prótesis p.25            Ch. 7 Reading Derechos animales p.16            Ch. 8 Reading Datos curiosos de los tucanes p.15            Ch. 9 Reading El tucán Grecia p.16</p>

Benchmark Code	Benchmark	Lessons Where Standard/Benchmark Is Directly Addressed In Major Tool
		<p><b>Fénix</b> Ch. 1 Reading El problema de los perros en condición de calle en México p.44; Slideshow Refugios de animales Ch. 2 Reading #adoptanocompres p.28; Slideshow Las enfermedades más comunes en los perros Ch. 3 Slideshow Morelia, México; Reading Alergia a las mascotas p.17 Ch. 4 Reading Zamora, Michoacán p.22 Ch. 5 Slideshow Perros famosos; Reading Crueldad hacia los animales p.21 Ch. 6 Slideshow Perros endémicos de México; Reading El bosque Cuauhtémoc p.26 Ch. 7 Reading La leyenda del ave fénix p.55; Reading Datos curiosos cards p.38</p>
WL.K12.IM.2.3	Identify specific information in everyday authentic materials such as advertisements, brochures, menus, schedules, and timetables.	<p><b>Mata la piñata</b> Ch. 1 Churrumai on social media (students read ads and posts from social media and respond to what they've read) p.18-25 Ch. 9 Memes activity (students read authentic memes, determine their purpose, then create their own) p.13-18</p> <p><b>Bianca Nieves</b> Ch. 4 Beyond the Text PeTA p.15 Ch. 8 Beyond the Text Bull Ranches p.18</p> <p><b>Papálotl</b> Ch. 4 Reading Cada año hay menos p.20</p> <p><b>Tucán</b> Ch. 1 Reading El fútbol en Costa Rica p.16 Ch. 4 Slideshow Rescate Wildlife Rescue Center Ch. 5 Slideshow Impresoras 3D Ch. 9 Reading El tucán Grecia p.16</p> <p><b>Fénix</b> Ch. 1 Reading El problema de los perros en condición de calle en México p.44 Ch. 2 Reading #adoptanocompres p.28; Slideshow Las enfermedades más comunes en los perros Ch. 5 Reading Crueldad hacia los animales p.21 Ch. 6 Slideshow Perros endémicos de México Ch. 7 Reading Datos curiosos cards p.38</p>

Benchmark Code	Benchmark	Lessons Where Standard/Benchmark Is Directly Addressed In Major Tool
WL.K12.IM.2.4	Recognize many high frequency idiomatic expressions from a variety of authentic texts of many unknown words by using context clues.	<p><b>Mata la piñata</b>            Prep 4 Success: 9 you're fine p.19            Ch. 1 Las gusgueras reading (slide show)            Ch. 2 El mariachi mexicano reading (slideshow)            TG and Explorer Ch. 3 History of Piñatas reading and response p.21-23            Ch. 5 Jalisco, MX reading (slideshow)            TG and Explorer Ch. 9 History of the Zombie and response p.21-23</p> <p><b>Bianca Nieves</b>            Ch. 1 Slideshow Exhacienda en Guanajuato, MX            Ch. 2 Beyond the Text Reading Manolete p. 13            Ch. 3 Beyond the Text El abanico y el mantón de Manila p. 21            Ch. 4 Beyond the Text PeTA p.15            Ch. 6 Beyond the Text Las partes de la corrida p.16; Una corrida de toros en Guanajuato, MX            Ch. 8 Beyond the Text Bull Ranches p.18            Ch. 9 Plazas de Toros p.27            Ch. 10 El mundo es un pañuelo p.14</p> <p><b>Papálotl</b>            Ch. 1 Slideshow Altar de muertos; Slideshow Michoacán, MX            Ch. 3 Reading Anganguero, Michoacán p. 21; Reading El ciclo de la vida de la mariposa monarca p.22            Ch. 4 Reading La migración de la mariposa monarca p.15; Reading Cada año hay menos p.20            Ch. 5 Reading El Día de Muertos p.24            Ch. 6 Butterfly Facts Cards p.19            Ch. 7 Zamora, Michoacán p.25            Ch. 8 El Santuario Guadalupano p.19</p> <p><b>Tucán</b>            Ch. 1 Reading El fútbol en Costa Rica p.16            Ch. 2 Slideshow Historias de animales rescatadas            Ch. 3 Slideshow Centros de rescate de fauna silvestre            Ch. 4 Slideshow Rescate Wildlife Rescue Center            Ch. 5 Slideshow Impresoras 3D            Ch. 6 Reading Animales con prótesis p.25            Ch. 7 Reading Derechos animales p.16            Ch. 8 Reading Datos curiosos de los tucanes p.15            Ch. 9 Reading El tucán Grecia p.16</p>

Benchmark Code	Benchmark	Lessons Where Standard/Benchmark Is Directly Addressed In Major Tool
		<p><b>Fénix</b> Ch. 1 Reading El problema de los perros en condición de calle en México p.44; Slideshow Refugios de animales Ch. 2 Reading #adoptanocompres p.28; Slideshow Las enfermedades más comunes en los perros Ch. 3 Slideshow Morelia, México; Reading Alergia a las mascotas p.17 Ch. 4 Reading Zamora, Michoacán p.22 Ch. 5 Slideshow Perros famosos; Reading Crueldad hacia los animales p.21 Ch. 6 Slideshow Perros endémicos de México; Reading El bosque Cuauhtémoc p.26 Ch. 7 Reading La leyenda del ave fénix p.55; Reading Datos curiosos cards p.38</p>

**Florida Standard: Interpersonal Communication**

**Intermediate Low**

The student will be able to engage in conversations and exchange information, concepts, and ideas orally and in writing with a variety of speakers or readers on a variety of topics in a culturally appropriate context in the target language.

