



5th Grade | Language Arts

Ms. Regina Gray

*The Long-Range Plans are based on the
North-American Division Standards*

Month	Unit/Chapter	Project	Objectives	Standards
Sept.- Dec	Unit 1-2	Personal Narrative Brochure	<p>Distinguish among complete sentence and sentence fragments. Distinguish types of sentences: declarative, interrogative imperative, exclamatory. Identify complete, simple, and compound subjects; punctuate sentences correctly, use context clues to identify meaning of unfamiliar words,</p> <p>Distinguish between main idea and details, identify details that support the main idea, identify guide words in a dictionary</p>	<p>LA.5.W.1 Write opinion pieces on topics that include an introduction, point of view with reasons and well -organized information</p> <p>LA.5.L.1 Demonstrate command of conventions of standard English grammar and usage when writing or speaking</p>
Jan-March	Unit 3-6	Demonstrate How to Make Something	<p>Identify nouns: Common, Proper, Singular, Plural, Identify correct usage of nouns; Capitalize and punctuate abbreviations and initials correctly, combine</p>	<p>LA.5.L1 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing. Use punctuation to</p>

			sentences. Identify details that contribute to the solution of a problem.	separate items in a series.
April-May	Unit 7-8,11	Project	Objectives: Identify adjectives and demonstratives, use of articles a, an, and the; Use demonstratives this, that, these, those. Identify synonym and antonyms	Standards LA. 5.L.5 Demonstrate understanding of word relationships and nuances in word meanings, interpret figurative language including similes and metaphors in context. Acquire and use content-specific words and phrases.
June	Unit 10, 12		Distinguish facts and opinions, Correct use of apostrophes, write a persuasive paragraph. Identify sequence of events, Use skimming and scanning techniques. Write a story.	Write informal /explanatory texts to examine a topic and convey ideas and information that include an introduction with a general observation and focus; well organized supporting details, precise language and content specific language