

Mrs. Bell

Pre-K & Kindergarten Curriculum and Long Range Lesson Plans for September 2024 through June of 2025

September		
Subject and Grade	Chapters/Themes/Titles	Objectives/ Focus
<p>Math (Pre-K &K)</p> <p>NAD Standards: Mathematics 5.2.1, 5.2.2, 5.2.7, 5.2.10, 5.2.11</p> <p>NYS Standards: Cognitive Knowledge Math: K. MATH.1., K. MATH.4., K. MATH.10., K. MATH.17 K.</p>	<p>Go Math! Volume 1-2 Houghton Mifflin Harcourt</p> <ul style="list-style-type: none"> ● Chapter 1 Represent, Count and Write Numbers 0 to 5 ● Begin Chapter 2 – Compare numbers to 5 	<ul style="list-style-type: none"> ● Recognize and write numbers 0-5 ● Understand the value of the numbers 0-5 ● Understand greater than and less than ● Be able to recognize the same number and its value ● Compare numbers
<p>Bible (Pre-K & K)</p> <p>NAD Standards: `</p> <p>God: 1.1.1, 1.1.2, 1.1.3, 1.1.4, 1.1. 5</p> <p>The Bible: 1.2.1, 1.2.2, 1.2.3</p> <p>Creation: 1.3, 1.4</p> <p>Worship & Church Life : 1.5</p> <p>Christian Living: 1.6</p> <p>The return of Jesus: 1.7</p> <p>NYS Standards: Social & Emotional Development: K.SEL.1., K.SEL.3., K.SEL.4</p>	<p align="center">Bible</p> <ul style="list-style-type: none"> ● Jonah and the Big Fish <p align="center">Memory Verse: “To me you are very dear, and I love you.” Isaiah 43:4</p>	<ul style="list-style-type: none"> ● God loves me ● God will always love me ● God loves and forgives me

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<p>Spelling, Handwriting, Phonics & Reading (Pre-K & K)</p> <p>NAD Standards: Language & Communication 4.1.1, 4.1.3, 4.2.1, 4.2.3, 4.2.4, 4.2.5 Literacy 4.3.1, 4.3.3, 4.3.6, 4.4.2, 4.4.4, 4.4.7, 4.5.1, 4.5.3</p> <p>NYS Standards: Communication, Language, and Literacy K. ELAL.1, K. ELAL.2, K. ELAL.3, K. ELAL.4, K. ELAL.14, K. ELAL.20</p> <p>English Language Art & Literacy K. ELAL., K. ELAL.2, K. ELAL.7, K. ELAL.5,</p>	<ul style="list-style-type: none"> ● Worksheet ● Notebook ● Sadlier Phonics Level K Unit 1. Phonological and phonemic Awareness ● Handwriting Learning Manuscript Letters ● My First Writing Journal Universal Publishing ● McGraw-Hill Reading Wonders Unit 1: Make New Friends Get Up and Go! Use Your Senses 	<ul style="list-style-type: none"> ● Literature Introduction to phonological and phonemic awareness ● Words in sentence ● Rhyme ● Syllables ● Phoneme matching, categorization, blending, segmenting, deletion, addition and substitution ● The alphabet. ● Trace and write their names ● Write their sight words on their notebooks ● Practice forming letters beginning at the correct place ● Practice forming lowercase and uppercase letters ● Identify and know the alphabet ● Recognize the sounds of each letter ● Recognize the vowels ● Leveled reading books ● Sight Words: set of 5 words every week
<p>Social Studies & Science (Pre-K & K)</p> <p>NAD Standards: Social Studies: 5.4.1, 5.4.2, 5.4.4, 5.4.5 Science:</p>	<ul style="list-style-type: none"> ● Me 	<ul style="list-style-type: none"> ● Me and my name ● Me and My feelings ● Me and my body parts ● Me and my 5 senses ● Me and my health ● Me and my safety at home ● Me and my birthday

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<p>5.3.1, 5.3.2, 5.3.5, 5.3.7, 5.3.8</p> <p>NYS Standards: Cognitive Knowledge: Science K.SCI.4, K.SCI.7, K.SCI.8, K.SCI.12, Cognitive Knowledge: Social Studies: K.SOC.1, K.SOC.2, K.SOC.4, K.SOC.8, K.SOC.13, K.SOC.19,</p>		<ul style="list-style-type: none"> • God made me special and unique
<p>Art (Pre- K & K)</p> <p>NAD Standards: Creative Expression, Fine Arts 5.1.1, 5.1.2, 5.1.3, 5.1.4, 5.1.5, 5.1.10, 5.1.14</p> <p>NYS Standards: Arts K ARTS.10, ARTS.11, ARTS.17, ARTS.18, ARTS.19,</p>	<ul style="list-style-type: none"> • Colors • Varies per story 	<ul style="list-style-type: none"> • Recognize primary colors • Know how to create new colors • Self portrait • Assigned art of the stories • Make a paper fish
<p>October</p>		
<p><u>Subject and Grade</u></p>	<p><u>Chapters/Themes/Titles</u></p>	<p><u>Objectives/ Focus</u></p>
<p>Math (Pre-K &K)</p> <p>NAD Standards: Mathematics</p>	<p>Go Math! Volume 1-2 Houghton Mifflin Harcourt</p> <ul style="list-style-type: none"> • Finish Chapter 2 	<ul style="list-style-type: none"> • Recognize greater than, less than and same numbers • Know number names and the count sequence • Count to tell number of objects • Compare numbers