Benchmark Code	Benchmark	Lessons Where Standard/Benchmark Is Directly Addressed In Major Tool
WL.K12.IL.3.1	Initiate and engage in a conversation on familiar topics.	<p><b>Mata la piñata</b> Ch. 4 Explorer (Speaking Prompt) Ch. 5 Explorer (Conversemos) Ch. 8 Explorer (Speaking Prompt) Ch. 10 Explorer (Speaking Prompt); (Conversemos)</p> <p><b>Bianca Nieves</b> Explorer Ch. 5 (Conversemos) Explorer Ch. 10 (Conversemos) Ch. 10 Discussion Thursday p.26; Yellow Brick Road Retell p.30</p> <p><b>Papálotl</b> Explorer Ch. 4 (Conversemos) Explorer Ch. 8 (Conversemos)</p> <p><b>Tucán</b> Explorer Ch. 3 (Conversemos) Explorer Ch. 7 (Conversemos)</p> <p><b>Fénix</b> Explorer Ch. 4 (Conversemos) Explorer Ch. 7 (Conversemos)</p>

Benchmark Code	Benchmark	Lessons Where Standard/Benchmark Is Directly Addressed In Major Tool
WL.K12.IL.3.2	Interact with others in everyday situations.	<p><b>Mata la piñata</b>            Ch. 5 Marker Partner Game p.19-20            Ch. 6 Emoji Theater Activity p.19            Ch. 9 Cheaters Game p.19-20            Ch. 10 A Dozen Birthday Cakes Activity p.19-20            Ch. 10 Student Birthday Cards Activity p.21-23            Reader's Theater Scripts: Ch. 1 p. 30, Ch. 2 p.25-26, Ch. 3 p.24-25, Ch. 4 p.19-20, Ch. 6 p.20-21, Ch. 7 p.19-20, Ch. 8 p.25</p> <p><b>Bianca Nieves</b>            Ch. 1 Emoji Theater p.13            Ch. 3 Shake it Up Spanish Fan p.12            Ch. 4 Marker Partner p.22            Ch. 6 Toma Uno, Por Favor p.22            Ch. 7 The Scene Machine p.16; Cupside Down p.17            Ch. 8 Numbered Heads Togehter p.28            Ch. 9 Seis p.25            Ch. 10 Arcoíris p.19; Discussion Thursday p.26; Yellow Brick Road Retell p.30</p> <p><b>Papálotl</b>            Ch. 1 Marker Partner p.44            Ch. 2 QuipLash p.17            Ch. 3 The Lucky Reading Game p.15            Ch. 5 Shrinking Bingo p.17            Ch. 6 Grudge Ball p.17            Ch. 8 Yellow Brick Road Speaking Assessment p.29</p> <p><b>Tucán</b>            Ch. 2 Basquetbolito p.16            Ch. 3 Grudge Ball            Ch. 4 Lucky Reading Game p.15            Ch. 5 Cupside Down p.16            Ch. 6 Toma uno, por favor p. 13            Ch. 7 Unfair Game            Ch. 8 Seis p.18            Ch. 9 Musical Chairs Retell p.15</p> <p><b>Fénix</b>            Ch. 1 Arcoíris p.41            Ch. 2 Juego de memoria p.15</p>

Benchmark Code	Benchmark	Lessons Where Standard/Benchmark Is Directly Addressed In Major Tool
		Ch. 3 Puntos al azar p.19 Ch. 4 Teléfono descompuesto p.16 Ch. 5 Eggspert p.15 Ch. 6 Unfair Game Slideshow Ch. 7 Yellow Brick Road Retell p.42; Running Dictation with Pictures p.59
WL.K12.IL.3.3	Express and react to feelings and emotions in real life situations.	<b>Mata la piñata</b> Ch. 6 Emoji Theater and follow up discussion p.19  <b>Bianca Nieves</b> Ch. 1 Emoji Theater and follow up discussion p.13  <b>Tucán</b> Ch. 1 Emoji Theater and follow up discussion p.11  <b>Fénix</b> Ch. 7 ¿Quién lo dijo? Gallery Walk p.18
WL.K12.IL.3.4	Exchange information about familiar academic and social topics including participation in an interview.	<b>Mata la piñata</b> Explorer Ch. 5 (Conversemos) Explorer Ch. 10 (Conversemos)  <b>Bianca Nieves</b> Explorer Ch. 5 (Conversemos) Explorer Ch. 10 (Conversemos)  <b>Papálotl</b> Explorer Ch. 4 (Conversemos) Explorer Ch. 8 (Conversemos)  <b>Tucán</b> Explorer Ch. 3 (Conversemos) Explorer Ch. 7 (Conversemos)  <b>Fénix</b> Explorer Ch. 4 (Conversemos) Explorer Ch. 7 (Conversemos)
WL.K12.IL.3.5	Initiate a conversation to meet basic needs in everyday situations both in and outside the classroom.	<b>Mata la piñata</b> Explorer Ch. 5 (Conversemos) Explorer Ch. 10 (Conversemos)

