

Florida Standard: Interpretive Listening

Novice Mid

The student will be able to understand and interpret information, concepts, and ideas orally from culturally authentic sources on a variety of topics in the target language.

Benchmark Code	Benchmark	Lessons Where Standard/Benchmark Is Directly Addressed In Major Tool
WL.K12.NM.1.1	Demonstrate understanding of basic words, phrases, and questions about self and personal experiences, through gestures, drawings, pictures, and actions.	<p>Abejas exploradoras Prep 4 Success: pp. 5-6 (It's Iconic); p. 7 (Pass It Up); p. 24 (Lógico o ilógico); p. 28 (Mentira, mentira); p. 48 (Bingo); p. 51 (Translation Station) Ch. 1: p. 42 (Matamoscas) Ch. 2: pp. 17-18 (Decisiones) Ch. 4: p. 10 (Red Light, Green Light) Ch. 5: p. 12 (Alerta); p. 13 (X Marks the Spot)</p> <p>Llama en Lima Prep 4 Success: p. 10-12 (Spiffy Glyphy)</p> <p>Manatí Ch. 2: Slideshow (Amenazas manatíes)</p>
WL.K12.NM.1.2	Demonstrate understanding of everyday expressions dealing with simple and concrete daily activities and needs presented in a clear, slow, and repeated speech.	<p>Abejas exploradoras Ch. 1: p. 42 (Matamoscas) Ch. 2: pp. 17-18 (Decisiones) Ch. 6: p. 19 (The Lucky Reading Game)</p> <p>Llama en Lima Prep 4 Success: pp. 29-30 (Draw, Write, or Translate)</p>
WL.K12.NM.1.3	Demonstrate understanding of short, simple messages and announcements on familiar topics.	<p>Abejas exploradoras Prep 4 Success: pp. 52-53 (Vocabulary Battleship); p. 59 (10 Words - 10 Questions) Ch. 8: p. 11 (Bluff)</p> <p>Manatí Ch. 2: pp. 15-20 (Teléfono descompuesto)</p>
WL.K12.NM.1.4	Demonstrate understanding of simple information supported by visuals through a variety of media.	<p>Abejas exploradoras Prep 4 Success: Slideshows: Vignette 1 Vocab, Vignette 2 Vocab, Vignette 3 Vocab Ch. 6: Slideshow (La importancia de las abejas)</p>

Benchmark Code	Benchmark	Lessons Where Standard/Benchmark Is Directly Addressed In Major Tool
WL.K12.NM.1.4	Demonstrate understanding of simple information supported by visuals through a variety of media.	Abejas exploradoras Prep 4 Success: Slideshows: Vignette 1 Vocab, Vignette 2 Vocab, Vignette 3 Vocab Ch. 6: Slideshow (La importancia de las abejas)
WL.K12.NM.1.5	Demonstrate understanding of simple rhymes, songs, poems, and read aloud stories.	Abejas exploradoras Prep 4 Success: pp. 46-47 (Let Nine Shine); pp. 60-61 (Bell Ringer) Explorer: Audiobook Ch. 1-11 Llama en Lima Prep 4 Success: p. 14-16; 31-33; 46-48 (Class Stories); p. 17 (¿Quién es?); p. 34 (¡No, Profe, no!)
WL.K12.NM.1.6	Follow short, simple directions.	Abejas exploradoras Prep 4 Success: pp. 5-6 (It's Iconic); p. 7 (Pass It Up); p. 24 (Lógico o ilógico); p. 28 (Mentira, mentira); p. 48 (Bingo); p. 51 (Translation Station) Ch. 1: p. 42 (Matamoscas) Ch. 2: pp. 17-18 (Decisiones) Ch. 4: p. 10 (Red Light, Green Light) Ch. 5: p. 12 (Alerta); pp. 13-15 (X Marks the Spot) Ch. 6: p. 19 (The Lucky Reading Game); p. 11 (Bluff)

Florida Standard: Interpretive Reading

Novice Mid

The student will be able to understand and interpret information, concepts, and ideas in writing from culturally authentic sources on a variety of topics in the target language.

Benchmark Code	Benchmark	Lessons Where Standard/Benchmark Is Directly Addressed In Major Tool
WL.K12.NM.2.1	Demonstrate understanding of written familiar words, phrases, and simple sentences supported by visuals.	Abejas exploradoras Prep 4 Success: pp. 52-53 (Vocabulary Battleship) Ch. 1: Prereading slideshow (En marcha); p. 32 (Comprensión de la lectura); p. 34 (Blooming Comprehension); p. 35 (Examencito); p. 38 (Red Light, Green Light); p. 40 (Two Truths and a Lie); p. 43-45 (Reading: La sociedad de las abejas) Ch. 2: p. 7 (Comprensión de la lectura); p. 9 (Examencito); p. 11 (Find the Faker); p. 13 (Thumbs Up, 7 Up); p. 15 (Questionable) Ch. 3: p. 5 (Comprensión de la lectura); p. 7 (Examencito); p. 9 (La polinización); p. 18 (Reading: ¿Cómo se comunican las abejas?) Ch. 4: p. 5 (Comprensión de la lectura); p. 7 (Examencito); p. 17 (Which Sitch Is Which?); p. 14 (Emoji Theater); p. 20 (Doodle Noodle); p. 21 (Reading: Los

Benchmark Code	Benchmark	Lessons Where Standard/Benchmark Is Directly Addressed In Major Tool
WL.K12.NM.2.2	Demonstrate understanding of written familiar words, phrases, and simple sentences supported by visuals.	<p>Ch. 5: p. 5 (Comprensión de la lectura); p. 7 (Examencito); p. 16 (La estructura de la colmena);</p> <p>Ch. 6: Slideshow (La importancia de las abejas); p. 5 (Comprensión de la lectura); p. 7 (Examencito); pp. 9-10 (Reading: ¿Cómo tratar una picadura de abeja?)</p> <p>Ch. 7: p. 5 (Comprensión de la lectura); p. 7 (Examencito); pp. 11-12 (Reading: ¿Cómo se produce la miel?)</p> <p>Ch. 8: p. 5 (Comprensión de la lectura); p. 7 (Examencito); p. 21-22 (Xunan kab)</p> <p>Llama en Lima</p> <p>Prep 4 Success: p. 5 (4 Corners); pp. 26-28 (¿Somos amigos?)</p> <p>Ch. 2: pp. 20-21 (Llama infografía)</p> <p>Ch. 6: p. 16 (Emoji Theater)</p> <p>Ch. 7: pp. 11-12 (Examencito); pp. 21-28 (Sopa de letras)</p> <p>Manatí</p> <p>Prep 4 Success: pp. 6-10 (Memory); pp. 36-37 (It's Iconic)</p> <p>Ch. 1: p. 16 (Juego de memoria)</p> <p>Ch. 3: p. 16-17 (¡Seis!); p. 18 (Reading: Animales que fueron rescatados)</p> <p>Ch. 4: pp. 5-6 (Placement Test)</p> <p>Abejas exploradoras</p> <p>Prep 4 Success: pp. 52-53 (Vocabulary Battleship)</p> <p>Ch. 1: Prereading slideshow (En marcha); p. 32 (Comprensión de la lectura); p. 34 (Blooming Comprehension); p. 35 (Examencito); p. 38 (Red Light, Green Light); p. 40 (Two Truths and a Lie); p. 43-45 (Reading: La sociedad de las abejas)</p> <p>Ch. 2: p. 7 (Comprensión de la lectura); p. 9 (Examencito); p. 11 (Find the Faker); p. 13 (Thumbs Up, 7 Up); p. 15 (Questionable)</p> <p>Ch. 3: p. 5 (Comprensión de la lectura); p. 7 (Examencito); p. 9 (La polinización); p. 18 (Reading: ¿Cómo se comunican las abejas?)</p> <p>Ch. 4: p. 5 (Comprensión de la lectura); p. 7 (Examencito); p. 17 (Which Sitch Is Which?); p. 14 (Emoji Theater); p. 20 (Doodle Noodle); p. 21 (Reading: Los meliponinos)</p> <p>Ch. 5: p. 5 (Comprensión de la lectura); p. 7 (Examencito); p. 16 (La estructura de la colmena);</p> <p>Ch. 6: Slideshow (La importancia de las abejas); p. 5 (Comprensión de la lectura); p. 7 (Examencito); pp. 9-10 (Reading: ¿Cómo tratar una picadura de abeja?)</p>