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<p>5.2.1, 5.2.2, 5.2.7, 5.2.10, 5.2.11</p> <p>NYS Standards: Cognitive Knowledge Math: K. MATH.1., K. MATH.4., K. MATH.10., K. MATH.17 K.</p>	<ul style="list-style-type: none"> ● Chapter 3: Represent, Count, and Write Numbers 6 to 9 ● Introduce Chapter 4 	
<p>Bible (Pre-K & K)</p> <p>NAD Standards: `</p> <p>God: 1.1.1, 1.1.2, 1.1.3, 1.1.4, 1.1. 5</p> <p>The Bible: 1.2.1, 1.2.2, 1.2.3</p> <p>Creation: 1.3, 1.4</p> <p>Worship & Church Life : 1.5</p> <p>Christian Living: 1.6</p> <p>The return of Jesus: 1.7</p> <p>NYS Standards: Social & Emotional Development: K.SEL.1., K.SEL.3., K.SEL.4</p>	<ul style="list-style-type: none"> ● Zacchaeus <p>Memory Verse: “Love each other, as I have loved you” John 15:12</p> <ul style="list-style-type: none"> ● Up in a Tree ● A Solider Cares ● Four Friends help ● Friends Forever <ul style="list-style-type: none"> ● The Centurion’s Servant <p>Memory Verse: “Do for other people wat you want them to do for you” Luke 6:13</p>	<ul style="list-style-type: none"> ● Friends are kind to each other ● Friends care for each other ● Friends help each other ● God gives us friends to enjoy ● To help children learn the priority of helping others
<p>Phonics & Reading (Pre-K & K)</p> <p>NAD Standards: Language & Communication 4.1.1, 4.1.3, 4.2.1, 4.2.3, 4.2.4, 4.2.5</p> <p>Literacy</p>	<ul style="list-style-type: none"> ● Worksheet ● Notebook ● Sadlier Phonics Level K Unit 2. Consonants f, m, s, t, h, b ● Handwriting Learning Manuscript Letters ● My First Writing Journal Universal Publishing 	<ul style="list-style-type: none"> ● Sight Words: set of 5 words every week ● Literature introduction to initial f, m, s, t, h, b, ● Reading high-frequency words; a, like, the, am, can, see ● Review final m, t, b ● Phoneme isolation, blending and identity ● Interacting writing ● Story sentence ● Make observations

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<p>4.3.1, 4.3.3, 4.3.6, 4.4.2, 4.4.4, 4.4.7, 4.5.1, 4.5.3</p> <p>NYS Standards: Communication, Language, and Literacy K. ELAL.1, K. ELAL.2, K. ELAL.3, K. ELAL.4, K. ELAL.14, K. ELAL.20</p> <p>English Language Art & Literacy K. ELAL., K. ELAL.2, K. ELAL.7, K. ELAL.5,</p>	<ul style="list-style-type: none">● McGraw-Hill Reading Wonders Unit 2: Tools We Use Shapes all Around Us World of Bugs	
<p>Social Studies & Science (Pre-K & K)</p> <p>NAD Standards: Social Studies: 5.4.1, 5.4.2, 5.4.4, 5.4.5 Science: 5.3.1, 5.3.2, 5.3.5, 5.3.7, 5.3.8</p> <p>NYS Standards: Cognitive Knowledge: Science K.SCI.4, K.SCI.7, K.SCI.8, K.SCI.12, Cognitive Knowledge: Social Studies: K.SOC.1, K.SOC.2, K.SOC.4, K.SOC.8, K.SOC.13, K.SOC.19,</p>	<ul style="list-style-type: none">● Plants	<ul style="list-style-type: none">● What plants are?● How plants begin?● What plants need?● What the parts of a plant are?● Where plants grow?● What foods come from plants?● How can I be safe around plants?● Who created plants and nature?● What day did God make plants?

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<p>Art (Pre- K & K)</p> <p>NAD Standards: Creative Expression, Fine Arts 5.1.1, 5.1.2, 5.1.3, 5.1.4, 5.1.5, 5.1.10, 5.1.14</p> <p>NYS Standards: Arts K ARTS.10, ARTS.11, ARTS.17, ARTS.18, ARTS.19</p>	<ul style="list-style-type: none"> ● Sensory ● Varies per story; painting, coloring, drawing... 	<ul style="list-style-type: none"> ● Use Legos to engineer ● Zacchaeus craft with wood sticks and paper ● Assigned arts to the stories ● Finger painting ● Leaves painting and printing
<p>November</p>		
<p>Subject and Grade</p>	<p>Chapters/Themes/Titles</p>	<p>Objectives/ Focus</p>
<p>Math (Pre-K &K)</p> <p>NAD Standards: Mathematics 5.2.1, 5.2.2, 5.2.7, 5.2.10, 5.2.11</p> <p>NYS Standards: Cognitive Knowledge Math: K. MATH.1., K. MATH.4., K. MATH.10., K. MATH.17 K.</p>	<p>Go Math! Volume 1-2 Houghton Mifflin Harcourt</p> <ul style="list-style-type: none"> ● Chapter 4: Represent and Compare Numbers to 10 ● Chapter 5: Addition 	<ul style="list-style-type: none"> ● Count to 10 with ease ● Introduce ten frame ● Greater than and less than 10 ● Use expressions to represent addition within 5 ● Solve problems by using the strategy act in out ● Understand addition symbols and vocabulary ● Use ten frames to add
<p>Bible (Pre-K & K)</p> <p>NAD Standards: `</p>	<ul style="list-style-type: none"> ● Naaman & the Dirty River <p>Memory Verse:</p>	<ul style="list-style-type: none"> ● God gives me a home ● God gives me my family ● God give me friends and neighbors