Benchmark Code	Benchmark	Lessons Where Standard/Benchmark Is Directly Addressed In Major Tool
		<p><b>Bianca Nieves</b>            Explorer Ch. 5 (Conversemos)            Explorer Ch. 10 (Conversemos)</p> <p><b>Papálotl</b>            Explorer Ch. 4 (Conversemos)            Explorer Ch. 8 (Conversemos)</p> <p><b>Tucán</b>            Explorer Ch. 3 (Conversemos)            Explorer Ch. 7 (Conversemos)</p> <p><b>Fénix</b>            Explorer Ch. 4 (Conversemos)            Explorer Ch. 7 (Conversemos)</p>
WL.K12.IL.3.7	Exchange general information about a few topics outside personal and academic fields of interest.	<p><b>Mata la piñata</b>            Explorer Ch. 5 (Conversemos)            Explorer Ch. 10 (Conversemos)</p> <p><b>Bianca Nieves</b>            Explorer Ch. 5 (Conversemos)            Explorer Ch. 10 (Conversemos)</p> <p><b>Papálotl</b>            Explorer Ch. 4 (Conversemos)            Explorer Ch. 8 (Conversemos)</p> <p><b>Tucán</b>            Explorer Ch. 3 (Conversemos)            Explorer Ch. 7 (Conversemos)</p> <p><b>Fénix</b>            Explorer Ch. 4 (Conversemos)            Explorer Ch. 7 (Conversemos)</p>

**Florida Standard: Presentational Speaking**
**Intermediate Low**

The student will be able to present information, concepts, and ideas to an audience of listeners on a variety of topics in a culturally appropriate context in the target language.

Benchmark Code	Benchmark	Lessons Where Standard/Benchmark Is Directly Addressed In Major Tool
WL.K12.IL.4.1	Present information on familiar topics using a series of sentences with sufficient details.	<p><b>Mata la piñata</b>            Explorer Ch. 4 (Speaking Prompt)            Explorer Ch. 8 (Speaking Prompt)            Explorer Ch. 10 (Speaking Prompt)            Comprehension-based Assessment</p> <p><b>Bianca Nieves</b>            Explorer Ch. 4 (Speaking Prompt)            Explorer Ch. 6 (Speaking Prompt)            Explorer Ch. 8 (Speaking Prompt)            Explorer Ch. 10 (Speaking Prompt)            Comprehension-based Assessment</p> <p><b>Papálotl</b>            Explorer Ch. 4 (Speaking Prompt)            Explorer Ch. 8 (Speaking Prompt)            Comprehension-based Assessment</p> <p><b>Tucán</b>            Explorer Ch. 3 (Speaking Prompt)            Explorer Ch. 6 (Speaking Prompt)            Explorer Ch. 9 (Speaking Prompt)            Comprehension-based Assessment</p> <p><b>Fénix</b>            Explorer Ch. 6 (Speaking Prompt)            Comprehension-based Assessment</p>
WL.K12.IL.4.2	Describe people, objects, and situations using a series of sequenced sentences.	<p><b>Mata la piñata</b>            Explorer Ch. 4 (Speaking Prompt)            Explorer Ch. 8 (Speaking Prompt)            Explorer Ch. 10 (Speaking Prompt)            Comprehension-based Assessment</p>

Benchmark Code	Benchmark	Lessons Where Standard/Benchmark Is Directly Addressed In Major Tool
		<p><b>Bianca Nieves</b> Explorer Ch. 4 (Speaking Prompt) Explorer Ch. 6 (Speaking Prompt) Explorer Ch. 8 (Speaking Prompt) Explorer Ch. 10 (Speaking Prompt) Comprehension-based Assessment</p> <p><b>Papálotl</b> Explorer Ch. 4 (Speaking Prompt) Explorer Ch. 8 (Speaking Prompt) Comprehension-based Assessment</p> <p><b>Tucán</b> Explorer Ch. 3 (Speaking Prompt) Explorer Ch. 6 (Speaking Prompt) Explorer Ch. 9 (Speaking Prompt) Comprehension-based Assessment</p> <p><b>Fénix</b> Explorer Ch. 6 (Speaking Prompt) Comprehension-based Assessment</p>
WL.K12.IL.4.5	Present a short skit or play using well-structured sentences.	<p><b>Mata la piñata</b> Reader's Theater: Ch. 1 p.30; Ch. 2 p.25-26; Ch. 3 p.24-25; Ch. 4 p.19-20; Ch. 6 p.20-21; Ch. 7 p.19-20; Ch. 8 p.25</p> <p><b>Bianca Nieves</b> Reader's Theater: Ch. 1 p.16; Ch. 2 p.19; Ch. 3 p.25; Ch. 4 p.24; Ch. 5 p.25; Ch. 6 p.36; Ch. 7 p.23; Ch. 8 p.29; Ch. 10 p.43</p> <p><b>Papálotl</b> Reader's Theater: Ch. 1 p.38; Ch. 3 p.11-12; Ch. 5 p.11-12; Ch. 7 p.9-10; Ch. 8 p.10-11</p> <p><b>Tucán</b> Reader's Theater: Ch. 3 p.19; Ch. 4 p.17; Ch. 5 p.18; Ch. 7 p.16</p> <p><b>Fénix</b> Reader's Theater: Ch. 1 p.36; Ch. 3 p.9-10; Ch. 6 p.9; Ch. 7 p.10</p>