Benchmark Code	Benchmark	Lessons Where Standard/Benchmark Is Directly Addressed In Major Tool
		<p>Ch. 7: p. 5 (Comprensión de la lectura); p. 7 (Examencito); pp. 11-12 (Reading: ¿Cómo se produce la miel?)</p> <p>Ch. 8: p. 5 (Comprensión de la lectura); p. 7 (Examencito); p. 21-22 (Xunan kab)</p> <p>Llama en Lima</p> <p>Prep 4 Success: p. 5 (4 Corners); pp. 26-28 (¿Somos amigos?)</p> <p>Ch. 2: pp. 20-21 (Llama infografía)</p> <p>Ch. 6: p. 16 (Emoji Theater)</p> <p>Ch. 7: pp. 11-12 (Examencito); pp. 21-28 (Sopa de letras)</p> <p>Manatí</p> <p>Prep 4 Success: pp. 6-10 (Memory); pp. 36-37 (It's Iconic)</p> <p>Ch. 1: p. 16 (Juego de memoria)</p> <p>Ch. 3: p. 16-17 (¡Seis!); p. 18 (Reading: Animales que fueron rescatados)</p> <p>Ch. 4: pp. 5-6 (Placement Test)</p>
WL.K12.NM.2.2	Demonstrate understanding of short, simple literary stories.	<p>Abejas exploradoras</p> <p>Prep 4 Success: Vignettes 1, 2, 3; p. 45 (¡Absurdo! Choral Reading); p. 58 (Ayúdenme, por favor)</p> <p>Ch. 1: p. 32 (Comprensión de la lectura)</p> <p>Ch. 2: p. 7 (Comprensión de la lectura); p. 9 (Examencito); p. 11 (Find the Faker); p. 13 (Thumbs Up, 7 Up); p. 15 (Questionable)</p> <p>Ch. 3: p. 5 (Comprensión de la lectura); p. 7 (Examencito); p. 16 (Leader of the Pack); p. 14 (¿Quién lo dice?)</p> <p>Ch. 4: p. 5 (Comprensión de la lectura); p. 7 (Examencito); p. 15 (Placement Test); p. 17 (Which Sitch Is Which?)</p> <p>Ch. 5: p. 5 (Comprensión de la lectura); p. 7 (Examencito)</p> <p>Ch. 6: p. 5 (Comprensión de la lectura); p. 7 (Examencito); p. 13 (6 of One, Half Dozen of Another); p. 15 (¿Primero o segundo?); p. 17 (The Splits)</p> <p>Ch. 7: p. 5 (Comprensión de la lectura); p. 7 (Examencito); p. 29-31 (Reading: Boquete, Panamá)</p> <p>Ch. 8: p. 21-22 (Reading: Xunan kab); pp. 24-25 (The Gauntlet: Final Assessment)</p> <p>Llama en Lima</p> <p>Ch. 1: pp. 11-12 (Examencito); pp. 13-14 (Two Truths and a Lie); p. 45 (Choral Reading)</p> <p>Ch. 2: pp. 5-6 (Comprensión de la lectura); pp. 11-12 (Examencito); pp. 15-16 (Antes, durante o después)</p>

Benchmark Code	Benchmark	Lessons Where Standard/Benchmark Is Directly Addressed In Major Tool
		<p>Ch. 3: pp. 5-6 (Comprensión de la lectura); pp. 9-10 (Blooming Comprehension); pp. 11-12 (Examencito)</p> <p>Ch. 4: pp. 5-6 (Comprensión de la lectura); pp. 9-10 (Blooming Comprehension); pp. 11-12 (Examencito); pp. 13-14 (6 of One, Half Dozen of Another)</p> <p>Ch. 5: pp. 15-16 (Eventful); pp. 17-18 (Placement Test); pp. 21-22 (Reading: Momias)</p> <p>Ch. 6: pp. 5-6 (Comprensión de la lectura); pp. 11-12 (Examencito); pp. 17-18 (Order Up!); pp. 19-21 (Cultural Reading: Los chinoperuanos de Lima)</p> <p>Ch. 7: pp. 17-18 (¿Al principio o al final?)</p> <p>Manatí</p> <p>Ch. 1: pp. 7-8 (Luz roja, luz verde); pp. 9-10 (Comprensión de la lectura); pp. 12-13 (Blooming Comprehension); pp. 14-15 (Examencito); pp. 19-20 (Lectura Cultural: Amenazas para el océano)</p> <p>Ch. 2: pp. 5-6 (El más lógico); pp. 7-8 (The Splits); pp. 9-10 (Comprensión de la lectura); pp. 11-12 (Blooming Comprehension); pp. 13-14 (Examencito)</p> <p>Ch. 3: pp. 5-6 (Eventful); pp. 7-8 (Which Sitch Is Which?); pp. 9-10 (Comprensión de la lectura); pp. 11-12 (Blooming Comprehension); pp. 13-14 (Examencito)</p> <p>Ch. 4: pp. 5-6 (Placement Test); pp. 9-10 (Comprensión de la lectura); pp. 11-12 (Blooming Comprehension); pp. 13-14 (Examencito)</p> <p>Ch. 5: pp. 5-6 (Find the Faker); pp. 7-8 (Questionable); pp. 9-10 (Comprensión de la lectura); pp. 11-12 (Blooming Comprehension); pp. 13-14 (Examencito)</p> <p>Ch. 6: pp. 5-6 (Eight Is Enough); pp. 7-8 (Causa y efecto); pp. 9-10 (Comprensión de la lectura); pp. 11-12 (Blooming Comprehension); pp. 13-14 (Examencito); pp. 17-20 (Basquetbolito)</p> <p>Ch. 7: pp. 5-6 (Thumbs Up, Seven Up); pp. 7-8 (Order Up); pp. 9-10 (Comprensión de la lectura); pp. 11-12 (Blooming Comprehension); pp. 13-14 (Examencito)</p> <p>Ch. 8: pp. 5-6 (¿Dónde? o ¿Por qué?); pp. 7-8 (¿Quién lo dijo?); pp. 9-10 (Comprensión de la lectura); pp. 11-12 (Blooming Comprehension); pp. 13-14 (Examencito)</p>
<p>WL.K12.NM.2.4</p>	<p>Recognize words and phrases when used in context on familiar topics.</p>	<p>Abejas exploradoras</p> <p>Prep 4 Success: p. 28 (Mentira, mentira); pp. 34-35 (Find the Intruder); pp. 36-40 (Memory); pp. 41-42 (Spiffy Glyphy); pp. 54-55 (Eight You're Great)</p> <p>Ch. 1: p. 4 (Context Clues)</p> <p>Ch. 2: p. 5 (Context Clues)</p>

