



Bronx-Manhattan Seventh-Day Adventist School

1440 Plimpton Avenue – Bronx, NY 10452 – Web: www.bmsdaschool.org
Telephone: (718)588-7598 Fax: (718)588-1052

LONG RANGE LESSON PLANS

GRADE 2

2023-2024

**The curriculum is based on NAD & New York State
Standards**

Mrs. Elisa Valette



Bronx-Manhattan Seventh-Day Adventist School

1440 Plimpton Avenue – Bronx, NY 10452 – Web: www.bmsdaschool.org
Telephone: (718)588-7598 Fax: (718)588-1052

Dear Parents and Guardians:

Welcome! We're so glad to have you and your child join us for the new school year at Bronx-Manhattan SDA School's 1st grade class. We're honored to work together with you to help shape your child's education, character, and spiritual growth. Our school's foundation is built on Christian values, along with a strong focus on academic excellence. We believe that each child is unique and has special talents. Our mission is to help your child develop these talents while following God's plan.

As we begin this school year, we know that both the school and your family play important roles in helping your child succeed. We encourage you to read with your child every day and talk about what you've read. This will show how much they're learning. Throughout the year, your child will have interesting activities that will help them learn in exciting ways. They'll also have homework to complete independently, we kindly ask for your help to make sure they finish their tasks successfully and take ownership of their work. As your child is becoming more independent, to support their growth and ensure safety, we gently request that parents visit the office instead of entering the classroom during instructional time, specially during drop-off and pick-up times, this will help everything run smoothly.

Important things to remember include:

1. Students will need to bring a Bible every day.
2. A spelling and vocabulary test will be administered every Friday. New words will be distributed on Fridays for practice throughout the week, culminating in the tests the following Friday.
3. Beginning in the second week of the school term, students will be provided with a homework packet every Monday. This packet will be expected to be completed and turned in by the following Friday. Please be aware that no homework will be assigned on Fridays.
4. Active participation in all school activities is encouraged to create a well-rounded educational experience.

Communication between school and home is vital to your child's success. I am committed to keeping you informed about classroom happenings, assignments, and important dates. Please don't hesitate to reach out with any questions or concerns. Likewise, I encourage you to share insights about your child's growth and needs.

Thank you for choosing us to be involved in your child's learning and faith journey. We're looking forward to what's ahead and ready to help your child grow in every way – in their mind, heart, and spirit. Let's move forward together with the grace of Jesus Christ and the love of God guiding us.

Best regards,

Elisa Valette
1st and 2nd Grade Teacher
Bronx-Manhattan Seventh-Day Adventist School



Bronx-Manhattan Seventh-Day Adventist School

1440 Plimpton Avenue – Bronx, NY 10452 – Web: www.bmsdaschool.org
Telephone: (718)588-7598 Fax: (718)588-1052

Queridos padres y guardianes:

¡Bienvenidos! Estamos muy contentos de que usted y su hijo se unan a nosotros para el nuevo año escolar en la clase de primer grado de la Escuela Bronx-Manhattan SDA. Nos sentimos honrados de trabajar junto con usted para ayudar a moldear la educación, el carácter y el crecimiento espiritual de su hijo. Los cimientos de nuestra escuela se basan en valores cristianos, junto con un fuerte enfoque en la excelencia académica. Creemos que cada niño es único y tiene talentos especiales. Nuestra misión es ayudar a su hijo a desarrollar estos talentos mientras sigue el plan de Dios.

Al comenzar este año escolar, sabemos que tanto la escuela como su familia desempeñan papeles importantes para ayudar a su hijo a tener éxito. Le recomendamos que lea con su hijo todos los días y hable sobre lo que ha leído. Esto mostrará cuánto están aprendiendo. A lo largo del año, su hijo tendrá actividades interesantes que le ayudarán a aprender de maneras emocionantes. También tendrán tareas para completar de forma independiente; le pedimos amablemente su ayuda para asegurarnos de que terminen sus tareas con éxito y se apropien de su trabajo. A partir del 1er grado, su hijo comenzará a ser más independiente, para apoyar su crecimiento y garantizar la seguridad, solicitamos amablemente que los padres visiten la oficina en lugar de ingresar al salón de clases durante el tiempo de instrucción, especialmente durante los horarios de dejar y recoger, esto ayudará a que todo funcione sin problemas.