Benchmark Code	Benchmark	Lessons Where Standard/Benchmark Is Directly Addressed In Major Tool
WL.K12.IL.4.6	Describe events in chronological order using connected sentences with relevant details.	<p><b>Mata la piñata</b>            Explorer Ch. 4 (Speaking Prompt)            Explorer Ch. 8 (Speaking Prompt)            Explorer Ch. 10 (Speaking Prompt)            Comprehension-based Assessment</p> <p><b>Bianca Nieves</b>            Explorer Ch. 4 (Speaking Prompt)            Explorer Ch. 6 (Speaking Prompt)            Explorer Ch. 8 (Speaking Prompt)            Explorer Ch. 10 (Speaking Prompt)            Comprehension-based Assessment</p> <p><b>Papálotl</b>            Explorer Ch. 4 (Speaking Prompt)            Explorer Ch. 8 (Speaking Prompt)            Comprehension-based Assessment</p> <p><b>Tucán</b>            Explorer Ch. 3 (Speaking Prompt)            Explorer Ch. 6 (Speaking Prompt)            Explorer Ch. 9            Comprehension-based Assessment</p> <p><b>Fénix</b>            Explorer Ch. 6            Comprehension-based Assessment</p>

## Florida Standard: Presentational Writing

## Intermediate Low

The student will be able to present information, concepts, and ideas to an audience of readers on a variety of topics in a culturally appropriate context in the target language.

Benchmark Code	Benchmark	Lessons Where Standard/Benchmark Is Directly Addressed In Major Tool
WL.K12.IL.5.1	Write on familiar topics and experiences using main ideas and supporting details.	<p><b>Mata la piñata</b>            Explorer Ch. 2 (Writing Prompt)            Explorer Ch. 6 (Writing Prompt)            Explorer Ch. 10 (Writing Prompt)</p>

Benchmark Code	Benchmark	Lessons Where Standard/Benchmark Is Directly Addressed In Major Tool
WL.K12.IL.5.1	Write on familiar topics and experiences using main ideas and supporting details.	<p><b>Bianca Nieves</b>            Explorer Ch. 1 (Writing Prompt)            Explorer Ch. 3 (Writing Prompt)            Explorer Ch. 5 (Writing Prompt)            Explorer Ch. 7 (Writing Prompt)            Explorer Ch. 9 (Writing Prompt)            Comprehension-based Assessment</p> <p><b>Papálotl</b>            Explorer Ch. 2 (Writing Prompt)            Explorer Ch. 6 (Writing Prompt)            Explorer Ch. 8 (Writing Prompt)            Comprehension-based Assessment</p> <p><b>Tucán</b>            Explorer Ch. 2 (Writing Prompt)            Explorer Ch. 5 (Writing Prompt)            Explorer Ch. 9 (Writing Prompt)            Comprehension-based Assessment</p> <p><b>Fénix</b>            Explorer Ch. 2 (Writing Prompt)            Explorer Ch. 3 (Writing Prompt)            Comprehension-based Assessment</p>
WL.K12.IL.5.2	Describe a familiar event or situation using a variety of sentences and with supporting details.	<p><b>Mata la piñata</b>            Explorer Ch. 2 (Writing Prompt)            Explorer Ch. 6 (Writing Prompt)            Explorer Ch. 10 (Writing Prompt)</p> <p><b>Bianca Nieves</b>            Explorer Ch. 1 (Writing Prompt)            Explorer Ch. 3 (Writing Prompt)            Explorer Ch. 5 (Writing Prompt)            Explorer Ch. 7 (Writing Prompt)            Explorer Ch. 9 (Writing Prompt)            Comprehension-based Assessment</p>

Benchmark Code	Benchmark	Lessons Where Standard/Benchmark Is Directly Addressed In Major Tool
		<p><b>Papálotl</b>            Explorer Ch. 2 (Writing Prompt)            Explorer Ch. 6 (Writing Prompt)            Explorer Ch. 8 (Writing Prompt)            Comprehension-based Assessment</p> <p><b>Tucán</b>            Explorer Ch. 2 (Writing Prompt)            Explorer Ch. 5 (Writing Prompt)            Explorer Ch. 9 (Writing Prompt)            Comprehension-based Assessment</p> <p><b>Fénix</b>            Explorer Ch. 2 (Writing Prompt)            Explorer Ch. 3 (Writing Prompt)            Comprehension-based Assessment</p>
WL.K12.IL.5.3	Express and support opinions on familiar topics using a series of sentences.	<p><b>Mata la piñata</b>            Explorer Ch. 2 (Writing Prompt)            Explorer Ch. 5 (Conversemos)            Explorer Ch. 6 (Writing Prompt)            Explorer Ch. 10 (Writing Prompt); (Conversemos)</p> <p><b>Bianca Nieves</b>            Explorer Ch. 1 (Writing Prompt)            Explorer Ch. 3 (Writing Prompt)            Explorer Ch. 5 (Writing Prompt)            Explorer Ch. 7 (Writing Prompt)            Explorer Ch. 9 (Writing Prompt)            Comprehension-based Assessment</p> <p><b>Papálotl</b>            Explorer Ch. 2 (Writing Prompt)            Explorer Ch. 6 (Writing Prompt)            Explorer Ch. 8 (Writing Prompt)            Comprehension-based Assessment</p> <p><b>Tucán</b>            Explorer Ch. 2 (Writing Prompt)            Explorer Ch. 5 (Writing Prompt)            Explorer Ch. 9 (Writing Prompt)            Comprehension-based Assessment</p>

Benchmark Code	Benchmark	Lessons Where Standard/Benchmark Is Directly Addressed In Major Tool
		<b>Fénix</b> Explorer Ch. 2 (Writing Prompt) Explorer Ch. 3 (Writing Prompt) Comprehension-based Assessment
WL.K12.II.5.4	Compare and contrast information, concepts, and ideas.	<b>Tucán</b> Ch. 9/Epílogo Teacher's Guide KWL Chart

**Florida Standard: Culture**
**Intermediate Low**

The student will be able to use the target language to gain knowledge and demonstrate understanding of the relationship among practices, products, and perspectives of cultures other than his/her own.