Benchmark Code	Benchmark	Lessons Where Standard/Benchmark Is Directly Addressed In Major Tool
		Ch. 3: p. 5 (Comprensión de la lectura); p. 7 (Examencito); p. 9 (La polinización); p. 12 (Fill 'Er Up); p. 18 (Reading: ¿Cómo se comunican las abejas?) Ch. 4: p. 5 (Comprensión de la lectura); p. 7 (Examencito); p. 10 (Space Cadet) Ch. 7: pp. 11-12 (Reading: ¿Cómo se produce la miel?) Llama en Lima Prep 4 Success: p. 35-37 (Word Race + Timed Writing); pp. 43-44 (¡Seis!)

Florida Standard: Interpersonal Communication	Novice Mid
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The student will be able to engage in conversations and exchange information, concepts, and ideas orally and in writing with a variety of speakers or readers on a variety of topics in a culturally appropriate context in the target language.

Benchmark Code	Benchmark	Lessons Where Standard/Benchmark Is Directly Addressed In Major Tool
WL.K12.NM.3.2	Participate in basic conversations using words, phrases, and memorized expressions.	Abejas exploradoras Ch. 1-Ch. 8: Prereading Discussion slideshows Llama en Lima Ch. 1: p. 15 (¡A pescar!) Ch. 6: pp. 22-23 (¿A quién le duele el estómago?) Ch. 7: p. 19 (La doctora dice...) Manatí Ch. 6: pp. 17-20 (Basquetbolito) Ch. 8: pp. 24-25 (Game: La torre del saber)
WL.K12.NM.3.3	Ask simple questions and provide simple responses related to personal preferences.	Abejas exploradoras Ch. 8: pp. 18-20 (Scene Machine) Llama en Lima Prep 4 Success: Vocab Presentation Slideshow
WL.K12.NM.3.6	Use appropriate gestures, body language, and intonation to clarify a message.	Llama en Lima Ch. 7: p. 19 (La doctora dice...)
WL.K12.NM.3.7	Understand and respond appropriately to simple directions.	Abejas exploradoras Prep 4 Success: pp. 52-53 (Vocabulary Battleship) Ch. 8: Slideshow (Unfair Game); p. 11 (Bluff)

Benchmark Code	Benchmark	Lessons Where Standard/Benchmark Is Directly Addressed In Major Tool
		Llama en Lima Prep 4 Success: pp. 29-30 (Draw, Write, or Translate)
WL.K12.NM.3.8	Differentiate among oral statements, questions, and exclamations in order to determine meaning.	Abejas exploradoras Prep 4 Success: pp. 52-53 (Vocabulary Battleship) Esmeralda Ch. 6: pp. 5-7 (Question and Answer Relationship) Llama en Lima Ch. 7: p. 19 (La doctora dice...)

Florida Standard: Presentational Speaking

Novice Mid

The student will be able to present information, concepts, and ideas to an audience of listeners on a variety of topics in a culturally appropriate context in the target language.

Benchmark Code	Benchmark	Lessons Where Standard/Benchmark Is Directly Addressed In Major Tool
WL.K12.NM.4.1	Provide basic information about self and immediate surroundings using words and phrases and memorized expressions.	Abejas exploradoras Ch. 1: Prereading slideshow (En marcha) Ch. 8: Slideshow (Unfair Game)
WL.K12.NM.4.5	Role-play skits, songs, or poetry in the target language that deal with familiar topics.	Abejas exploradoras Prep 4 Success: p. 45 (¡Absurdo! Choral Reading) Ch. 1: p. 7-20 (A Bunch of Hunches); pp. 22-31 (Quite the Character); p. 37 (Reader's Theater) Ch. 4: p. 9 (Reader's Theater) Ch. 5: p. 9 (Reader's Theater) Ch. 7: p. 9 (Reader's Theater) Ch. 8: p. 9-10 (Reader's Theater); pp. 18-20 (Scene Machine) Esmeralda Ch. 1: pp. 13-14 (Reader's Theater) Ch. 2: pp. 12-13 (Reader's Theater) Ch. 3: pp. 11-12 (Reader's Theater) Ch. 4: pp. 15-16 (Reader's Theater); pp. 17-18 (Express Yourself); pp. 19-21 (Props to You) Ch. 5: pp. 15-18 (Reader's Theater) Ch. 6: pp. 15-16 (Reader's Theater) Ch. 7: pp. 15-16 (Reader's Theater)

Benchmark Code	Benchmark	Lessons Where Standard/Benchmark Is Directly Addressed In Major Tool
		<p>Llama en Lima Ch. 2: pp. 13-14 (Reader's Theater) Ch. 3: pp. 13-14 (Reader's Theater) Ch. 4: pp. 21-22 (Reader's Theater) Ch. 5: pp. 19-20 (Reader's Theater) Ch. 6: pp. 13-15 (Reader's Theater)</p> <p>Manatí Ch. 1: p. 13 (Reader's Theater) Ch. 5: p. 15 (Reader's Theater) Ch. 9: p. 29 (Reader's Theater)</p>
WL.K12.NM.4.6	Present simple information about a familiar topic using visuals.	<p>Llama en Lima Prep 4 Success: pp. 50-51 (Draw and Tell)</p> <p>Manatí Ch. 6: pp. 15-16 ¿Qué veo cuando leo?</p>

Florida Standard: Presentational Writing

Novice Mid

The student will be able to present information, concepts, and ideas to an audience of readers on a variety of topics in a culturally appropriate context in the target language.