Cosas importantes para recordar incluyen:

1. Los estudiantes deberán traer una Biblia todos los días.
2. Todos los viernes se administrará una prueba de ortografía y vocabulario. Las palabras nuevas se distribuirán los viernes para practicar durante toda la semana, culminando con las pruebas el viernes siguiente.
3. A partir de la segunda semana del período escolar, los estudiantes recibirán un paquete de tarea todos los lunes. Se espera que este paquete esté completo y entregado el viernes siguiente. Tenga en cuenta que no se asignarán tareas los viernes.
4. Se fomenta la participación activa en todas las actividades escolares para crear una experiencia educativa integral.

La comunicación entre la escuela y el hogar es vital para el éxito de su hijo. Me comprometo a mantenerlos informados sobre los acontecimientos en el salón de clases, las tareas y las fechas importantes. No dude en comunicarse si tiene alguna pregunta o inquietud. Asimismo, le animo a que comparta sus ideas sobre el crecimiento y las necesidades de su hijo.

Gracias por elegirnos para participar en el camino de aprendizaje y fe de su hijo. Esperamos con ansias lo que nos espera y estamos listos para ayudar a su hijo a crecer en todos los sentidos: en su mente, corazón y espíritu. Avancemos juntos con la gracia de Jesucristo y el amor de Dios guiándonos.

Atentamente,

Elisa Valette

Maestra de 1er y 2do grado

Escuela Adventista del Séptimo Día Bronx-Manhattan

Bible

Resource: Encounter Series

Quarter 1 (September 6 - October 27)

OLD TESTAMENT SERIES: My God is Trustworthy

- Unit 1.1: Creation (Trusted Gift-Giver)
 - Creation
 - Sabbath
 - Family
 - Me

- Unit 1.2: God's Promise to Save (Trustworthy God)
 - War in Heaven
 - The Fall
 - God's promise

- Unit 1.3: Noah (Trusting and Obeying)
 - Noah and the flood
 - God's faithfulness
 - Keeping promises
 - Obeying God's voice
 - Building character

Quarter 2 (October 30 - January 12)

- Unit 1.4: Abraham (Building Trust)
 - Tower of Babel
 - God's call to Abram
 - Isaac's birth
 - Isaac offered as a sacrifice

- Unit 1.5: Isaac (Choosing to Trust)
 - A bride for Isaac
 - Birth of Jacob and Esau

- Unit 1.6: Christmas (The Promised Treasure)
 - Plan of salvation
 - God's promises

Quarter 3 (January 16 - March 22)

- Unit 1.7: Jacob (Broken Trust Forgiven)
 - Stolen birthright
 - Jacob's dream
 - Sons of Jacob
 - Jacob's name change to Israel
- Unit 1.8: Joseph (Learning to Trust)

- Coat of many colors
- Joseph the dreamer
- Joseph sold to slavery

- Unit 1.9: Joseph in Egypt (Trust is Tested)
- Serving in Potiphar's house
- Joseph as prime minister
- Reunion with brothers

NEW TESTAMENT SERIES: My Jesus – Trustworthy Storyteller

- Unit 1.10: Lost and Found (Trustworthy Storyteller)
- Lost sheep
- Lost coin
- Lost son
- Jesus' deep love for us

Quarter 4 (March 25 - June 14)

- Unit 1.11: Easter (Promise Kept)
- God's promises kept
- God's trustworthiness

- 1.12 Strong Foundations (Trustworthy Storyteller)
- Wise and foolish builders
- Wisdom
- Decision-making
- Daily obedience

- Unit 1.13: Shining Lights (Trustworthy Storyteller)
- Encouragement to let our lights shine
- The Good Samaritan

PERSONAL TESTAMENT SERIES

- Unit: 1.14: Trustworthiness (Promise-keeping Friends)
- Saul's conversion
- Paul's escape in a basket

- Unit 1.15: The Bible (God's Words)
- God's letter (promises) to us

Pathways Themes Literacy Development

Quarter 1 (September 6 - October 27)

- **September: Heroes**
 - Little Lad
 - Literature Development
- **October: My World and Others**
 - A Day at Greenhill Farm
 - Geography