Benchmark Code	Benchmark	Lessons Where Standard/Benchmark Is Directly Addressed In Major Tool
WL.K12.II.6.1	Recognize similarities and differences in practices and perspectives used across cultures (e.g., holidays, family life) to understand one's own and others' ways of thinking.	<b>Mata la piñata</b> Ch. 1 Gusgueras de México Slideshow Ch. 2 El mariachi mexicano Slideshow; El mariachi infographic p.17-19; 10 efectos positivos de los videojuegos Infographic p.24 Ch. 4 La historia de las piñatas Slideshow; La historia de las piñatas reading and questions p.21-23 Ch. 4 Cómo es la piñata perfecta reading p.20 Ch. 5 Jalisco, Mexico Slideshow Ch. 6 Comida jaliscience Slideshow Ch. 7 Qué hacer en Guadalajara Slideshow Ch. 8 La fiesta de cumpleaños ideal reading p.22-24 Ch. 9 Los zombis Slideshow; El origen de los zombis reading p.21-23 Ch. 10 Las fiestas de cumpleaños Slideshow  <b>Bianca Nieves</b> Ch. 1 Slideshow Exhacienda en Guanajuato, MX Ch. 2 Beyond the Text Reading Manolete p. 13 Ch. 3 Beyond the Text El abanico y el mantón de Manila p. 21 Ch. 4 Beyond the Text PeTA p.15 Ch. 6 Una corrida de toros en Guanajuato, MX; Beyond the Text Las partes de la corrida p.16 Ch. 8 Beyond the Text Bull Ranches p.18 Ch. 9 Plazas de Toros p.27 Ch. 10 El mundo es un pañuelo p.14

Benchmark Code	Benchmark	Lessons Where Standard/Benchmark Is Directly Addressed In Major Tool
		<p><b>Papálotl</b></p> <p>Ch. 1 Slideshow Altar de muertos; Slideshow Michoacán, MX            Ch. 3 Reading Anganguero, Michoacán p. 21; Reading El ciclo de la vida de la mariposa monarca p.22            Ch. 4 Reading La migración de la mariposa monarca p.15; Reading Cada año hay menos p.20            Ch. 5 Reading El Día de Muertos p.24            Ch. 6 Butterfly Facts Cards p.19            Ch. 7 Zamora, Michoacán p.25            Ch. 8 El Santuario Guadalupano p.19</p> <p><b>Tucán</b></p> <p>Ch. 1 Reading El fútbol en Costa Rica p.16            Ch. 2 Slideshow Historias de animales rescatadas            Ch. 3 Slideshow Centros de rescate de fauna silvestre            Ch. 4 Slideshow Rescate Wildlife Rescue Center            Ch. 5 Slideshow Impresoras 3D            Ch. 6 Reading Animales con prótesis p.25            Ch. 7 Reading Derechos animales p.16            Ch. 8 Reading Datos curiosos de los tucanes p.15            Ch. 9 Reading El tucán Grecia p.16</p> <p><b>Fénix</b></p> <p>Ch. 1 Reading El problema de los perros en condición de calle en México p.44; Slideshow Refugios de animales            Ch. 2 Reading #adoptanocompres p.28; Slideshow Las enfermedades más comunes en los perros            Ch. 3 Slideshow Morelia, México; Reading Alergia a las mascotas p.17            Ch. 4 Reading Zamora, Michoacán p.22            Ch. 5 Slideshow Perros famosos; Reading Crueldad hacia los animales p.21            Ch. 6 Slideshow Perros endémicos de México; Reading El bosque Cuauhtémoc p.26            Ch. 7 Reading La leyenda del ave fénix p.55; Reading Datos curiosos cards p.38</p>
WL.K12.IL.6.2	Demonstrate awareness and appreciation of cultural practices and expressions in daily activities.	<p><b>Mata la piñata</b></p> <p>Ch. 1 Gusgueras de México Slideshow            Ch. 2 El mariachi mexicano Slideshow; El mariachi infographic p.17-19            Ch. 4 La historia de las piñatas Slideshow; La historia de las piñatas reading and questions p.21-23; Cómo es la piñata perfecta reading p.20            Ch. 5 Jalisco, Mexico Slideshow</p>

Benchmark Code	Benchmark	Lessons Where Standard/Benchmark Is Directly Addressed In Major Tool
WL.K12.IL.6.2	Demonstrate awareness and appreciation of cultural practices and expressions in daily activities.	<p>Ch. 6 Comida jaliscience Slideshow Ch. 7 Qué hacer en Guadalajara Slideshow Ch. 10 Las fiestas de cumpleaños Slideshow</p> <p><b>Bianca Nieves</b> Ch. 1 Slideshow Exhacienda en Guanajuato, MX Ch. 2 Beyond the Text Reading Manolete p. 13 Ch. 3 Beyond the Text El abanico y el mantón de Manila p. 21 Ch. 4 Beyond the Text PeTA p.15 Ch. 6 Una corrida de toros en Guanajuato, MX; Beyond the Text Las partes de la corrida p.16 Ch. 8 Beyond the Text Bull Ranches p.18 Ch. 9 Plazas de Toros p.27 Ch. 10 El mundo es un pañuelo p.14</p> <p><b>Papálotl</b> Ch. 1 Slideshow Altar de muertos; Slideshow Michoacán, MX Ch. 3 Reading Anganguero, Michoacán p. 21 Ch. 3 Reading El ciclo de la vida de la mariposa monarca p.22 Ch. 4 Reading La migración de la mariposa monarca p.15; Reading Cada año hay menos p.20 Ch. 5 Reading El Día de Muertos p.24 Ch. 6 Butterfly Facts Cards p.19 Ch. 7 Zamora, Michoacán p.25 Ch. 8 El Santuario Guadalupano p.19</p> <p><b>Tucán</b> Ch. 1 Reading El fútbol en Costa Rica p.16 Ch. 2 Slideshow Historias de animales rescatadas Ch. 3 Slideshow Centros de rescate de fauna silvestre Ch. 4 Slideshow Rescate Wildlife Rescue Center Ch. 5 Slideshow Impresoras 3D Ch. 6 Reading Animales con prótesis p.25 Ch. 7 Reading Derechos animales p.16 Ch. 8 Reading Datos curiosos de los tucanes p.15 Ch. 9 Reading El tucán Grecia p.16</p> <p><b>Fénix</b> Ch. 1 Reading El problema de los perros en condición de calle en México p.44; Slideshow Refugios de animales</p>