Benchmark Code	Benchmark	Lessons Where Standard/Benchmark Is Directly Addressed In Major Tool
WL.K12.NM.5.1	Provide basic information in writing using familiar topics, often using previously learned expressions and phrases.	<p>Abejas exploradoras Prep 4 Success: p. 64 (Draw 1 - 2 - 3) Ch. 1: Prereading slideshow (En marcha)</p> <p>Manatí Prep 4 Success: pp. 11-12 (Caption This)</p> <p>Llama en Lima Ch. 1: pp. 11-12 (Examencito); pp. 13-14 (Two Truths and a Lie); p. 45 (Choral Reading) Ch. 2: pp. 5-6 (Comprensión de la lectura); pp. 11-12 (Examencito); pp. 15-16 (Antes, durante o después) Ch. 5: pp. 5-6 (Comprensión de la lectura); pp. 11-12 (Examencito) Ch. 6: pp. 5-6 (Comprensión de la lectura); pp. 11-12 (Examencito); pp. 19-21 (Cultural Reading: Los chinoperuanos de Lima) Ch. 7: pp. 17-18 (¿Al principio o al final?)</p>

Benchmark Code	Benchmark	Lessons Where Standard/Benchmark Is Directly Addressed In Major Tool
WL.K12.NM.5.5	Write about previously acquired knowledge and experiences.	Abejas exploradoras Ch. 7: p. 18 (Dibuja, escribe, pasa)
WL.K12.NM.5.6	Pre-write by drawing pictures to support ideas related to a task.	Abejas exploradoras Prep 4 Success: p. 64 (Draw 1 - 2 - 3) Esmeralda Ch. 3: p. 8 (Blooming Comprehension)
WL.K12.NM.5.7	Draw pictures in sequence to demonstrate a story plot.	Abejas exploradoras Ch. 1: p. 34 (Blooming Comprehension) Ch. 3: p. 11 (Nine You're Fine) Ch. 4: p. 20 (Doodle Noodle) Ch. 7: p. 18 (Dibuja, escribe, pasa) Ch. 8: pp. 18-20 (Scene Machine) Esmeralda Prep 4 Success: pp. 4-5 (Listen and Draw) Ch. 2: p. 5 (Visualizing) Ch. 7: p. 24 (Mi libro sobre tortuguitas) Llama en Lima Prep 4 Success: p. 25 (Listen and Draw); pp. 50-51 (Draw and Tell)

Florida Standard: Culture

Novice Mid

The student will be able to use the target language to gain knowledge and demonstrate understanding of the relationship among practices, products, and perspectives of cultures other than his/her own.

Benchmark Code	Benchmark	Lessons Where Standard/Benchmark Is Directly Addressed In Major Tool
WL.K12.NM.6.1	Recognize basic practices and perspectives of cultures where the target language is spoken (such as greetings, holiday celebrations, etc.).	Abejas exploradoras Ch. 7: p. 29-31 (Reading: Boquete, Panamá) Ch. 8: p. 21-22 (Reading: Xunan kab)
WL.K12.NM.6.2	Recognize common patterns of behavior (such as body language, gestures) and cultural practices and/or traditions associated with the target culture(s).	Abejas exploradoras Ch. 7: p. 29-31 (Reading: Boquete, Panamá) Ch. 8: p. 21-22 (Reading: Xunan kab)

Benchmark Code	Benchmark	Lessons Where Standard/Benchmark Is Directly Addressed In Major Tool
WL.K12.NM.6.3	Participate in age-appropriate and culturally authentic activities such as celebrations, songs, games, and dances.	Llama en Lima Ch. 3: p. 17 (Freeze!)
WL.K12.NM.6.4	Recognize products of culture (e.g., food, shelter, clothing, transportation, toys).	Abejas exploradoras Ch. 7: p. 29-31 (Reading: Boquete, Panamá) Ch. 8: p. 21-22 (Reading: Xunan kab) Llama en Lima Ch. 2: pp. 20-21 (Llama infografía) Ch. 3: p. 17 (Freeze!) Ch. 6: pp. 19-21 (Cultural Reading: Los chinoperuanos de Lima)

Florida Standard: Connections

Novice Mid

The student will be able to acquire, reinforce, and further his/her knowledge of other disciplines through the target language.

Benchmark Code	Benchmark	Lessons Where Standard/Benchmark Is Directly Addressed In Major Tool
WL.K12.NM.7.1	Identify key words and phrases in the target language that are based on previous knowledge acquired in subject area classes.	Abejas exploradoras Ch. 1: p. 43-45 (Reading: La sociedad de las abejas) Ch. 2: Slideshow (Depredadores de abejas) Ch. 3: p. 9 (La polinización); p. 18 (¿Cómo se comunican las abejas?) Ch. 5: p. 16 (La estructura de la colmena) Ch. 6: Slideshow (La importancia de las abejas); p. 9-10 (Reading: ¿Cómo tratar una picadura de abeja?) Ch. 7: pp. 11-12 (Reading: ¿Cómo se produce la miel?) Llama en Lima Ch. 2: pp. 20-21 (Llama infografía) Ch. 5: Slideshow (Momias); pp. 21-22 (Reading: Momias) Ch. 6: pp. 19-21 (Cultural Reading: Los chinoperuanos de Lima) Manatí Ch. 1: pp. 7-8 (Luz roja, luz verde); pp. 9-10 (Comprensión de la lectura); pp. 12-13 (Blooming Comprehension); pp. 14-15 (Examencito); pp. 19-20 (Lectura Cultural: Amenazas para el océano) Ch. 8: pp. 26-27 (Reading: Stubby); pp. 29-30 (Reading: Asociación de Rescate y Conservación de Manatíes)

Florida Standard: Comparisons

Novice Mid

The student will be able to develop insight into the nature of the target language and culture by comparing his/her own language(s) and cultures to others.

Benchmark Code	Benchmark	Lessons Where Standard/Benchmark Is Directly Addressed In Major Tool
WL.K12.NM.8.1	Demonstrate basic knowledge acquired in the target language in order to compare words that are similar to those in his/her own language.	<p>Abejas exploradoras Ch. 1: p. 43-45 (Reading: La sociedad de las abejas) Ch. 3: p. 9 (La polinización); p. 18 (Reading: ¿Cómo se comunican las abejas?); p. 21 (Reading: Los meliponinos)</p> <p>Llama en Lima Ch. 2: pp. 20-21 (Llama infografía) Ch. 6: pp. 19-21 (Cultural Reading: Los chinoperuanos de Lima)</p>
WL.K12.NM.8.2	Recognize true and false cognates in the target language and compare them to own language.	<p>Abejas exploradoras Ch. 1: p. 43-45 (Reading: La sociedad de las abejas) Ch. 3: p. 9 (La polinización); p. 18 (Reading: ¿Cómo se comunican las abejas?); p. 21 (Reading: Los meliponinos)</p> <p>Esmeralda Ch. 1: Using Cognates</p> <p>Manatí Ch. 9/Epilogue: pp. 42-43 (Cognate Match)</p>

Florida Standard: Interpretive Listening

Novice High

The student will be able to understand and interpret information, concepts, and ideas orally from culturally authentic sources on a variety of topics in the target language.