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<p>God: 1.1.1, 1.1.2, 1.1.3, 1.1.4, 1.1.5 The Bible: 1.2.1, 1.2.2, 1.2.3 Creation: 1.3, 1.4 Worship & Church Life : 1.5 Christian Living: 1.6 The return of Jesus: 1.7</p> <p>NYS Standards:Social & Emotional Development: K.SEL.1., K.SEL.3., K.SEL.4</p>	<p>“Be kind to each other” Ephesians 4:32</p> <ul style="list-style-type: none"> ● A Room for Elisha ● Elisha helps a Family ● Seven Dips in Muddy Water ● Good new from Lepers 	<ul style="list-style-type: none"> ● God gives me everything I need
<p>Phonics & Reading (Pre-K & K)</p> <p>NAD Standards: Language & Communication 4.1.1, 4.1.3, 4.2.1, 4.2.3, 4.2.4, 4.2.5 Literacy 4.3.1, 4.3.3, 4.3.6, 4.4.2, 4.4.4, 4.4.7, 4.5.1, 4.5.3</p> <p>NYS Standards: Communication, Language, and Literacy K. ELAL.1, K. ELAL.2, K. ELAL.3, K. ELAL.4, K. ELAL.14, K. ELAL.20</p> <p>English Language Art & Literacy</p>	<ul style="list-style-type: none"> ● Worksheet ● Notebook ● Sadlier Phonics Level K Unit 2. Consonants f, m, s, t, h, b ● Handwriting Learning Manuscript Letters ● My First Writing Journal Universal Publishing ● McGraw-Hill Reading Wonders Unit 3: Rules to Go By Sounds Around Us The Places We Go 	<ul style="list-style-type: none"> ● Sight Words: set of 5 words every week ● Literature introduction to initial f, m, s, t, h, b, ● Reading high-frequency words ● Write initial f, m, s, t, h, b, in context ● Phoneme isolation, blending, segmentation and identity ● Use complete sentences ● Identify action words ● Characters, settings, events ● Make observations

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<p>K. ELAL., K. ELAL.2, K. ELAL.7, K. ELAL.5,</p>		
<p>Social Studies & Science (Pre-K & K)</p> <p>NAD Standards: Social Studies: 5.4.1, 5.4.2, 5.4.4, 5.4.5 Science: 5.3.1, 5.3.2, 5.3.5, 5.3.7, 5.3.8</p> <p>NYS Standards: Cognitive Knowledge: Science K.SCI.4, K.SCI.7, K.SCI.8, K.SCI.12, Cognitive Knowledge: Social Studies: K.SOC.1, K.SOC.2, K.SOC.4, K.SOC.8, K.SOC.13, K.SOC.19,</p>	<ul style="list-style-type: none"> ● Animals 	<ul style="list-style-type: none"> ● What animals need? ● Where animals live? ● What homes animals have? ● What animals live in zoos? ● How animals move? ● America’s special animal ● How animals help us? ● Who created animals? ● What day did God create the animals?
<p>Art (Pre- K & K)</p> <p>NAD Standards: Creative Expression, Fine Arts 5.1.1, 5.1.2, 5.1.3, 5.1.4, 5.1.5, 5.1.10, 5.1.14</p> <p>NYS Standards: Arts K ARTS.10, ARTS.11, ARTS.17, ARTS.18, ARTS.19</p>	<ul style="list-style-type: none"> ● Varies per story 	<ul style="list-style-type: none"> ● Assigned art of the stories ● Make thanksgiving cards ● Make paper bag animals and decorate all sides, stuffing it, and glue feathers or ribbons on a top.

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December		
Subject and Grade	Chapters/Themes/Titles	Objectives/Focus
Math (Pre-K &K) NAD Standards: Mathematics 5.2.1, 5.2.2, 5.2.7, 5.2.10, 5.2.11 NYS Standards: Cognitive Knowledge Math: K. MATH.1., K. MATH.4., K. MATH.10., K. MATH.17 K.	Go Math! Volume 1-2 Houghton Mifflin Harcourt <ul style="list-style-type: none">• Finish Chapter 5• Chapter 6: Subtraction	<ul style="list-style-type: none">• Understand subtraction symbols and vocabulary• Model and draw subtraction problems• Use expression to represent subtraction within 5• Write subtraction sentences.
Bible (Pre-K & K) NAD Standards: ` God: 1.1.1, 1.1.2, 1.1.3, 1.1.4, 1.1. 5 The Bible: 1.2.1, 1.2.2, 1.2.3 Creation: 1.3, 1.4 Worship & Church Life : 1.5 Christian Living: 1.6 The return of Jesus: 1.7 NYS Standards:	<ul style="list-style-type: none">• God Creates the World Memory Verse: “God looked at everything he had made, and it was good” Genesis 1:31<ul style="list-style-type: none">• God begins to make our World• Animals for our world• God finishes our world• Birth of Jesus*• The Greatest Gift Exchange	<ul style="list-style-type: none">• God made our world• God made the animals• God made you and me• God gave His only Son*• Identify God, as our Creator• To teach students the importance of taking care of animals• To help students understand God’s gift of life through Christ. • To reveal our gift from heaven, Jesus Christ. • To thank God for all his blessings, especially for Jesus.

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<p>Social & Emotional Development: K.SEL.1., K.SEL.3., K.SEL.4</p>	<p>Memory Verses: “Thank God for his Son- a gift too wonderful for words” 2 Corinthians 9:15 “Today your Savior was born in the town of David. He is Crist the Lord.” Luke 2:11</p>	
<p>Phonics & Reading (Pre-K & K)</p> <p>NAD Standards: Language & Communication 4.1.1, 4.1.3, 4.2.1, 4.2.3, 4.2.4, 4.2.5 Literacy 4.3.1, 4.3.3, 4.3.6, 4.4.2, 4.4.4, 4.4.7, 4.5.1, 4.5.3</p> <p>NYS Standards: Communication, Language, and Literacy K. ELAL.1, K. ELAL.2, K. ELAL.3, K. ELAL.4, K. ELAL.14, K. ELAL.20</p> <p>English Language Art & Literacy K. ELAL., K. ELAL.2, K. ELAL.7, K. ELAL.5,</p>	<ul style="list-style-type: none"> ● Worksheet ● Notebook ● Sadlier Phonics Level K Unit 3. Consonants l, d, c, n, g, w ● Handwriting Learning Manuscript Letters ● My First Writing Journal Universal Publishing ● McGraw-Hill Reading Wonders Unit4: Time for Work Meet Your Neighbors Pitch In 	<ul style="list-style-type: none"> ● Sight Words: set of 5 words every week ● Literature introduction to initial l, d, c, n, g, w ● Review final d, n, and g ● Reading High-frequency words ● Adjectives ● Phoneme categorization, blending, segmentation and identity ● Character, events, setting ● Writing High-frequency words ● Share feelings ● Make observations ● Recognize and produce rhyming words
<p>Social Studies & Science</p>	<ul style="list-style-type: none"> ● Changes (Resume in January) 	<ul style="list-style-type: none"> ● Things change over time ● How people change over time?