Benchmark Code	Benchmark	Lessons Where Standard/Benchmark Is Directly Addressed In Major Tool
		<p>Ch. 2 Reading #adoptanocompres p.28; Slideshow Las enfermedades más comunes en los perros</p> <p>Ch. 3 Slideshow Morelia, México; Reading Alergia a las mascotas p.17</p> <p>Ch. 4 Reading Zamora, Michoacán p.22</p> <p>Ch. 5 Slideshow Perros famosos; Reading Crueldad hacia los animales p.21</p> <p>Ch. 6 Slideshow Perros endémicos de México; Reading El bosque Cuauhtémoc p.26</p> <p>Ch. 7 Reading La leyenda del ave fénix p.55; Reading Datos curiosos cards p.38</p>
WL.K12.II.6.3	Examine significant historic and contemporary influences from the cultures studied such as explorers, artists, musicians, and athletes.	<p><b>Mata la piñata</b></p> <p>Ch. 2 El mariachi mexicano Slideshow; El mariachi infographic p.17-19</p> <p><b>Bianca Nieves</b></p> <p>Ch. 2 Beyond the Text Reading Manolete p. 13</p> <p><b>Tucán</b></p> <p>Ch. 9 Reading El tucán Grecia p.16</p> <p><b>Fénix</b></p> <p>Ch. 5 Slideshow Perros famosos; Reading Crueldad hacia los animales p.21</p> <p>Ch. 6 Slideshow Perros endémicos de México; Reading El bosque Cuauhtémoc p.26</p> <p>Ch. 7 Reading La leyenda del ave fénix p.55</p>
WL.K12.II.6.4	Identify products of culture (e.g., food, shelter, clothing, transportation, toys, music, art, sports and recreation, language, customs, traditions).	<p><b>Mata la piñata</b></p> <p>Ch. 1 Gusgueras de México Slideshow</p> <p>Ch. 2 El mariachi mexicano Slideshow; El mariachi infographic p.17-19</p> <p>Ch. 4 La historia de las piñatas Slideshow; La historia de las piñatas reading and questions p.21-23; Cómo es la piñata perfecta reading p.20</p> <p>Ch. 5 Jalisco, Mexico Slideshow</p> <p>Ch. 6 Comida jaliscience Slideshow</p> <p>Ch. 7 Qué hacer en Guadalajara Slideshow</p> <p>Ch. 10 Las fiestas de cumpleaños Slideshow</p> <p><b>Bianca Nieves</b></p> <p>Ch. 1 Slideshow Exhacienda en Guanajuato, MX</p> <p>Ch. 2 Beyond the Text Reading Manolete p. 13</p> <p>Ch. 3 Beyond the Text El abanico y el mantón de Manila p. 21</p> <p>Ch. 4 Beyond the Text PeTA p.15</p>

Benchmark Code	Benchmark	Lessons Where Standard/Benchmark Is Directly Addressed In Major Tool
		<p>Ch. 6 Beyond the Text Las partes de la corrida p.16; Una corrida de toros en Guanajuato, MX</p> <p>Ch. 8 Beyond the Text Bull Ranches p.18</p> <p>Ch. 9 Plazas de Toros p.27</p> <p>Ch. 10 El mundo es un pañuelo p.14</p> <p><b>Papálotl</b></p> <p>Ch. 1 Slideshow Altar de muertos; Slideshow Michoacán, MX</p> <p>Ch. 3 Reading Anganguero, Michoacán p. 21; Reading El ciclo de la vida de la mariposa monarca p.22</p> <p>Ch. 4 Reading La migración de la mariposa monarca p.15; Reading Cada año hay menos p.20</p> <p>Ch. 5 Reading El Día de Muertos p.24</p> <p>Ch. 6 Butterfly Facts Cards p.19</p> <p>Ch. 7 Zamora, Michoacán p.25</p> <p>Ch. 8 El Santuario Guadalupano p.19</p> <p><b>Tucán</b></p> <p>Ch. 1 Reading El fútbol en Costa Rica p.16</p> <p>Ch. 2 Slideshow Historias de animales rescatadas</p> <p>Ch. 3 Slideshow Centros de rescate de fauna silvestre</p> <p>Ch. 4 Slideshow Rescate Wildlife Rescue Center</p> <p>Ch. 5 Slideshow Impresoras 3D</p> <p>Ch. 6 Reading Animales con prótesis p.25</p> <p>Ch. 7 Reading Derechos animales p.16</p> <p>Ch. 8 Reading Datos curiosos de los tucanes p.15</p> <p>Ch. 9 Reading El tucán Grecia p.16</p> <p><b>Fénix</b></p> <p>Ch. 1 Reading El problema de los perros en condición de calle en México p.44; Slideshow Refugios de animales</p> <p>Ch. 2 Reading #adoptanocompres p.28; Slideshow Las enfermedades más comunes en los perros</p> <p>Ch. 3 Slideshow Morelia, México; Reading Alergia a las mascotas p.17</p> <p>Ch. 4 Reading Zamora, Michoacán p.22</p> <p>Ch. 5 Slideshow Perros famosos; Reading Crueldad hacia los animales p.21</p> <p>Ch. 6 Slideshow Perros endémicos de México; Reading El bosque Cuauhtémoc p.26</p> <p>Ch. 7 Reading La leyenda del ave fénix p.55; Reading Datos curiosos cards p.38</p>