Benchmark Code	Benchmark	Lessons Where Standard/Benchmark Is Directly Addressed In Major Tool
WL.K12.NH.1.1	Demonstrate understanding of familiar topics and frequently used expressions supported by a variety of actions.	<p>Esmeralda Prep 4 Success: pp. 4-5 (Listen & Draw); pp. 11-15, 34-37, 55-56 (Class Stories); pp. 20-27, (Change Seats If...); p. 38 (Last Wo-O-Maan Standing); p. 42-43 (Three-Ring Circus); p. 44 (Cartoon Olympics) Ch. 1: p. 10 (Blooming Comprehension); pp. 15-19 (Readings and Bingo) Ch. 2: pp. 13-15 (Quick Hands Game); pp. 19-23 (Shrinking Bingo Strips) Ch. 4: pp. 22-30 (Pass It Up) Ch. 6: p. 10 (Blooming Comprehension)</p> <p>Manatí Prep 4 Success: p. 5 (Pop Up); pp. 50-51 (Levántate si...); p. 53 (Last One Standing); pp. 54-55 (Highlighter Hunt)</p>

Benchmark Code	Benchmark	Lessons Where Standard/Benchmark Is Directly Addressed In Major Tool
WL.K12.NH.1.2	Demonstrate understanding of short conversations in familiar contexts.	<p>Esmeralda Ch. 1: pp. 13-14 (Reader's Theater) Ch. 2: pp. 12-13 (Reader's Theater) Ch. 3: pp. 11-12 (Reader's Theater) Ch. 4: pp. 15-16 (Reader's Theater) Ch. 6: pp. 15-16 (Reader's Theater) Ch. 7: pp. 15-16 (Reader's Theater)</p> <p>Llama en Lima Ch. 2: pp. 13-14 (Reader's Theater)</p>
WL.K12.NH.1.3	Demonstrate understanding of short, simple messages and announcements on familiar topics.	<p>Esmeralda Prep 4 Success: pp. 5-6 (Matamoscas) Ch. 6: pp. 22-33 (Matamoscas)</p>
WL.K12.NH.1.4	Demonstrate understanding of key points on familiar topics presented through a variety of media.	<p>Esmeralda Vocabulary Introduction Slideshows; Prereading Discussion Slideshows; Ch. 7: pp. 18-19 (Marker Partner Plus Game)</p> <p>Llama en Lima Vocabulary Introduction Slideshows; Prereading Discussion Slideshows</p>
WL.K12.NH.1.5	Demonstrate understanding of simple stories or narratives.	<p>Esmeralda TG: En marcha Slideshow Prep 4 Success: pp. 4-5 (Listen & Draw); pp. 11-15 (Class Story); p. 20-27 (Change Seats If...); Vignette 3 Story Slideshow (El granjero y sus gallinas) Ch. 1: pp. 20-21 (Venn Diagram); pp. 22-23 (Which Sitch Is Which?) Ch. 2: pp. 13-15 (Quick Hands Game); pp. 16-17 (Getting to Know You); pp. 19-23 (Shrinking Bingo Strips) Assessment: Comprehension-Based Test, pp. 1-2 (Listening)</p> <p>Llama en Lima Prep 4 Success: pp. 14-16; 31-33; 46-48 (Class Stories); p. 34 (¡No, Profe, no!)</p> <p>Manatí Prep 4 Success: pp. 13-14 (Class Story); pp. 15 (10 Words - 10 Questions); pp. 16-17 (Marker Partner)</p>

Benchmark Code	Benchmark	Lessons Where Standard/Benchmark Is Directly Addressed In Major Tool
WL.K12.NH.1.6	Follow directions or instructions to complete a task when expressed in short conversations.	Llama en Lima Ch. 1: p. 15, (¡A pescar!) Ch. 5: pp. 23-24 (Wipeout! Game) Manatí Prep 4 Success: pp. 50-51 (Levántate si...)

Florida Standard: Interpretive Listening

Novice High

The student will be able to understand and interpret information, concepts, and ideas orally from culturally authentic sources on a variety of topics in the target language.

Benchmark Code	Benchmark	Lessons Where Standard/Benchmark Is Directly Addressed In Major Tool
WL.K12.NH.2.1	Determine main idea from simple texts that contain familiar vocabulary used in context.	Abejas exploradoras Ch. 2: p. 7 (Comprensión de la lectura); p. 9 (Examencito); p. 11 (Find the Faker); p. 13 (Thumbs Up, 7 Up) Ch. 7: pp. 11-12 (Reading: ¿Cómo se produce la miel?); p. 29-31 (Reading: Boquete, Panamá) Ch. 8: p. 21-22 (Reading: Xunan kab) Esmeralda Prep 4 Success: p. 28-31 (Cucharas) Ch. 2: p. 24 (Reading: Protección y conservación de tortugas marinas) Ch. 3: p. 18 (Emoji Theater); p. 19-20 (¿Lógico, posible, o ridículo?); pp. 11-12 (Luz verde, luz roja) Ch. 4: pp. 31-34 (Reading: Organizaciones que protegen las tortugas marinas) Ch. 5: p. 5 (Reading Strategy: Finding the Main Idea) Ch. 6: p. 10 (Blooming Comprehension) Llama en Lima Ch. 3: pp. 15-16 (Text Scavenger Hunt) Ch. 7: pp. 13-14 (Text-Pert) Manatí Ch. 8: pp. 26-27 (Reading: Stubby); pp. 29-30 (Reading: Asociación de Rescate y Conservación de Manatíes) Ch. 9/Epílogo: pp. 44-59 (Traditional and Comprehension-Based Tests)

