



DEER LAKE SCHOOL

Three-Year Accessibility Plan (2024-2027)

Overview:

This Accessibility Plan outlines the measures Deer Lake School will take to remove and prevent barriers and to promote inclusion for individuals with disabilities in our school community. The plan is based on the Accessibility Principles of Adaptability, Collaboration, Diversity, Inclusion, Self-Determination, and Universal Design, as set out in the Accessible B.C. Act.

Accessibility Priorities:

Based on the feedback gathered from staff, parents/guardians, and students, and the Physical and Architectural Environment Audit, the Accessibility Committee has identified the following areas as the top priority for improving accessibility in the school community.

Priority #1: Information and Communication

Deer Lake School will enhance the accessibility of information and communication for all individuals, including those with disabilities, through the following actions:

Objectives	Actions	Timelines
Utilize SIS (School Information System) other than MyEd	<ul style="list-style-type: none"> - Assess organizational priorities - Research products available - Approval & Data Import - User training on the platform 	Choose Jan. 2025 Deploy August 2025
Signage on bathrooms specific to accessibility	<ul style="list-style-type: none"> - Identify spaces lacking signage - Price out and order - Installation 	Summer 2025
Visual Fire alarm	<ul style="list-style-type: none"> - Research available products - Request estimates by various companies - Approval and installation 	Summer 2025

Priority #2: Physical and Architectural

Deer Lake School will improve the accessibility of the physical and architectural environment for all individuals, including those with disabilities, through the following actions:

Objectives	Actions	Timelines
Parking lot lights	<ul style="list-style-type: none"> - Identify ways to improve lighting - Assess possible solutions and approve a course of action 	Nov 2024

	<ul style="list-style-type: none"> - Request estimates by various companies - Replace 	
HS Boys bathroom access	<ul style="list-style-type: none"> - Identify areas of greatest need and priorities for renovation - Review various design proposals - Approve design & estimate - Conduct renovation during the summer months 	Summer 2025
Different colour handrail	<ul style="list-style-type: none"> - Research which colour would be most visible to the target group - Plan & paint 	Dec 2025 Christmas break

Priority #3: Policies, Practices, and Procedures

Deer Lake School will improve all aspects of policies, practices, and procedures that result in people with disabilities being treated differently or excluded through the following actions:

Objectives	Actions	Timelines
Greater collaboration between teachers and educational assistants	<ul style="list-style-type: none"> - Professional development and time in the schedule are set aside for it. - Modified EA schedules - Scheduling teacher-EA collaboration time one Wednesday each month 	by June 2025 and ongoing
Front-loading students with prior learner <ul style="list-style-type: none"> - Vocab - Access prior knowledge - Start with summary - The purpose of the lesson is clearly stated (learning objectives) 	<ul style="list-style-type: none"> - Professional development on use of prior knowledge - must-do, should-do, can-do framework for unit design - Accountability system for displaying/communicating learning objectives to students 	by June 2026 and ongoing for new staff

How to Give Us Feedback

In addition to the public availability of the plan, Deer Lake School will continue to post an annual status report on the progress of the Three-Year Accessibility Plan on the school's website. Accessible formats of the plan will be made available upon request. Questions, comments or feedback regarding the Accessibility Plan may be directed to the school by emailing admin@deerlakeschool.ca.