**Florida Standard: Connections**

**Intermediate Low**

The student will be able to acquire, reinforce, and further his/her knowledge of other disciplines through the target language.

Benchmark Code	Benchmark	Lessons Where Standard/Benchmark Is Directly Addressed In Major Tool
WL.K12.IL.7.1	Access information in the target language to reinforce previously acquired content area knowledge.	<p><b>Mata la piñata</b>                      Ch. 1 Gusgueras de México Slideshow (Gastronomy - Foods Class)                      Ch. 2 El mariachi mexicano Slideshow (Music); El mariachi infographic p.17-19 (Music)                      Ch. 4 La historia de las piñatas Slideshow (History); La historia de las piñatas reading and questions p.21-23 (History)                      Ch. 5 Jalisco, Mexico Slideshow (Geography)                      Ch. 6 Comida jaliscience Slideshow (Foods, Gastronomy)                      Ch. 7 Qué hacer en Guadalajara Slideshow (Geography)</p> <p><b>Bianca Nieves</b>                      Prep 4 Success acquisition of vocabulary/content, Access information again through the reader. (Vocabulary has cross-curricular connections to the history of bullfighting                      Ch. 1 Slideshow Exhacienda en Guanajuato, MX (Geography, Sports)                      Ch. 2 Beyond the Text Reading Manolete p. 13 (History)                      Ch. 3 Beyond the Text El abanico y el mantón de Manila p. 21 (History)                      Ch. 4 Beyond the Text PeTA p.15 (Civics)                      Ch. 6 Beyond the Text Las partes de la corrida p.16 (Sports); Una corrida de toros en Guanajuato, MX (Sports)                      Ch. 8 Beyond the Text Bull Ranches p.18 (Finance)                      Ch. 9 Plazas de Toros p.27 (History)</p> <p><b>Papálotl</b>                      Prep 4 Success acquisition of vocabulary/content, Access information again through the reader. (Vocabulary has cross-curricular connection with butterfly life cycle and migration as well as the cultural and historical significance of Día de Muertos)                      Ch. 1 Slideshow Altar de muertos (History); Slideshow Michoacán, MX (Geography)                      Ch. 3 Reading Anganguero, Michoacán p. 21 (Geography); Reading El ciclo de la vida de la mariposa monarca p.22 (Science)                      Ch. 4 Reading La migración de la mariposa monarca p.15 (Science); Reading Cada año hay menos p.20 (Conservation)                      Ch. 5 Reading El Día de Muertos p.24 (History)</p>

Benchmark Code	Benchmark	Lessons Where Standard/Benchmark Is Directly Addressed In Major Tool
		<p>Ch. 6 Butterfly Facts Cards p.19 (Science)                      Ch. 7 Zamora, Michoacán p.25 (Geography)                      Ch. 8 El Santuario Guadalupano p.19 (Geography)</p> <p><b>Tucán</b>                      Prep 4 Success acquisition of vocabulary/content, Access information again through the reader. (Vocabulary has cross-curricular connection with veterinary medicine and technological advancements)                      Ch. 1 El fútbol en Costa Rica (Sports, Physical Ed)                      Ch. 3 Centros de rescate de fauna silvestre Slideshow (Environmental Science)                      Ch. 5 Impresoras 3D Slideshow (Technology)                      Ch. 6 Animales con prótesis (Science, Technology, Healthcare)                      Ch. 7 Derechos animales (Law)</p> <p><b>Fénix</b>                      Ch. 1 Reading El problema de los perros en condición de calle en México p.44 (Conservation); Slideshow Refugios de animales (Conservation)                      Ch. 2 Reading #adoptanocompres p.28 (Conservation); Slideshow Las enfermedades más comunes en los perros (Healthcare)                      Ch. 3 Slideshow Morelia, México (Geography); Reading Alergia a las mascotas p.17 (Healthcare)                      Ch. 4 Reading Zamora, Michoacán p.22 (Geography)                      Ch. 5 Slideshow Perros famosos (History); Reading Crueldad hacia los animales p.21 (Ethics)                      Ch. 6 Slideshow Perros endémicos de México (History); Reading El bosque Cuauhtémoc p.26 (Geography)                      Ch. 7 Reading La leyenda del ave fénix p.55 (History)</p>

Florida Standard: Comparisons		Intermediate Low
The student will be able to develop insight into the nature of the target language and culture by comparing his/her own language(s) and cultures to others.		
Benchmark Code	Benchmark	Lessons Where Standard/Benchmark Is Directly Addressed In Major Tool
WL.K12.IL.8.1	Recognize language patterns and cultural differences when comparing own language and culture with the target language and culture.	<p><b>Mata la piñata</b>                      Ch. 1 Gusgueras de México Slideshow                      Ch. 2 El mariachi mexicano Slideshow; El mariachi infographic p.17-19                      Ch. 4 La historia de las piñatas Slideshow; La historia de las piñatas reading and questions p.21-23; Cómo es la piñata perfecta reading p.20                      Ch. 5 Jalisco, Mexico Slideshow</p>