Benchmark Code	Benchmark	Lessons Where Standard/Benchmark Is Directly Addressed In Major Tool
WL.K12.NH.2.2	Identify the elements of story such as setting, theme and characters.	<p>Abejas exploradoras Ch. 7: p. 14 (Curtain Call) Ch. 8: p. 13 (¿Quién lo dice?); p. 15 (Al principio o al final)</p> <p>Esmeralda Ch. 1: pp. 6-9 (Comprensión de la lectura); pp. 11-12 (Examencito); p. 26-27 (On Deck) Ch. 2: pp. 6-7 (Comprensión de la lectura); pp. 9-10 (Examencito); pp. 25-31 (Chit Chat) Ch. 3: p. 5 (Asking Questions); pp. 6-7 (Comprensión de la lectura); pp. 9-10 (Examencito); pp. 21-22 (6 of One, Half Dozen of Another) Ch. 4: pp. 6-7 (Comprensión de la lectura); pp. 9-10 (Examencito); pp. 13-14 (Loading, Please Stand By...); pp. 31-34 (Reading: Organizaciones que protegen las tortugas marinas) Ch. 5: pp. 6-7 (Comprensión de la lectura); pp. 9-10 (Examencito); pp. 11-12, (¿Quién lo dijo?); pp. 12-13 (8 Is Enough) Ch. 6: pp. 8-9, (Comprensión de la lectura) pp. 13-14 (Curtain Call) Ch. 7: pp. 5-6 (Cause and Effect); pp. 7-8 (Comprensión de la lectura); pp. 9-10 (Blooming Comprehension); pp. 11-12 (Examencito); pp. 13-14 (Al principio o al final); pp. 19-20 (Primero, luego, o después)</p> <p>Llama en Lima Prep 4 Success: p. 49 (¿Qué ocurre en medio de la historia?) Ch. 1: pp. 5-6 (Comprensión de la lectura); pp. 9-10 (Blooming Comprehension); pp. 11-12 (Examencito) Ch. 2: pp. 5-6 (Comprensión de la lectura); pp. 9-10 (Blooming Comprehension); pp. 11-12 (Examencito) Ch. 3: pp. 5-6 (Comprensión de la lectura); pp. 9-10 (Blooming Comprehension); pp. 11-12 (Examencito) Ch. 4: pp. 5-6 (Comprensión de la lectura); pp. 9-10 (Blooming Comprehension); pp. 11-12 (Examencito) Ch. 5: pp. 5-6 (Comprensión de la lectura); pp. 9-10 (Blooming Comprehension); pp. 11-12 (Examencito) Ch. 6: pp. 5-6 (Comprensión de la lectura); pp. 9-10 (Blooming Comprehension); pp. 11-12 (Examencito) Ch. 7: pp. 5-6 (Comprensión de la lectura); pp. 9-10 (Blooming Comprehension); ; pp. 11-12 (Examencito); pp. 15-16 (Curtain Call)</p>

Benchmark Code	Benchmark	Lessons Where Standard/Benchmark Is Directly Addressed In Major Tool
		Manatí Ch. 1: pp. 5-6 (Order Up) Ch. 4: pp. 5-6 (Placement Test)
WL.K12.NH.2.3	Demonstrate understanding of signs and notices in public places.	Esmeralda Ch. 4 p. 8, (Blooming Comprehension)
WL.K12.NH.2.4	Identify key detailed information needed to fill out forms.	Esmeralda Ch. 2: pp. 32-33 (¿Cómo? ¿Cuándo? ¿Dónde?) Ch. 6: pp. 20-21 (The Last Word) Llama en Lima Prep 4 Success: p. 10-12 (Spiffy Glyphy); pp. 19-20 (Lectura Cultural: Amenazas para el océano)

Florida Standard: Interpersonal Communication

Novice High

The student will be able to engage in conversations and exchange information, concepts, and ideas orally and in writing with a variety of speakers or readers on a variety of topics in a culturally appropriate context in the target language.

Benchmark Code	Benchmark	Lessons Where Standard/Benchmark Is Directly Addressed In Major Tool
WL.K12.NH.3.1	Engage in short social interactions using phrases and simple sentences.	Abejas exploradoras Explorer Course: Ch. 4 Conversemos; Ch. 8 Conversemos; Ch. 8 Comprehension-Based Final Assessment Llama en Lima Explorer Course: Ch. 3 Conversemos; Ch. 7 Conversemos; Ch. 7 Comprehension Based Final Assessment Ch. 5: pp. 13-14 (Quip Lash) Esmeralda Prep 4 Success: p. 16 (Human Timeline); p. 45-54 (Toma uno, por favor); pp. 24-25 (Which Sitch Is Which? Game) Explorer Course: Ch. 3 Conversemos; Ch 7 Conversemos; Epílogo Final Assessment

Benchmark Code	Benchmark	Lessons Where Standard/Benchmark Is Directly Addressed In Major Tool
		<p>Manatí Explorer Course: Ch. 5 Conversemos; Ch. 9 Conversemos; Epílogo Comprehension Based Final Assessment Ch. 3: pp. 19-20 (Quip Lash) Ch. 5: pp. 16-17 (Cup-Side Down); pp. 18-25 (Running Dictation with Pictures) Ch. 7: pp. 15-20 (Eggspert) Ch. 9/Epílogo: pp. 17-28 (Toma uno, por favor)</p>
WL.K12.NH.3.2	Exchange information about familiar tasks, topics and activities, including personal information.	<p>Abejas exploradoras Vocabulary Introduction Slideshows; Prereading Discussion Slideshows</p> <p>Esmeralda Ch. 1-7: Vocabulary Introduction Slideshows; Prereading Discussion Slideshows Prep 4 Success: p. 44, Cartoon Olympics; p. 57-60 (Crossword Train); TG Ch. 2: pp. 25-31 (Chit Chat); TG Ch. 3: pp. 13-17 (Running Crossword)</p> <p>Manatí Vocabulary Introduction Slideshows; Prereading Discussion Slideshows Prep 4 Success: pp. 50-51 (Levántate si...) Ch. 6: pp. 17-20 (Basquetbolito)</p> <p>Llama en Lima Vocabulary Introduction Slideshows; Prereading Discussion Slideshows Prep 4 Success: pp. 40-42 (¿Quién es mi mamá?)</p>
WL.K12.NH.3.4	Ask and answer a variety of questions about personal information.	<p>Abejas exploradoras Ch. 1: Prereading slideshow (En marcha) Ch. 8: p. 17 (Revisit Predictions)</p> <p>Llama en Lima Prep 4 Success: p. 13 (What's the Word, Bird?)</p>
WL.K12.NH.3.6	Use basic language skills supported by body language and gestures to express agreement and disagreement.	<p>Abejas exploradoras Explorer Course: Ch. 4 Conversemos; Ch. 8 Conversemos; Ch. 8 Comprehension-Based Final Assessment</p> <p>Esmeralda Prep 4 Success: p. 16, Human Timeline</p>

Florida Standard: Presentational Speaking

Novice High

The student will be able to present information, concepts, and ideas to an audience of listeners on a variety of topics in a culturally appropriate context in the target language.

Benchmark Code	Benchmark	Lessons Where Standard/Benchmark Is Directly Addressed In Major Tool
WL.K12.NH.4.1	Provide basic information on familiar topics using phrases and simple sentences.	<p>Abejas exploradoras Prep 4 Success: p. 28 (Mentira, mentira) Explorer Course: Ch. 3 Speaking Prompt; Ch. 8 Comprehension-Based Final Assessment (Speaking Prompt)</p> <p>Esmeralda Prep 4 Success: p. 8-10 (Quiz, Quiz, Trade); p. 16 (Human Timeline) Explorer Course: Ch. 7 Final Speaking Prompt; Epílogo Final Assessment (Speaking Prompts)</p> <p>Llama en Lima Explorer Course: Ch. 4 Speaking Prompt; Ch. 7 Final Speaking Prompt; Ch. 7 Comprehension-Based Final Assessment (Speaking Prompts)</p> <p>Manatí Explorer Course: Ch. 3 Speaking Prompt; Ch. 6 Speaking Prompt; Epílogo Comprehension-Based Final Assessment (Speaking Prompts)</p>
WL.K12.NH.4.2	Describe aspects of daily life using complete sentences.	<p>Esmeralda Prep 4 Success: p. 32-33 (Double Down)</p>
WL.K12.NH.4.3	Describe familiar experiences or events using both general and specific language.	<p>Abejas exploradoras Explorer Course: Ch. 3 Speaking Prompt</p>
WL.K12.NH.4.4	Present personal information about one's self and others.	<p>Esmeralda Ch. 4: pp. 17-18 (Express Yourself)</p>
WL.K12.NH.4.5	Retell the main idea of a simple, culturally authentic story in the target language with prompting and support.	<p>Abejas exploradoras Prep 4 Success: p. 29 (Manipulative Retell)</p>