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<p>(Pre-K & K)</p> <p>NAD Standards: Social Studies: 5.4.1, 5.4.2, 5.4.4, 5.4.5 Science: 5.3.1, 5.3.2, 5.3.5, 5.3.7, 5.3.8</p> <p>NYS Standards: Cognitive Knowledge: Science K.SCI.4, K.SCI.7, K.SCI.8, K.SCI.12, Cognitive Knowledge: Social Studies: K.SOC.1, K.SOC.2, K.SOC.4, K.SOC.8, K.SOC.13, K.SOC.19,</p>		<ul style="list-style-type: none">• How I will change?• How animals change?• How trees change?• God never changes (Hebrews 13:8, Malachi 3:6, Psalm 100:5)•
<p>Art (Pre- K & K)</p> <p>NAD Standards: Creative Expression, Fine Arts 5.1.1, 5.1.2, 5.1.3, 5.1.4, 5.1.5, 5.1.10, 5.1.14</p> <p>NYS Standards: Arts K ARTS.10, ARTS.11, ARTS.17, ARTS.18, ARTS.19</p>	<ul style="list-style-type: none">• Colors• Varies per story	<ul style="list-style-type: none">• Recognize primary colors• Know how to create new colors• Self portrait• Make snowflakes with white construction paper.• Nativity project: make a model with the nativity scene and all his characters• Tracing and coloring hands
<p>January</p>		

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<u>Subject and Grade</u>	<u>Chapters/Themes/Titles</u>	<u>Objectives/Focus</u>
<p>Math (Pre-K &K)</p> <p>NAD Standards: Mathematics 5.2.1, 5.2.2, 5.2.7, 5.2.10, 5.2.11</p> <p>NYS Standards: Cognitive Knowledge Math: K. MATH.1., K. MATH.4., K. MATH.10., K. MATH.17 K.</p>	<p>Go Math! Volume 1-2 Houghton Mifflin Harcourt</p> <ul style="list-style-type: none"> Chapter 7: Represent, Count, and Write 11 to 19 	<ul style="list-style-type: none"> Work with numbers 11-19 to gain foundations for place value Write numbers from 0-20 Represent a number of objects with a written numeral 0-20
<p>Bible (Pre-K & K)</p> <p>NAD Standards: `</p> <p>God: 1.1.1, 1.1.2, 1.1.3, 1.1.4, 1.1.5</p> <p>The Bible: 1.2.1, 1.2.2, 1.2.3</p> <p>Creation: 1.3, 1.4</p> <p>Worship & Church Life : 1.5</p> <p>Christian Living: 1.6</p> <p>The return of Jesus: 1.7</p> <p>NYS Standards: Social & Emotional Development: K.SEL.1., K.SEL.3., K.SEL.4</p>	<ul style="list-style-type: none"> The Greatest Gift Exchange Memory Verse: “Thank God for his Son-a gift too wonderful for words!” 2 Corinthians 9:15 Baby Moses Memory Verse: “Love each other deeply with all your heart” 1 Peter 1:22 Moses Through the Burning Bush Memory Verse: “Offer each other a Helping Hand” Galatians 6:2 	<ul style="list-style-type: none"> Understand the importance of taking care of each other We belong to God’s family God will take care of you He loves the little ones To explore the concepts of trust & justice To help children grasp the promise of God provision

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	<ul style="list-style-type: none"> ● God Parting the Red Sea ● God provides in the desert <p>Memory Verse: “I trust in you, my God!” Psalm 25:2</p>	
<p>Phonics & Reading (Pre-K & K)</p> <p>NAD Standards: Language & Communication 4.1.1, 4.1.3, 4.2.1, 4.2.3, 4.2.4, 4.2.5 Literacy 4.3.1, 4.3.3, 4.3.6, 4.4.2, 4.4.4, 4.4.7, 4.5.1, 4.5.3</p> <p>NYS Standards: Communication, Language, and Literacy K. ELAL.1, K. ELAL.2, K. ELAL.3, K. ELAL.4, K. ELAL.14, K. ELAL.20</p> <p>English Language Art & Literacy K. ELAL., K. ELAL.2, K. ELAL.7, K. ELAL.5,</p>	<ul style="list-style-type: none"> ● Worksheet ● Notebook ● Sadlier Phonics Level K Unit 3. Consonants l, d, c, n, g, w ● Handwriting Learning Manuscript Letters ● My First Writing Journal Universal Publishing ● McGraw-Hill Reading Wonders Unit 5: How Does Your Garden Grow? Trees Fresh From the Farm 	<ul style="list-style-type: none"> ● Sight Words: set of 5 words every week ● Review Initial l, d, c, n, g, w ● Write initial l, d, c, n, g, w in context ● Reading High-frequency words ● Writing High-frequency words ● Phoneme isolation, categorization, blending, segmentation and identity ● Pronouns ● Identify Main topic/key details ● Sequence
<p>Social Studies & Science (Pre-K & K)</p>	<ul style="list-style-type: none"> ● Water 	<ul style="list-style-type: none"> ● Where water is? ● How I use water? ● Who is made of water? ● How water can change?

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<p>NAD Standards: Social Studies: 5.4.1, 5.4.2, 5.4.4, 5.4.5 Science: 5.3.1, 5.3.2, 5.3.5, 5.3.7, 5.3.8</p> <p>NYS Standards: Cognitive Knowledge: Science K.SCI.4, K.SCI.7, K.SCI.8, K.SCI.12, Cognitive Knowledge: Social Studies: K.SOC.1, K.SOC.2, K.SOC.4, K.SOC.8, K.SOC.13, K.SOC.19</p>		<ul style="list-style-type: none"> ● What floats on water? ● God's well of living water (John 4:10)
<p>Art (Pre- K & K)</p> <p>NAD Standards: Creative Expression, Fine Arts 5.1.1, 5.1.2, 5.1.3, 5.1.4, 5.1.5, 5.1.10, 5.1.14</p> <p>NYS Standards: Arts K ARTS.10, ARTS.11, ARTS.17, ARTS.18, ARTS.19</p>	<ul style="list-style-type: none"> ● Varies per story 	<ul style="list-style-type: none"> ● Assigned art to the stories ● Paint with sponges ● Baby Moses paper craft ● Red Sea playdough craft ● Draw and color pictures
<p>February</p>		
<p><u>Subject and Grade</u></p>	<p><u>Chapters/Themes/Titles</u></p>	<p><u>Objectives/Focus</u></p>