Quarter 2 (October 30 - January 12)

- **November: Living Things**
 - Pokey the Runaway Bear
 - Science

Spiritual and Social Growth

- **December: Spiritual Journey**
 - Little Maid
 - Adventist Heritage

Quarter 3 (January 16 - March 22)

- **January: Friends and Family**
 - The Doorbell Rang
 - Social Science

Science

- **February: Environment**
 - We all went on Safari
 - Science
- **March: Personal Feelings and Growth**
 - Alexander and the Terrible, Horrible, No Good, Very Bad Day
 - Health and Guidance

Quarter 4 (March 25 - June 14)

History and World Cultures

- **April: Yesterday**
 - The Warrior Maiden
 - History

- **May:** Social Issues and Culture
- Cleversticks
- Social Science/Current Events

TARGET AREAS

- Extended reading and writing
- Comprehending, studying, and evaluating ideas
- Reference skills
- Word study- vocabulary and word recognition
- Sentence skills-usage, punctuation, and grammar
- Proper penmanship/ letter formation

English Language Arts

Text Book: New York Progress English Language Arts, Sadlier School

Additional Resources:

- Phonics, Sadlier School
- Write Source, Great Source

Quarter 1 (September 6 - October 27)

- Unit 1: Reading Literature: Key Ideas and Details
 - Understanding Key Details
 - Retelling Stories
 - Foundational Skills
 - Related Words
- Unit 2: Text Types and Purposes: Write Nonfictional Narratives
 - Writing Nonfictional Narratives
 - Writing Events in the Order They Happened
 - Using Time-Order Words
 - Describing Actions, Thoughts, and Feelings
 - Writing a Story Ending
 - Irregular Plural Nouns
 - Collective Nouns
 - Names of Holidays and Places

Quarter 2 (October 30 - January 12)

- Unit 3 Reading Informational Text: Key Ideas and Details
 - Asking and Answering Questions
 - Identifying Main Idea and Details
 - Describing Connections Between Ideas
 - Context Clues
- Unit 4: Text Types and Purposes: Write Informative/Explanatory Texts
 - Taking Notes
 - Writing a Strong Beginning
 - Using Facts and Definitions to Develop Ideas
 - Writing a Conclusion
 - Irregular Past-Tense Verbs
 - Apostrophes
- Unit 5: Reading Literature: Craft and Structure
 - Understanding Rhythm and Meaning
 - Describing Story Structure
 - Understanding Character Point of View
 - Prefixes

Quarter 3 (January 16 - March 22)

- Unit 6: Text Types and Purposes: Write Nonfictional Narratives
 - Write Nonfictional Narratives Events in the Order They Happened
 - Describing Actions, Thoughts, and Feelings
 - Using Time-Order Words
 - Writing a Conclusion
 - Adjectives
 - Adverbs

- Unit 7: Reading Informational Text: Craft and Structure
 - Determining Word Meanings
 - Understanding Text Features
 - Determining an Author's Purpose
 - Compound Words

- Unit 8: Text Types and Purposes: Write Opinion Pieces
 - Introducing a Topic
 - Stating an Opinion
 - Supporting an Opinion with Reasons
 - Using Linking Words
 - Writing a Concluding Statement
 - Reflexive Pronouns
 - Commas in Letters

Quarter 4 (March 25 - June 14)

- Unit 9: Reading Literature: Integration of Knowledge and Ideas
 - Using Words and Illustrations to Understand a Story
 - Comparing and Contrasting Stories
 - Shades of Meaning

- Unit 10: Research to Build and Present Knowledge: Write Research Reports
 - Introducing a Topic
 - Finding Sources and Organizing Information
 - Using Key Ideas, Facts, and Definitions
 - Writing a Conclusion
 - Simple Sentences
 - Compound Sentences

- Unit 11: Reading Informational Text: Integration of Knowledge and Ideas
 - Using Images to Understand a Text
 - Finding Supporting Reasons
 - Comparing and Contrasting Texts
 - Real-Life Word Meanings

Foundations

FOUNDATIONS/HANDWRITING/SPELLING

Quarter 1 (September 6 - October 27)