Benchmark Code	Benchmark	Lessons Where Standard/Benchmark Is Directly Addressed In Major Tool
		<p>Esmeralda Prep 4 Success: p. 17 (Retell with Images); p. 61 (Yellow Brick Road Re-Tell) Ch. 1: pp. 13-14 (Reader's Theater) Ch. 2: pp. 12-13 (Reader's Theater) Ch. 3: pp. 11-12 (Reader's Theater) Ch. 4: pp. 15-16 (Reader's Theater) Ch. 6: pp. 15-16 (Reader's Theater) Ch. 7: pp. 15-16 (Reader's Theater) Assessment: Comprehension-Based Test, p. 4 (Speaking)</p> <p>Llama en Lima Prep 4 Success: p. 18 (Manipulative Retell); p. 21-22 (Vocab Strips Writing)</p> <p>Manatí Prep 4 Success: p. 56 (Three-Headed Monster Retell) Ch. 9/Epílogo: pp. 30-41 (Yellow Brick Road Re-Tell/Camino Amarillo)</p>

Florida Standard: Presentational Writing

Novice High

The student will be able to present information, concepts, and ideas to an audience of readers on a variety of topics in a culturally appropriate context in the target language.

Benchmark Code	Benchmark	Lessons Where Standard/Benchmark Is Directly Addressed In Major Tool
WL.K12.NH.5.1	Write descriptions and short messages to request or provide information on familiar topics using phrases and simple sentences.	<p>Abejas exploradoras Ch. 1: pp. 7-20 (A Bunch of Hunches) Explorer Course: Ch. 1 Writing Prompt; Ch. 5 Writing Prompt; Ch. 8 Final Writing Prompt; Ch. 8 Comprehension-Based Final Assessment</p> <p>Esmeralda Ch. 4: pp. 31-34 (Reading: Organizaciones que protegen las tortugas marinas) Ch. 5: pp. 8 (Blooming Comprehension); pp. 19-20 (The Lucky Reading Game); pp. 21-25 (Las aventuras de Esmeralda) Ch. 6: pp. 5-7 (Question and Answer Relationship) Explorer Course: Ch. 2 Writing Prompt; Ch. 4 Writing Prompt; Epílogo Final Assessment; Ch. 7 Final Writing Prompt</p> <p>Llama en Lima Prep 4 Success: p. 49 (¿Qué ocurre en medio de la historia?) Ch. 1: pp. 5-6 (Comprensión de la lectura); pp. 9-10 (Blooming Comprehension)</p>

Benchmark Code	Benchmark	Lessons Where Standard/Benchmark Is Directly Addressed In Major Tool
		<p>Ch. 2: pp. 5-6 (Comprensión de la lectura); pp. 9-10 (Blooming Comprehension)</p> <p>Ch. 3: pp. 5-6 (Comprensión de la lectura); pp. 9-10 (Blooming Comprehension)</p> <p>Ch. 5: pp. 5-6 (Comprensión de la lectura); pp. 9-10 (Blooming Comprehension)</p> <p>Ch. 6: pp. 5-6 (Comprensión de la lectura); pp. 9-10 (Blooming Comprehension)</p> <p>Ch. 7: pp. 5-6 (Comprensión de la lectura); pp. 9-10 (Blooming Comprehension)</p> <p>Explorer Course: Ch. 2 Writing Prompt; Ch. 6 Writing Prompt; Ch. 7 Final Writing Prompt; Ch. 7 Comprehension-Based Final Assessment (Writing Prompts)</p> <p>Manatí Explorer Course: Ch. 2 Writing Prompt; Ch. 5 Writing Prompt; Ch. 7 Writing Prompt; Ch. 8 Writing Prompt; Epílogo Comprehension Based Final Assessment (Writing Prompts) Ch. 1: pp. 11-12 (Blooming Comprehension)</p>
WL.K12.NH.5.2	Write simple statements to describe aspects of daily life.	<p>Manatí Explorer Course: Ch. 2 Writing Prompt; Ch. 5 Writing Prompt; Ch. 7 Writing Prompt; Ch. 8 Writing Prompt; Epílogo Comprehension Based Final Assessment (Writing Prompts) Ch. 1: pp. 11-12 (Blooming Comprehension)</p> <p>Llama en Lima Ch. 1: pp. 5-6 (Comprensión de la lectura) Ch. 2: pp. 5-6 (Comprensión de la lectura); pp. 9-10 (Blooming Comprehension)</p>
WL.K12.NH.5.3	Write a description of a familiar experience or event.	<p>Esmeralda Prep 4 Success: p. 18, Writing with Retell Images Ch. 2: p. 8, Blooming Comprehension Ch. 4: p. 5 (Summarizing) Assessment: Comprehension-Based Test, p. 3 (Writing)</p> <p>Llama en Lima Prep 4 Success: p. 35-37 (Word Race + Timed Writing); p. 52-53 (Write and Tell)</p>

Benchmark Code	Benchmark	Lessons Where Standard/Benchmark Is Directly Addressed In Major Tool
		Manatí Prep 4 Success: pp. 32-33 (Write and Tell)
WL.K12.NH.5.7	Pre-write by generating ideas from multiple sources based upon teacher-directed topics.	Esmeralda Prep 4 Success: p. 39-40 ("Write" and Retell) Llama en Lima Prep 4 Success: p. 48 (Story Script Pro Version)

Florida Standard: Culture

Novice High

The student will be able to use the target language to gain knowledge and demonstrate understanding of the relationship among practices, products, and perspectives of cultures other than his/her own.