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<p>Math (Pre-K &K)</p> <p>NAD Standards: Mathematics 5.2.1, 5.2.2, 5.2.7, 5.2.10, 5.2.11</p> <p>NYS Standards: Cognitive Knowledge Math: K. MATH.1., K. MATH.4., K. MATH.10., K. MATH.17 K.</p>	<p>Go Math! Volume 1-2 Houghton Mifflin Harcourt</p> <ul style="list-style-type: none">• Chapter 8: Represent, Count, and Write 20 and Beyond	<ul style="list-style-type: none">• Count to tell number of objects• Write numbers from 0-20• Count forward beginning from a given number within the known sequence• Compare two numbers between 1 and 10 presented as written numerals
<p>Bible (Pre-K & K)</p> <p>NAD Standards: `</p> <p>God: 1.1.1, 1.1.2, 1.1.3, 1.1.4, 1.1. 5</p> <p>The Bible: 1.2.1, 1.2.2, 1.2.3</p> <p>Creation: 1.3, 1.4</p> <p>Worship & Church Life : 1.5</p> <p>Christian Living: 1.6</p> <p>The return of Jesus: 1.7</p> <p>NYS Standards: Social & Emotional Development: K.SEL.1., K.SEL.3., K.SEL.4</p>	<ul style="list-style-type: none">• A sick Boy is Made Well <p>Memory Verse: “I am with you and I Will take care od you.” Jeremiah 1:19</p> <ul style="list-style-type: none">• The Prodigal Son <p>Memory Verse: “I will love you forever” Isaiah 54:8</p> <ul style="list-style-type: none">• The Boy’s Lunch <p>Memory Verse: “Your father knows exactly what you need.” Matthew 6:8</p> <ul style="list-style-type: none">• Do You Love Me <p>Memory Verse:</p>	<ul style="list-style-type: none">• God’s love is forever• Pray more often• Trust God more• To explore the theme of God’s care for us individually

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<p>Phonics & Reading (Pre-K & K)</p> <p>NAD Standards: Language & Communication 4.1.1, 4.1.3, 4.2.1, 4.2.3, 4.2.4, 4.2.5 Literacy 4.3.1, 4.3.3, 4.3.6, 4.4.2, 4.4.4, 4.4.7, 4.5.1, 4.5.3</p> <p>NYS Standards: Communication, Language, and Literacy K. ELAL.1, K. ELAL.2, K. ELAL.3, K. ELAL.4, K. ELAL.14, K. ELAL.20</p> <p>English Language Art & Literacy K. ELAL., K. ELAL.2, K. ELAL.7, K. ELAL.5,</p>	<p>“I made you and I will care for you’</p> <ul style="list-style-type: none"> ● Worksheet ● Notebook ● Sadlier Phonics Level K Unit 4. Consonants p, r, k, j, q(u), v, y, z ● Handwriting Learning Manuscript Letters ● My First Writing Journal Universal Publishing ● McGraw-Hill Reading Wonders Unit 6: The Four Seasons What’s the Weather? Stormy Weather 	<ul style="list-style-type: none"> ● Sight Words: set of 5 words every week ● Literature introduction to initial p, r, k, j, q(u), v, y, z ● Reviewing initial p, r, k, j; final p, x ● Reading high-frequency words ● Identify Nouns and proper nouns ● Phoneme categorization, blending, segmentation and identity ● Key details: sequence ● Write and read sight words
<p>Social Studies & Science (Pre-K & K)</p> <p>NAD Standards: Social Studies: 5.4.1, 5.4.2, 5.4.4, 5.4.5 Science: 5.3.1, 5.3.2, 5.3.5, 5.3.7, 5.3.8</p>	<ul style="list-style-type: none"> ● Earth 	<ul style="list-style-type: none"> ● Who lives on Earth? ● What Earth is made of? ● Where Earth is in space? ● Where I live on Earth? ● What can harm Earth? ● Who takes care of our planet?

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<p>NYS Standards: Cognitive Knowledge: Science K.SCI.4, K.SCI.7, K.SCI.8, K.SCI.12, Cognitive Knowledge: Social Studies: K.SOC.1, K.SOC.2, K.SOC.4, K.SOC.8, K.SOC.13, K.SOC.19</p>		
<p>Art (Pre- K & K)</p> <p>NAD Standards: Creative Expression, Fine Arts 5.1.1, 5.1.2, 5.1.3, 5.1.4, 5.1.5, 5.1.10, 5.1.14</p> <p>NYS Standards: Arts K ARTS.10, ARTS.11, ARTS.17, ARTS.18, ARTS.19</p>	<ul style="list-style-type: none">• Varies per story: painting, drawing, coloring...	<ul style="list-style-type: none">• Assigned art to the stories• Use cardstock to make a basket with fish and bread.• Earth project• Cut out hearts, color them and write the word love on them• Picture collage
March		
<u>Subject and Grade</u>	<u>Chapters/Themes/Titles</u>	<u>Objectives/Focus</u>
<p>Math (Pre-K &K)</p> <p>NAD Standards: Mathematics 5.2.1, 5.2.2, 5.2.7, 5.2.10, 5.2.11</p>	<p>Go Math! Volume 1-2 Houghton Mifflin Harcourt</p>	<ul style="list-style-type: none">• Identify and describe shapes (squares, circles, triangles, rectangles, hexagons, cubes, cones, cylinders, and spheres)• Analyze, compare, create and compose shapes