- Segment words into syllables
- Segment syllables into sounds (phonemes) up to 5 sounds
- Name sounds of consonants as well as short and long vowels
- Name corresponding letters when given consonants or vowels Identify blends, digraphs, base words, suffixes, and types of syllables Spelling Words

Quarter 2 (October 30 - January 12)

- Read and spell CVC, ccvc, CVCC, CCVCC, CVCe words. Read and spell compound words and words with two syllables Read and spell words with s, es, ed, ing suffixes
- Read and spell targeted high-frequency non phonetic words Construct sentence using vocabulary words

Quarter 3 (January 16 - March 22)

- Read controlled stories with fluency, expression and understanding. Apply beginning dictionary skills. Apply correct punctuation (period, question mark, exclamation)
- Apply capitalization rules for beginning of sentences and names of people Spelling

Quarter 4 (March 25 - June 14)

- Re-tell short narrative stories
- Re-tell facts from expository text
- Write upper and lowercase letters correctly
- Apply learned phonics strategies to everyday work Spelling

Mathematics

Text Book: Go Math, Houghton Mifflin Harcourt

Quarter 1 (September 6 - October 27)

- **Number Sense and Place Value.**
 - Chapter 1: Number Concepts
 - Chapter 2: Numbers to 1,000

Quarter 2 (October 30 - January 12)

- **Addition and Subtraction**
 - Chapter 3: Basic Facts and Relationships
 - Chapter 4: 2-Digit Addition
 - Chapter 5: 2-Digit Subtraction

Quarter 3 (January 16 - March 22)

- Chapter 6: 3-Digit Addition and Subtraction
- **Measurement and Data**
 - Chapter 7: Money and Time
 - Chapter 8: Length in Customary Units

Quarter 4 (March 25 - June 14)

- Chapter 9: Length in Metric Units
- Chapter 10: Data
- **Geometry**
 - Chapter 11: Geometry and Fractional Concepts

Science

Text Book: Science, Scott Foresman

Quarter 1 (September 6 - October 27)

Unit A: Life Science

- Plants
 - Parts of a Plant
 - What Plants Need To Survive
 - What Parts of a Plant Are Edible
 - How People Use Plants

- Animals
 - Different Kinds of Animals and Characteristics
 - Parts of an insect
 - What Animals Need To Survive
 - Baby Animals

- Where Plants and Animal live
 - What Are Living Things?
 - What Is A Habitat?
 - Ocean, Forest, Desert
 - How To Make A Habitat

Quarter 2 (October 30 - January 12)

Unit B: Physical Science

- Grouping Objects
 - How Objects are Grouped/ Categorized
 - 3 Stages of Matter

- Sound Light and Heat
 - Different Kinds of Sounds, How They are Made, and How They Travel
 - Shadows/ Made and Change
 - Experimenting With Heat/Cold

- Moving and Working
 - How Do Things Move?
 - Magnets Push/Pull
 - Simple Machines How Machines Help Us

Quarter 3 (January 16 - March 22)

Unit C: Earth Science

- The Earth
 - Looking at rocks, weathering, soil, recycling, land, air and water

- Weather
 - Observing weather/ seasons, and temperature
 - Clouds/water cycle
 - How to stay safe in bad weather
 - What animals do in winter

- The Sky
 - Comparing day/night, real/imaginary, and learning about stars (Reach for the Light, song)

Quarter 4 (March 25 - June 14)

Unit D: Human Body

- The Senses
 - Define Senses, and Their Functions

- Growing and Changing
 - Measuring Student Growth, teeth Changes, Bones and Muscle

- Taking Care of your Health
 - Proper Hygiene, and Staying Safe

Social Studies

Text Book: Our Community and Beyond, McGraw-Hill Education

Quarter 1

- **Unit 1: People and Traditions**

- Change over Time
- Special Holidays
- American Heroes
- Sharing Stories

Quarter 2

- **Unit 2: Where We Live**

- Map Elements
- Maps and Globes
- Where We Live

Quarter 3

- **Unit 3: Beginning Economics**

- Goods and Services
- Barter and Money
- Producers, Sellers, and Buyers
- Making Choices

Quarter 4

- **Unit 4: Good Citizens**

- We are Citizens
- People and Authority
- Good Citizens Help
- Symbols of our Country