Benchmark Code	Benchmark	Lessons Where Standard/Benchmark Is Directly Addressed In Major Tool
WL.K12.NH.6.1	Use information acquired through the study of the practices and perspectives of the target culture(s) to identify some of their characteristics and compare them to own culture.	Llama en Lima Ch. 2: pp. 20-21 (Llama infografía) Ch. 3: Slideshow (El Parque de Aguas) Ch. 4: Slideshow (Miraflores) Ch. 5: pp. 21-22 (Reading: Momias) Ch. 6: pp. 19-21 (Cultural Reading: Los chinoperuanos de Lima)
WL.K12.NH.6.2	Identify examples of common beliefs and attitudes and their relationship to practices in the cultures studied.	Abejas exploradoras Ch. 7: p. 29-31 (Reading: Boquete, Panamá) Llama en Lima Ch. 5: pp. 21-22 (Reading: Momias) Ch. 6: pp. 19-21 (Cultural Reading: Los chinoperuanos de Lima)
WL.K12.NH.6.3	Recognize different contributions from countries where the target language is spoken and how these contributions impact our global society (e.g., food, music, art, sports, recreation, famous international figures, movies, etc.)	Esmeralda Ch. 3: Slideshow: Esculturas de arena Llama en Lima Ch. 3: p. 17 (Freeze!) Ch. 5: pp. 21-22 (Reading: Momias) Ch. 6: pp. 19-21 (Cultural Reading: Los chinoperuanos de Lima)

Benchmark Code	Benchmark	Lessons Where Standard/Benchmark Is Directly Addressed In Major Tool
WL.K12.NH.7.2	Use maps, graphs, and other graphic organizers to facilitate comprehension and expression of key vocabulary in the target language to reinforce existing content area knowledge.	<p>Ch. 2: Slideshow (Amenazas manatíes); Prereading Slideshow (Fauna de Florida)</p> <p>Ch. 4: Slideshow (Centros de rescate de manatíes)</p> <p>Ch. 6: Slideshow (Columbus, Ohio); pp. 21-26 (Zoológico y Acuario de Columbus)</p> <p>Esmeralda</p> <p>Ch. 1: pp. 20-21 (Venn Diagram)</p> <p>Ch. 7: pp. 21-23 (The Circle of Life)</p> <p>Esmeralda</p> <p>Prep 4 Success: p. 16 (Human Timeline); p. 45-54 (Toma uno, por favor)</p> <p>Llama en Lima</p> <p>Ch. 4: pp. 15-19 (Sort It Out)</p> <p>Ch. 5: pp. 23-29 (Diagrama Venn)</p> <p>Manatí</p> <p>Ch. 1: pp. 11-12 (Blooming Comprehension); pp. 19-20 (Lectura Cultural: Amenazas para el océano)</p> <p>Ch. 9/Epílogo: pp. 17-28 (Toma uno, por favor)</p>

Florida Standard: Comparisons

Novice High

The student will be able to develop insight into the nature of the target language and culture by comparing his/her own language(s) and cultures to others.

Benchmark Code	Benchmark	Lessons Where Standard/Benchmark Is Directly Addressed In Major Tool
WL.K12.NH.8.3	Compare and contrast specific cultural traits of the target culture and compare to own culture (typical dances, food, celebrations, etc.)	<p>Abejas exploradoras</p> <p>Ch. 1: p. 43-45 (Reading: La sociedad de las abejas)</p> <p>Ch. 3: p. 18 (¿Cómo se comunican las abejas?)</p> <p>Esmeralda</p> <p>Ch. 2: p. 24 (Reading: Protección y conservación de tortugas marinas)</p> <p>Llama en Lima</p> <p>Ch. 3: Slideshow (El Parque de Aguas)</p> <p>Ch. 6: pp. 19-21 (Cultural Reading: Los chinoperuanos de Lima)</p>

Subject Area: English Language Arts (B.E.S.T.)

Strand: Expectations

Benchmark Code	Expectation	Lessons Where Standard/Benchmark Is Directly Addressed In Major Tool
ELA.K12.EE.1.1	Cite evidence to explain and justify reasoning.	<p>Esmeralda Ch. 3: p. 19-20 (¿Lógico, posible, o ridículo?) Ch. 5: p. 8 (Blooming Comprehension) Ch. 6: pp. 5-7 (Question and Answer Relationship)</p> <p>Llama en Lima Ch. 1: pp. 9-10 (Blooming Comprehension)</p>
ELA.K12.EE.2.1	Read and comprehend grade-level complex texts proficiently.	<p>Abejas exploradoras Ch. 1: p. 43-45 (Reading: La sociedad de las abejas) Ch. 3: p. 9 (Infographic: La polinización); p. 18 (Reading: ¿Cómo se comunican las abejas?) Ch. 4: p. 21 (Reading: Los meliponinos) Ch. 5: p. 16 (Infographic: La estructura de la colmena) Ch. 6: Slideshow: La importancia de las abejas, pp. 9-10 (Reading: ¿Cómo tratar una picadura de abeja?) Ch. 7: pp. 11-12 (Reading: ¿Cómo se produce la miel?); p. 29-31 (Reading: Boquete, Panamá) Ch. 8: p. 21-22 (Reading: Xunan kab)</p> <p>Esmeralda Ch. 1: p. 15 (Reading: Tortugas marinas); p. 16 (Reading: El ciclo de vida de las tortugas marinas) Ch. 2: p. 24 (Reading: Protección y conservación de tortugas marinas) Ch. 4: pp. 31-34 (Reading: Organizaciones que protegen las tortugas marinas); Slideshow (Depredadores de las tortugas marinas) Ch. 5: p. 5 (Reading Strategy: Finding the Main Idea); Ch. 5: Slideshow (Los pelicanos) Ch. 7: pp. 21-23 (The Circle of Life); p. 24 (Mi libro sobre tortuguitas)</p> <p>Llama en Lima Ch. 2: pp. 20-21 (Llama infografía) Ch. 3: Slideshow (El Parque de Aguas) Ch. 4: Slideshow (Miraflores) Ch. 5: pp. 21-22 (Reading: Momias) Ch. 6: pp. 19-21 (Cultural Reading: Los chinoperuanos de Lima)</p>

Benchmark Code	Expectation	Lessons Where Standard/Benchmark Is Directly Addressed In Major Tool
		<p>Manatí Ch. 1: Slideshow (Mamíferos marinos); pp. 19-20 (Lectura Cultural: Amenazas para el océano) Ch. 2: Slideshow (Amenazas manatíes); Prereading Slideshow (Fauna de Florida) Ch. 3: pp. 18-21 (Reading: Animales que fueron rescatados); Ch. 4: Slideshow (Centros de rescate de manatíes) Ch. 5: Slideshow (Historias de manatíes) Ch. 6: Slideshow (Columbus, Ohio); pp. 21-26 (Reading: Zoológico y Acuario de Columbus) Ch. 7: Slideshow (Programas Zoológico Columbus) Ch. 9: Slideshow (Parques nacionales Florida)</p>
ELA.K12.EE.3.1	Make inferences to support comprehension.	<p>Abejas exploradoras Ch. 1: Prereading slideshow (En marcha); p. 7-20 (A Bunch of Hunches); p. 21 (A Bunch of Hunches: Hunch of Silence); pp. 22-31 (Quite the Character)</p> <p>Esmeralda Ch. 3: p. 18 (Emoji Theater) Ch. 6: p. 10 (Blooming Comprehension) Ch. 7: pp. 5-6 (Cause and Effect)</p> <p>Llama en Lima Ch. 1: pp. 9-10 (Blooming Comprehension); pp. 9-10 (Blooming Comprehension)</p>
ELA.K12.EE.5.1	Use the accepted rules governing a specific format to create quality work.	<p>Manatí Ch. 01-09: Slideshow (En marcha)</p>