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<p>NYS Standards: Cognitive Knowledge Math: K. MATH.1., K. MATH.4., K. MATH.10., K. MATH.17 K.</p>	<ul style="list-style-type: none"> Chapter 9: Identify and Describe Two-Dimensional Shapes 	
<p>Bible (Pre-K & K)</p> <p>NAD Standards: God: 1.1.1, 1.1.2, 1.1.3, 1.1.4, 1.1.5 The Bible: 1.2.1, 1.2.2, 1.2.3 Creation: 1.3, 1.4 Worship & Church Life : 1.5 Christian Living: 1.6 The return of Jesus: 1.7</p> <p>NYS Standards: Social & Emotional Development: K.SEL.1., K.SEL.3., K.SEL.4</p>	<ul style="list-style-type: none"> Daniel and His Friends Obeyed God Memory Verse: “Even children are known by the way they act.” Proverbs 20:11 Daniel Taken to Babylon Memory Verse: “Chose what is right and reject what is wrong” Isaiah 7:15 Daniel’s Dream Memory Verse: “I will come and get you, so that you will always be with me.” John 14:3 	<ul style="list-style-type: none"> To deepen the children’s understanding of Daniel courage and faithfulness, and God’s loyalty to true believers. To explore and understand the concepts of loyalty and obedience.
<p>Phonics & Reading (Pre-K & K)</p> <p>NAD Standards: Language & Communication 4.1.1, 4.1.3, 4.2.1, 4.2.3, 4.2.4, 4.2.5 Literacy</p>	<ul style="list-style-type: none"> Worksheet Notebook Sadlier Phonics Level K Unit 4. Consonants p, r, k, j, q(u), v, y, z Handwriting Learning Manuscript Letters 	<ul style="list-style-type: none"> Sight Words: set of five words every week Reviewing p, r, k, j, q(u), v, y, z Writing initial p, r, k, j, q(u), v, y, z in context Use action words, verbs Plot: cause and effect Plot: problem and solution Phoneme categorization, blending, segmentation and identity Read and write sight words

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<p>4.3.1, 4.3.3, 4.3.6, 4.4.2, 4.4.4, 4.4.7, 4.5.1, 4.5.3</p> <p>NYS Standards: Communication, Language, and Literacy K. ELAL.1, K. ELAL.2, K. ELAL.3, K. ELAL.4, K. ELAL.14, K. ELAL.20</p> <p>English Language Art & Literacy K. ELAL., K. ELAL.2, K. ELAL.7, K. ELAL.5,</p>	<ul style="list-style-type: none">● My First Writing Journal Universal Publishing● McGraw-Hill Reading Wonders Unit 7: Baby Animals Pet Pals Animals Habitats	
<p>Social Studies & Science (Pre-K & K)</p> <p>NAD Standards: Social Studies: 5.4.1, 5.4.2, 5.4.4, 5.4.5 Science: 5.3.1, 5.3.2, 5.3.5, 5.3.7, 5.3.8</p> <p>NYS Standards: Cognitive Knowledge: Science K.SCI.4, K.SCI.7, K.SCI.8, K.SCI.12, Cognitive Knowledge: Social Studies: K.SOC.1, K.SOC.2, K.SOC.4, K.SOC.8, K.SOC.13, K.SOC.19,</p>	<ul style="list-style-type: none">● Home	<ul style="list-style-type: none">● Who lives in homes?● What kinds of homes people live in?● What the parts of a home are?● What rooms homes can have?● What people can do at home?● How people can keep their homes clean and safe?● Where my home is?● Make God the center of you home

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<p>Art (Pre- K & K)</p> <p>NAD Standards: Creative Expression, Fine Arts 5.1.1, 5.1.2, 5.1.3, 5.1.4, 5.1.5, 5.1.10, 5.1.14</p> <p>NYS Standards: Arts K ARTS.10, ARTS.11, ARTS.17, ARTS.18, ARTS.19</p>	<ul style="list-style-type: none"> • Varies per story; painting, drawing, coloring... 	<ul style="list-style-type: none"> • Use play dough to form and build different household items • Make dandelions using a fork and paint • Assigned art to the stories • Drawing pictures of Daniel’s story • Finger painting
<p>April</p>		
<p>Subject and Grade</p>	<p>Chapters/Themes/Titles</p>	<p>Objectives/Focus</p>
<p>Math (Pre-K &K)</p> <p>NAD Standards: Mathematics 5.2.1, 5.2.2, 5.2.7, 5.2.10, 5.2.11</p> <p>NYS Standards: Cognitive Knowledge Math: K. MATH.1., K. MATH.4., K. MATH.10., K. MATH.17 K.</p>	<p>Go Math! Volume 1-2 Houghton Mifflin Harcourt</p> <ul style="list-style-type: none"> • Chapter 10: Identify and Describe Three-Dimensional Shapes 	<ul style="list-style-type: none"> • Identify and describe shapes (squares, circles, triangles, rectangles, hexagons, cubes, cones, cylinders, and spheres) • Identify shapes as two-dimensional (Lying in a plane, “flat”) or three-dimensional (“solid”) • Correctly name shapes regardless of their orientations or overall size
<p>Bible (Pre-K & K)</p> <p>NAD Standards: `</p>	<ul style="list-style-type: none"> • Abraham follows God Memory Verse: 	<ul style="list-style-type: none"> • To teach children the importance of worshipping God. • To teach children the importance of growing in faith

