



District or Charter School Name

Capitol City Seventh-day Adventist School

Section One: Delivery of Learning

1. Describe how you will deliver continuous learning opportunities for all students, including special student populations.

We are using Zoom, IXL, Britannica, Edulastic, facetime, BrainPOP, Lesson packets, Kahoot,

2. Describe how your district communicates expectations for continuous learning implementation to 1.) students, 2.) families, and 3.) staff.

Our district communicate through Zoom, email, Microsoft Team, cellphone, social media

3. Describe student access to academic instruction, resources, and supports during continuous learning.

All of our students have access to the internet, and they have devices at home. Other resources are lesson packets that are given to students, and one on one teacher access if necessary

4. What equipment and tools are available to staff and students to enable your continuous learning plan? Please list.

The equipment and tools that our students use are, tablet, computer, Chrome book, laptop, and cellphone.

5. Describe how educators and support staff are expected to connect with students and families on an ongoing basis.

Teachers and support staff connect with student through Zoom, face time, cellphone, Skype, email, lap top, Microsoft Team.

6. Describe your method for providing timely and meaningful academic feedback to students.

We meet with our students every day, therefore we are able to give feedback in a timely manner. Teacher review the previous lesson before going on to another topic. Students complete homework to assure that they understand and have learned the lesson

Section Two: Achievement and Attendance

7. Does your continuous learning plan provide an avenue for students to earn high school credits? If so, describe the approach.

No

8. Describe your attendance policy for continuous learning.

Attendance is put into place everyday. Students are expected to attend, as attendance is registered in the teacher's attendance booklet. At the end of the school day, the attendance is registered in Renweb.

9. Describe your long-term goals to address skill gaps for the remainder of the school year.

Students with learning gap will have online study period every day. The teacher will work with students to make sure that our students are closing the skill gap.

Section Three: Staff Development

10. Describe your professional development plan for continuous learning.

Teachers are planning to take professional development classes on line during the summer. Two of these are: Technology and Writing Literacy

Once you have completed this document, please complete this [Jotform](#) to share some additional data points and submit your Continuous Learning Plan link. Submission is required by April 17.