Benchmark Code	Benchmark	Lessons Where Standard/Benchmark Is Directly Addressed In Major Tool
		<p>Ch. 6 Comida jaliscience Slideshow Ch. 7 Qué hacer en Guadalajara Slideshow</p> <p><b>Bianca Nieves</b> Ch. 1 Slideshow Exhacienda en Guanajuato, MX Ch. 2 Beyond the Text Reading Manolete p. 13 Ch. 3 Beyond the Text El abanico y el mantón de Manila p. 21 Ch. 4 Beyond the Text PeTA p.15 Ch. 6 Beyond the Text Las partes de la corrida p.16; Una corrida de toros en Guanajuato, MX Ch. 8 Beyond the Text Bull Ranches p.18 Ch. 9 Plazas de Toros p.27 Ch. 10 El mundo es un pañuelo p.14</p> <p><b>Papálotl</b> Ch. 1 Slideshow Altar de muertos; Slideshow Michoacán, MX Ch. 3 Reading Anganguero, Michoacán p. 21; Reading El ciclo de la vida de la mariposa monarca p.22 Ch. 4 Reading La migración de la mariposa monarca p.15; Reading Cada año hay menos p.20 Ch. 5 Reading El Día de Muertos p.24 Ch. 6 Butterfly Facts Cards p.19 Ch. 7 Zamora, Michoacán p.25 Ch. 8 El Santuario Guadalupano p.19</p> <p><b>Tucán</b> Ch. 1 El fútbol en Costa Rica Ch. 3 Centros de rescate de fauna silvestre Slideshow Ch. 5 Impresoras 3D Slideshow Ch. 6 Animales con prótesis Ch. 7 Derechos animales</p> <p><b>Fénix</b> Ch. 1 Reading El problema de los perros en condición de calle en México p.44</p>
WL.K12.IL.8.2	Give examples of cognates, false cognates, idiomatic expressions, and sentence structure to show understanding of how languages are alike and different.	<p><b>Papálotl</b> Explorer Pre-reading: Ch. 1 Context Clues; Fast Match; Ch. 2 Context Clues; Fast Match; Ch. 3 Context Clues; Fast Match; Ch. 4 Context Clues; Fast Match; Ch. 5 Context Clues; Fast Match; Ch. 6 Context Clues; Fast Match; Ch. 7 Fast Match; Ch. 8 Fast Match</p>

Benchmark Code	Benchmark	Lessons Where Standard/Benchmark Is Directly Addressed In Major Tool
WL.K12.IL.8.3	Discuss familiar topics in other subject areas, such as geography, history, music, art, science, math, language, or literature.	<p><b>Fénix</b> Explorer Pre-reading: Ch. 1 Context Clues</p> <p><b>Mata la piñata</b> Ch. 1 Gusgueras de México Slideshow Ch. 2 El mariachi mexicano Slideshow; El mariachi infographic p.17-19 Ch. 4 La historia de las piñatas Slideshow; La historia de las piñatas reading and questions p.21-23; Cómo es la piñata perfecta reading p.20 Ch. 5 Jalisco, Mexico Slideshow Ch. 6 Comida jaliscience Slideshow Ch. 7 Qué hacer en Guadalajara Slideshow</p> <p><b>Bianca Nieves</b> Ch. 1 Slideshow Exhacienda en Guanajuato, MX Ch. 2 Beyond the Text Reading Manolete p. 13 Ch. 3 Beyond the Text El abanico y el mantón de Manila p. 21 Ch. 4 Beyond the Text PeTA p.15 Ch. 6 Beyond the Text Las partes de la corrida p.16 Ch. 6 Una corrida de toros en Guanajuato, MX Ch. 8 Beyond the Text Bull Ranches p.18 Ch. 9 Plazas de Toros p.27 Ch. 10 El mundo es un pañuelo p.14</p> <p><b>Papálotl</b> Ch. 1 Slideshow Altar de muertos; Slideshow Michoacán, MX Ch. 3 Reading Anganguero, Michoacán p. 21; Reading El ciclo de la vida de la mariposa monarca p.22 Ch. 4 Reading La migración de la mariposa monarca p.15; Reading Cada año hay menos p.20 Ch. 5 Reading El Día de Muertos p.24 Ch. 6 Butterfly Facts Cards p.19 Ch. 7 Zamora, Michoacán p.25 Ch. 8 El Santuario Guadalupano p.19</p> <p><b>Tucán</b> Ch. 1 El fútbol en Costa Rica Ch. 3 Centros de rescate de fauna silvestre Slideshow Ch. 5 Impresoras 3D Slideshow Ch. 6 Animales con prótesis</p>

Benchmark Code	Benchmark	Lessons Where Standard/Benchmark Is Directly Addressed In Major Tool
		<p><b>Fénix</b>            Ch. 1 Reading El problema de los perros en condición de calle en México p.44; Slideshow Refugios de animales            Ch. 2 Reading #adoptanocompres p.28; Slideshow Las enfermedades más comunes en los perros            Ch. 3 Slideshow Morelia, México; Reading Alergia a las mascotas p.17            Ch. 4 Reading Zamora, Michoacán p.22            Ch. 5 Slideshow Perros famosos; Reading Crueldad hacia los animales p.21            Ch. 6 Slideshow Perros endémicos de México; Reading El bosque Cuauhtémoc p.26            Ch. 7 Reading La leyenda del ave fénix p.55; Reading Datos curiosos cards p.38</p>