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<p>God: 1.1.1, 1.1.2, 1.1.3, 1.1.4, 1.1. 5 The Bible: 1.2.1, 1.2.2, 1.2.3 Creation: 1.3, 1.4 Worship & Church Life : 1.5 Christian Living: 1.6 The return of Jesus: 1.7</p> <p>NYS Standards: Social & Emotional Development: K.SEL.1., K.SEL.3., K.SEL.4</p>	<p>“Those who follow my ways are Happy” Proverbs 8:32</p> <ul style="list-style-type: none">● Abraham’s altars Memory Verse: “The Lord is our God, and we will worship... only Him.” Joshua 24:24● God’s covenant with Abraham Memory Verse: “Thrust the Lord with all your heart.” Proverbs 3:5● Abraham, Sarah & Isaac Memory Verse: “God I will give you thanks forever.” Psalm 30:12	
<p>Phonics & Reading (Pre-K & K)</p> <p>NAD Standards: Language & Communication 4.1.1, 4.1.3, 4.2.1, 4.2.3, 4.2.4, 4.2.5 Literacy 4.3.1, 4.3.3, 4.3.6, 4.4.2, 4.4.4, 4.4.7, 4.5.1, 4.5.3</p> <p>NYS Standards:</p>	<ul style="list-style-type: none">● Worksheet● Notebook● Sadlier Phonics Level K Unit 5. Short Vowels● Handwriting Learning Manuscript Letters● My First Writing Journal Universal Publishing● McGraw-Hill Reading Wonders Unit 8: On the Move My USA Look to the Sky	<ul style="list-style-type: none">● Sight Words: set of five words every week● Literature introduction to short vowels● Short a, i, o, u● Reading/writing short a, i, o, u● Reading high-frequency words● Sentences with prepositions● Use long and short sentences● Make predictions● Character, setting and plot● Read and write sight words● Phoneme blending, segmentation and identity

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<p>Communication, Language, and Literacy K. ELAL.1, K. ELAL.2, K. ELAL.3, K. ELAL.4, K. ELAL.14, K. ELAL.20</p> <p>English Language Art & Literacy K. ELAL., K. ELAL.2, K. ELAL.7, K. ELAL.5</p>		
<p>Social Studies & Science (Pre-K & K)</p> <p>NAD Standards: Social Studies: 5.4.1, 5.4.2, 5.4.4, 5.4.5 Science: 5.3.1, 5.3.2, 5.3.5, 5.3.7, 5.3.8</p> <p>NYS Standards: Cognitive Knowledge: Science K.SCI.4, K.SCI.7, K.SCI.8, K.SCI.12, Cognitive Knowledge: Social Studies: K.SOC.1, K.SOC.2, K.SOC.4, K.SOC.8, K.SOC.13, K.SOC.19</p>	<ul style="list-style-type: none">● On the move	<ul style="list-style-type: none">● Ways I can move from place to place● Machines that move us on land● What help machines move on land?● Machines that move us in the air● Ways I can be safe when on the move● What moves us in space?
<p>Art (Pre- K & K)</p> <p>NAD Standards: Creative Expression, Fine Arts</p>	<ul style="list-style-type: none">● Varies per story	<ul style="list-style-type: none">● Assigned art to the stories● Make cars with boxes● Use tempera and paint brushes● Finger painting

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<p>5.1.1, 5.1.2, 5.1.3, 5.1.4, 5.1.5, 5.1.10, 5.1.14</p> <p>NYS Standards: Arts K ARTS.10, ARTS.11, ARTS.17, ARTS.18, ARTS.19</p>		
<p>May</p>		
<p><u>Subject and Grade</u></p>	<p><u>Chapters/Themes/Titles</u></p>	<p><u>Objectives/Focus</u></p>
<p>Math (Pre-K &K)</p> <p>NAD Standards: Mathematics 5.2.1, 5.2.2, 5.2.7, 5.2.10, 5.2.11</p> <p>NYS Standards: Cognitive Knowledge Math: K. MATH.1., K. MATH.4., K. MATH.10., K. MATH.17 K.</p>	<p>Go Math! Volume 1-2 Houghton Mifflin Harcourt</p> <ul style="list-style-type: none"> ● Chapter 11: Measurement and Data 	<ul style="list-style-type: none"> ● Describe and compare measurable attributes ● Compare length, height, and weight
<p>Bible (Pre-K & K)</p> <p>NAD Standards: ` God: 1.1.1, 1.1.2, 1.1.3, 1.1.4, 1.1. 5 The Bible: 1.2.1, 1.2.2, 1.2.3</p>	<ul style="list-style-type: none"> ● The Twelve Disciples Memory Verse: “You belong to God’s family.” Ephesians 2:19 	<ul style="list-style-type: none"> ○ To explore the theme of God’s welcome to everyone. ● To understand that they belong to God’s family.

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<p>Creation: 1.3, 1.4 Worship & Church Life : 1.5 Christian Living: 1.6 The return of Jesus: 1.7</p> <p>NYS Standards: Social & Emotional Development: K.SEL.1., K.SEL.3., K.SEL.4</p>	<ul style="list-style-type: none"> ● Jesus Command Us To Tell Others. Memory Verse: “Be generous and ready to share.” 1 Timothy 6:18 ● A Blind Man Learns to Lead Memory Verse: “If His (Christ’s love has made any difference in your life... than do me a favor: love each other.” Philippians 2:1 	
<p>Phonics & Reading (Pre-K & K)</p> <p>NAD Standards: Language & Communication 4.1.1, 4.1.3, 4.2.1, 4.2.3, 4.2.4, 4.2.5 Literacy 4.3.1, 4.3.3, 4.3.6, 4.4.2, 4.4.4, 4.4.7, 4.5.1, 4.5.3</p> <p>NYS Standards: Communication, Language, and Literacy K. ELAL.1, K. ELAL.2, K. ELAL.3, K. ELAL.4, K. ELAL.14, K. ELAL.20</p> <p>English Language Art & Literacy K. ELAL., K. ELAL.2, K. ELAL.7, K. ELAL.5</p>	<ul style="list-style-type: none"> ● Worksheet ● Notebook ● Sadlier Phonics Level K Unit 5. Short Vowels ● Handwriting Learning Manuscript Letters ● My First Writing Journal Universal Publishing ● McGraw-Hill Reading Wonders Unit 9: Growing Up Good Citizens Our Natural Resources 	<ul style="list-style-type: none"> ● Sight Words: set of five words every week ● Short u, e decodable ● Reading/writing short u, e in context ● Reading high-Frequency words ● Write a book report and include the character-who, what and the setting where, when. ● Children will identify the characters and the setting for a book. ● Adjectives ● Plot: sequence, cause and effect ● Phoneme categorization, blending, segmentation and identity

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<p>Social Studies & Science (Pre-K & K)</p> <p>NAD Standards: Social Studies: 5.4.1, 5.4.2, 5.4.4, 5.4.5 Science: 5.3.1, 5.3.2, 5.3.5, 5.3.7, 5.3.8</p> <p>NYS Standards: Cognitive Knowledge: Science K.SCI.4, K.SCI.7, K.SCI.8, K.SCI.12, Cognitive Knowledge: Social Studies: K.SOC.1, K.SOC.2, K.SOC.4, K.SOC.8, K.SOC.13, K.SOC.19,</p>	<ul style="list-style-type: none">● Helpers (Resume in June)	<ul style="list-style-type: none">● Helpers at home● Helpers at school● Safety helpers● Health helpers● Animal helpers● Plant helpers● Rules as helpers● How can I be a helper of God?
<p>Art (Pre- K & K)</p> <p>NAD Standards: Creative Expression, Fine Arts 5.1.1, 5.1.2, 5.1.3, 5.1.4, 5.1.5, 5.1.10, 5.1.14</p> <p>NYS Standards: Arts K ARTS.10, ARTS.11, ARTS.17, ARTS.18, ARTS.19</p>	<ul style="list-style-type: none">● Varies per story; painting, drawing, coloring...	<ul style="list-style-type: none">● People puppets● Helper's thank you cards● Finger painting● Collage● Assigned art to the stories● Mother's day card

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June		
Subject and Grade	Chapters/Themes/Titles	Objectives/Focus
<p>Math (Pre-K &K)</p> <p>NAD Standards: Mathematics 5.2.1, 5.2.2, 5.2.7, 5.2.10, 5.2.11</p> <p>NYS Standards: Cognitive Knowledge Math: K. MATH.1., K. MATH.4., K. MATH.10., K. MATH.17 K.</p>	<p>Go Math! Volume 1-2 Houghton Mifflin Harcourt</p> <ul style="list-style-type: none"> Chapter 12: Classify and Sort Data 	<ul style="list-style-type: none"> Classify objects and count the number of objects in each category: Classify and count by color, shape, and size Read a Graph Classify and count by color Classify and count by shape Classify and count by size
<p>Bible (Pre-K & K)</p> <p>NAD Standards: `</p> <p>God: 1.1.1, 1.1.2, 1.1.3, 1.1.4, 1.1. 5</p> <p>The Bible: 1.2.1, 1.2.2, 1.2.3</p> <p>Creation: 1.3, 1.4</p> <p>Worship & Church Life : 1.5</p> <p>Christian Living: 1.6</p> <p>The return of Jesus: 1.7</p> <p>NYS Standards: Social & Emotional Development: K.SEL.1., K.SEL.3., K.SEL.4</p>	<ul style="list-style-type: none"> Dorcas is Raised from Dead Memory Verse: “Forget yourselves long enough to lend a helping hand.” Philippians 2:3 Paul Survives a Shipwreck Memory Verse: “You Keep company with him and learn a life of love... love like that.” Ephesians 5:1-2 	<ul style="list-style-type: none"> Kindness is a precious gift To display God’s glory and passion. Use the gifts you’ve been given to help others. Stay faithful in doing good for others. God protected Paul and gave him strength. When we trust him he will do the same for us.

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<p>Phonics & Reading (Pre-K & K)</p> <p>NAD Standards: Language & Communication 4.1.1, 4.1.3, 4.2.1, 4.2.3, 4.2.4, 4.2.5 Literacy 4.3.1, 4.3.3, 4.3.6, 4.4.2, 4.4.4, 4.4.7, 4.5.1, 4.5.3</p> <p>NYS Standards: Communication, Language, and Literacy K. ELAL.1, K. ELAL.2, K. ELAL.3, K. ELAL.4, K. ELAL.14, K. ELAL.20</p> <p>English Language Art & Literacy K. ELAL., K. ELAL.2, K. ELAL.7, K. ELAL.5</p>	<ul style="list-style-type: none"> ● Worksheet ● Notebook ● Sadlier Phonics Level K Unit 6. Long vowels ● Handwriting Learning Manuscript Letters ● My First Writing Journal Universal Publishing ● McGraw-Hill Reading Wonders Unit 10: Problem Solvers Sort It Out Protect Our Earth 	<ul style="list-style-type: none"> ● Sight Words: set of 5 words every week ● Literature introduction to long vowels ● Long a, i, o, u, e, ● Reading/writing a, i, o, u, e, in context ● Reading high-frequency words ● Pronouns ● Phoneme categorization, blending, segmentation and identity ● Ask and answer questions ● Make, confirm, and revise predictions ● Write an opinion ● Share your feelings
<p>Social Studies & Science (Pre-K & K)</p> <p>NAD Standards: Social Studies: 5.4.1, 5.4.2, 5.4.4, 5.4.5 Science: 5.3.1, 5.3.2, 5.3.5, 5.3.7, 5.3.8</p>	<ul style="list-style-type: none"> ● Helpers 	<ul style="list-style-type: none"> ● Helpers at home ● Helpers at school ● Safety helpers ● Health helpers ● Animal helpers ● Plant helpers ● Rules as helpers ● How can I be a helper of God?

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<p>NYS Standards: Cognitive Knowledge: Science K.SCI.4, K.SCI.7, K.SCI.8, K.SCI.12, Cognitive Knowledge: Social Studies: K.SOC.1, K.SOC.2, K.SOC.4, K.SOC.8, K.SOC.13, K.SOC.19</p>		
<p>Art (Pre- K & K)</p> <p>NAD Standards: Creative Expression, Fine Arts 5.1.1, 5.1.2, 5.1.3, 5.1.4, 5.1.5, 5.1.10, 5.1.14</p> <p>NYS Standards: Arts K ARTS.10, ARTS.11, ARTS.17, ARTS.18, ARTS.19</p>	<ul style="list-style-type: none">• Varies per story; painting, drawing...	<ul style="list-style-type: none">• Color, line and pattern art project• Father's Day card• Ocean painting• Assigned art to the stories• Tempera Paint

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Bronx-Manhattan SDA School

2023-20234



LONG RANGE LESSON PLAN

Pre-K & Kindergarten

Based On

North American Division and New York State Standards

Mrs. Bell

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2025**

Mrs. Shereefa Bell